ELLA: Exploration through Learned Language Abstraction

Suvir Mirchandani Siddharth Karamcheti Dorsa Sadigh

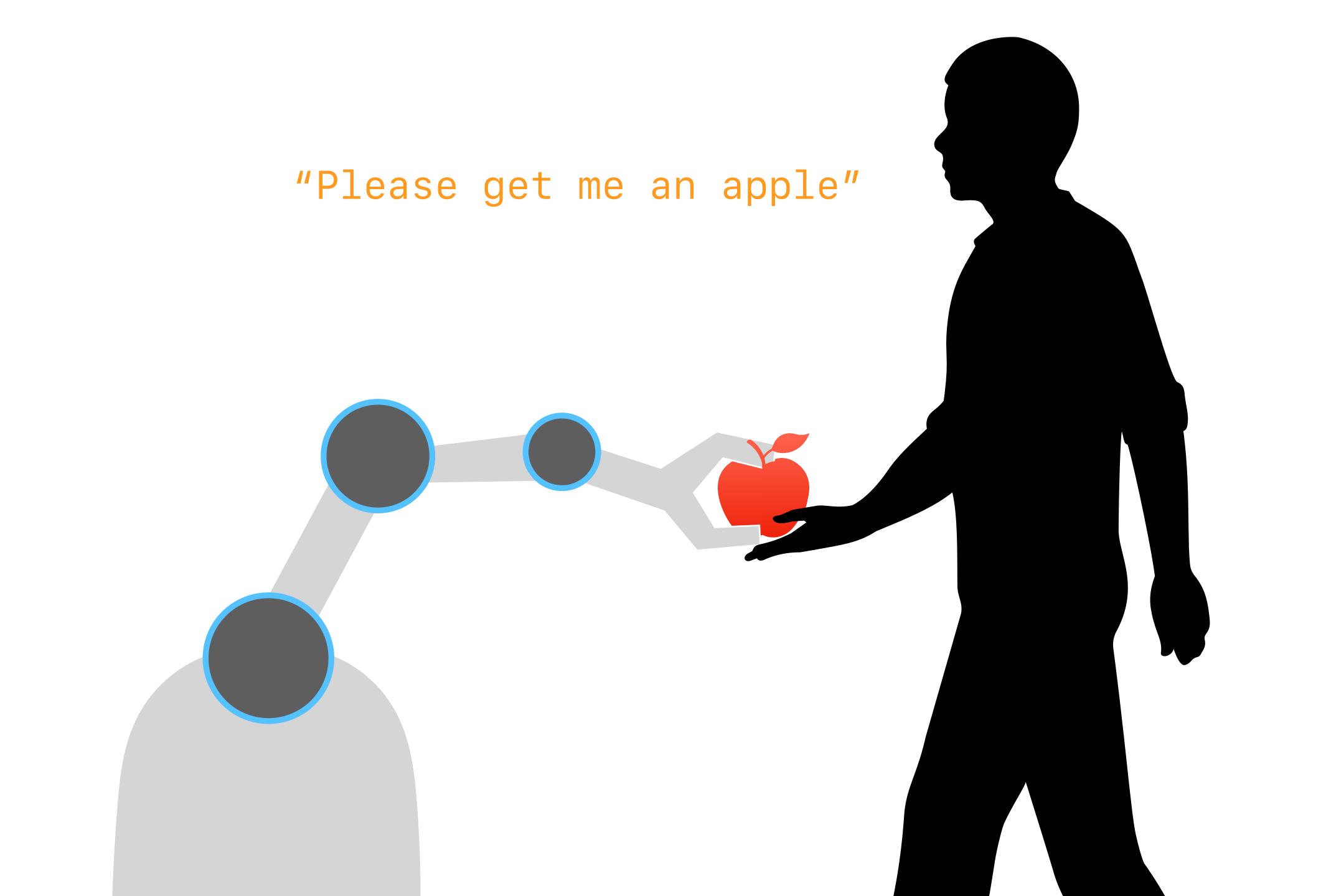


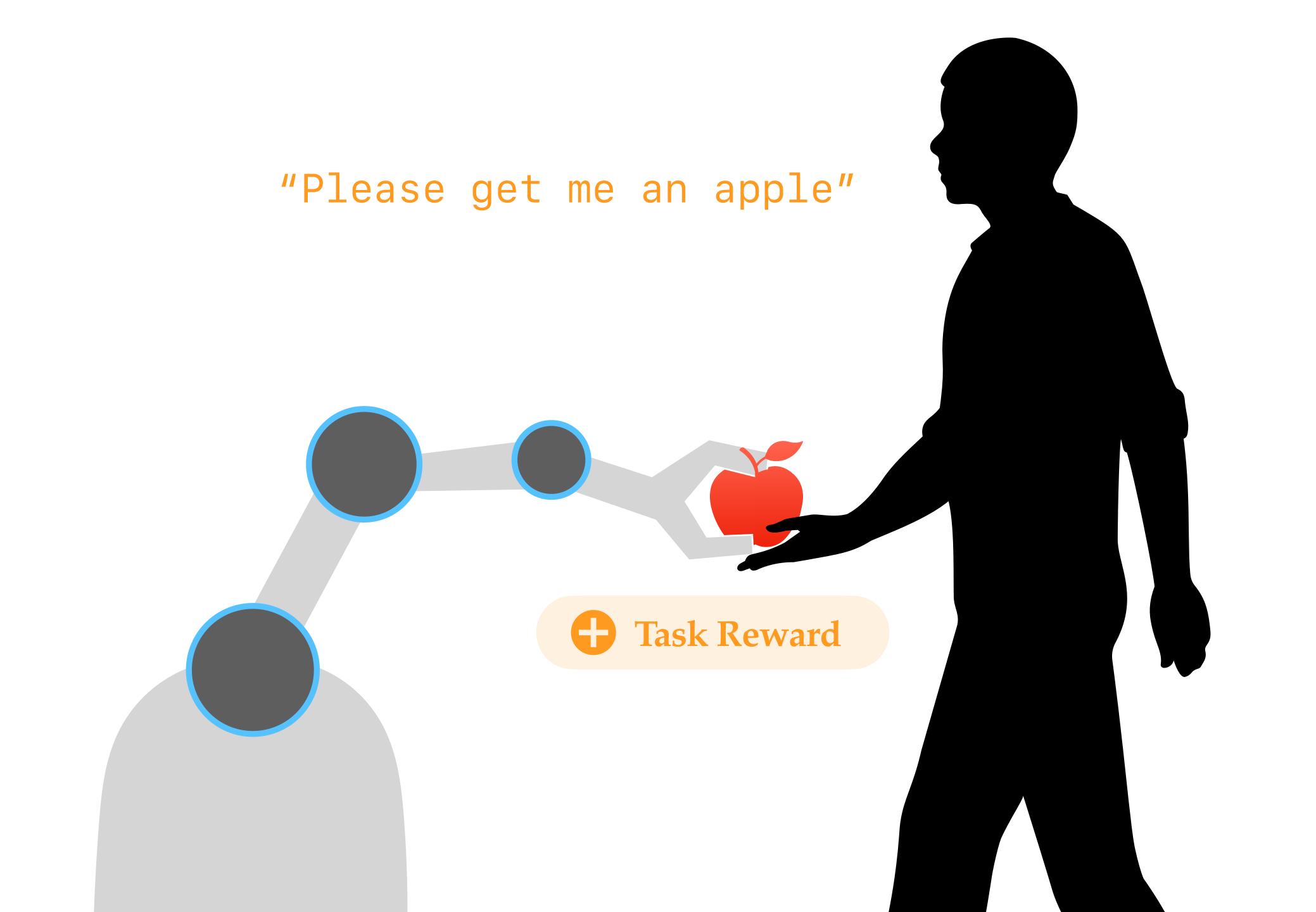


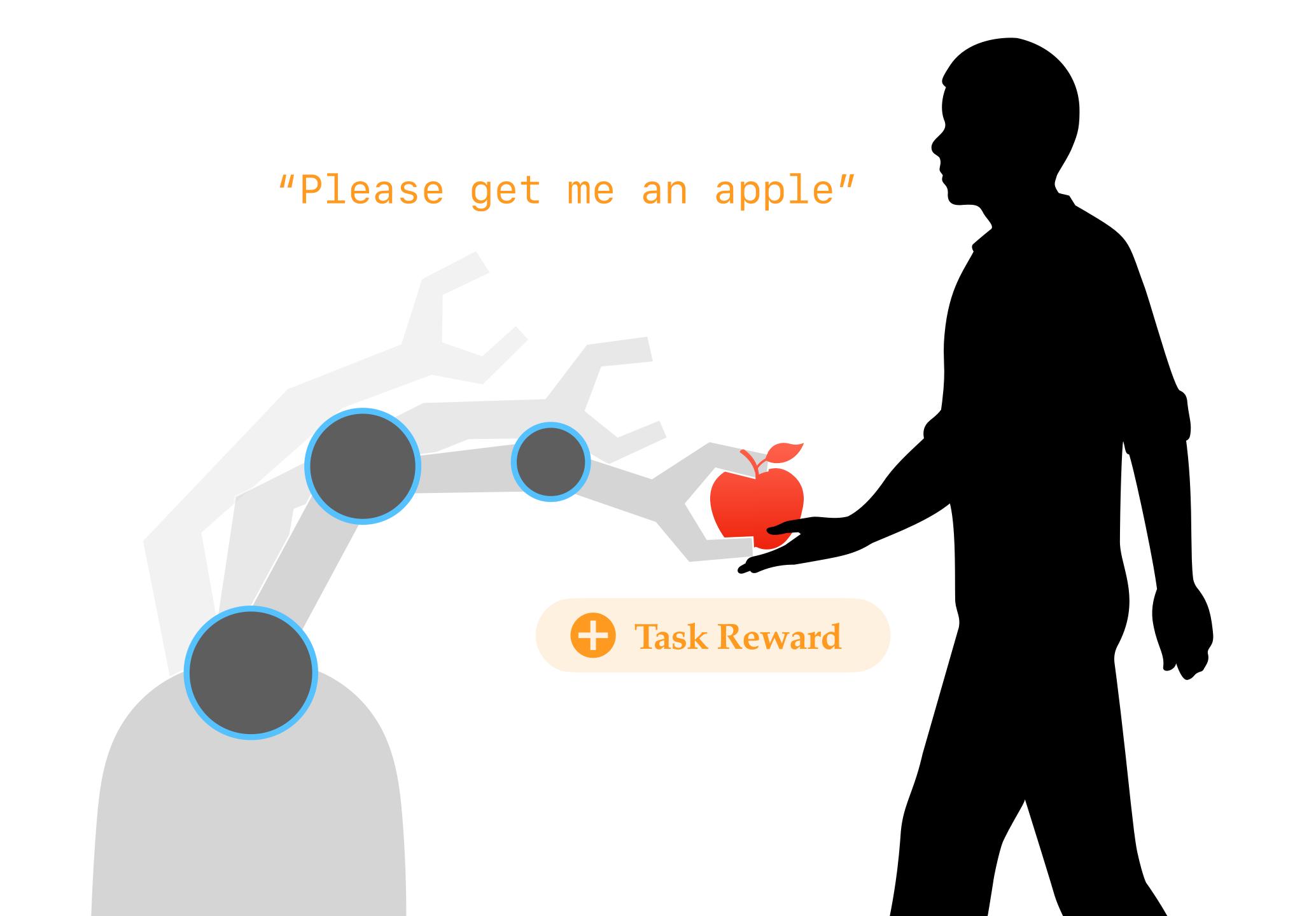


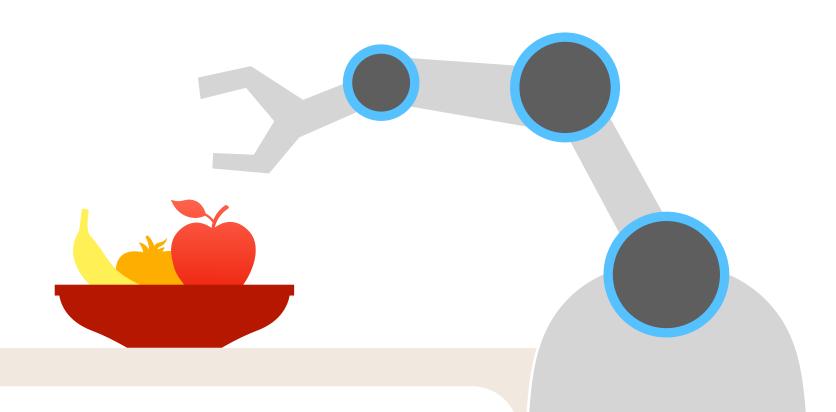


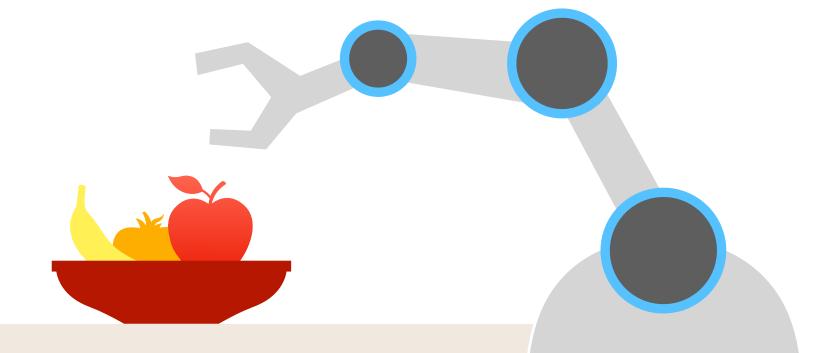


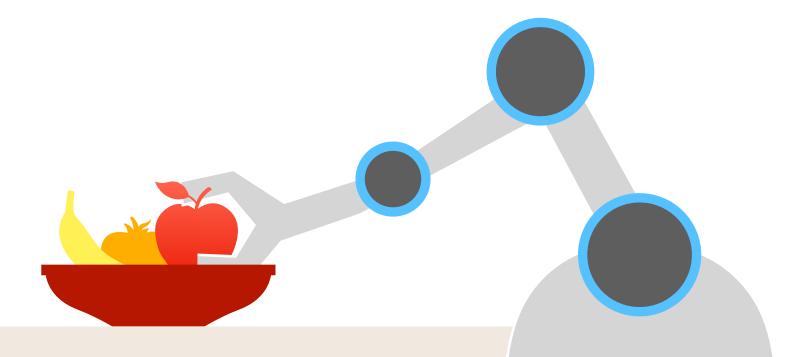






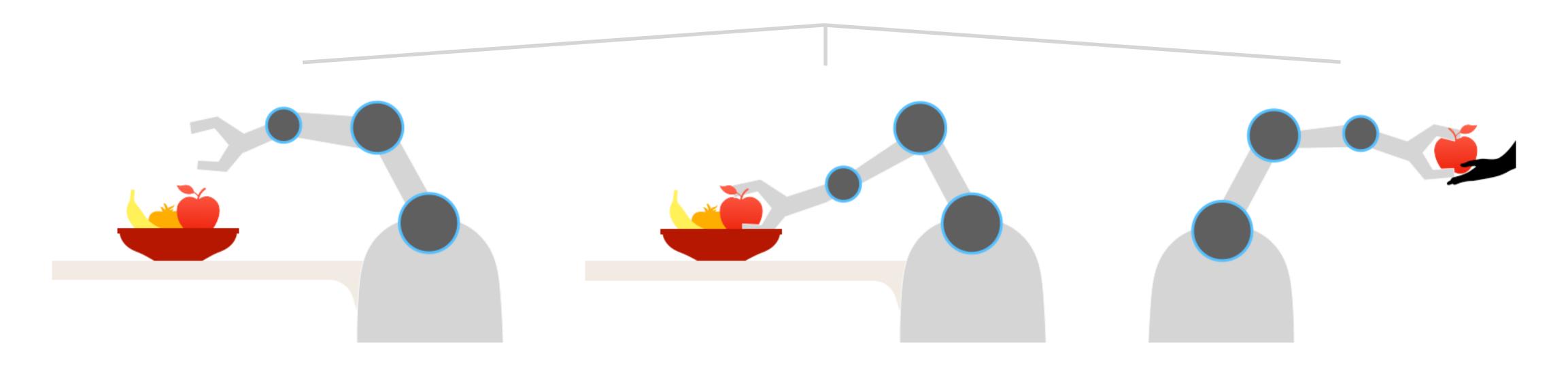






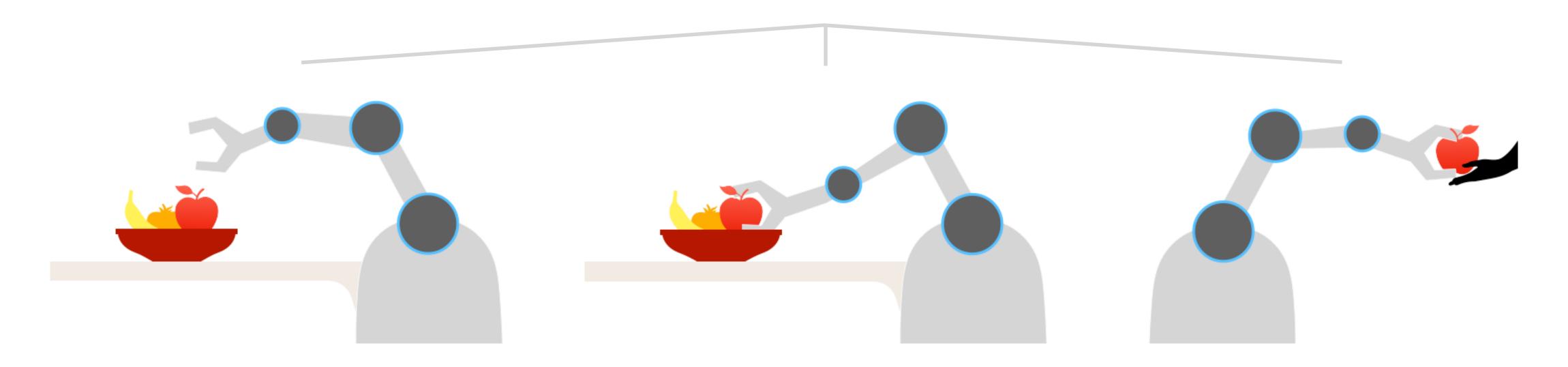
Learning from sparse rewards for complex tasks is not sample-efficient.

"Please get me an apple"



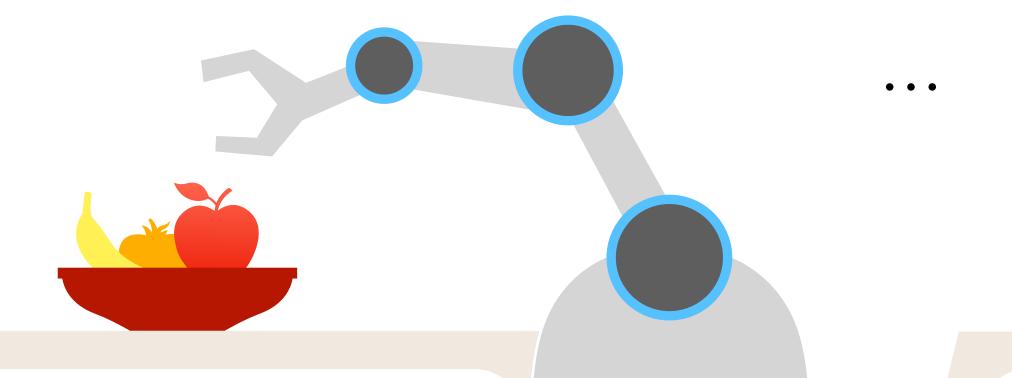
"Go to the table" "Pick up an apple" "Bring it to me"

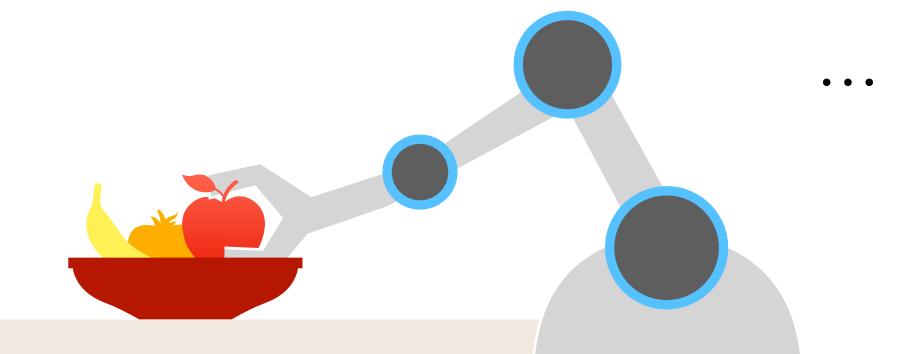
"Please get me an apple"



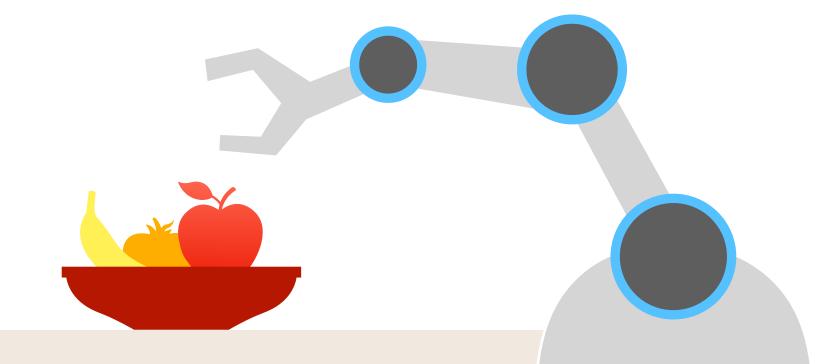
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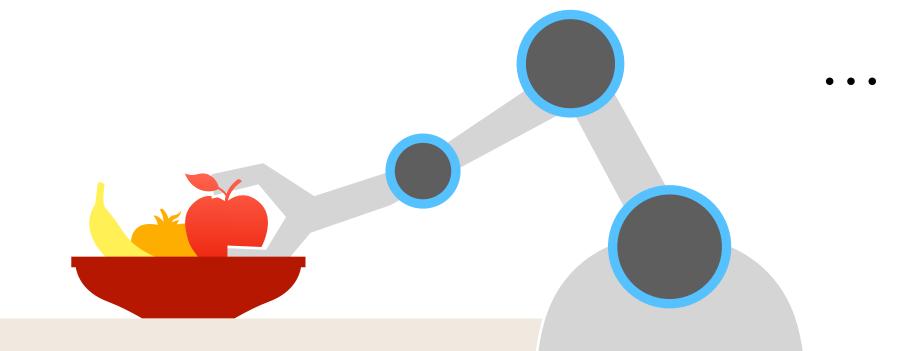
Can we use the principle of abstraction in language to guide exploration?





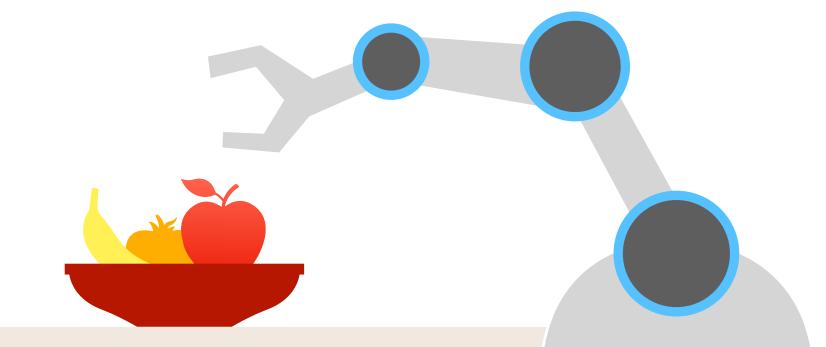
Subtask Reward

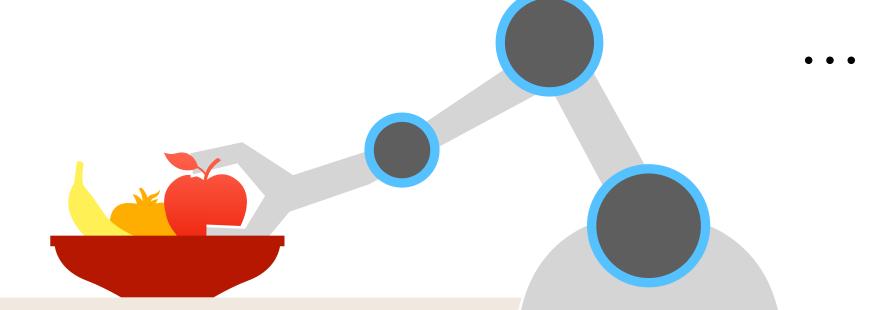




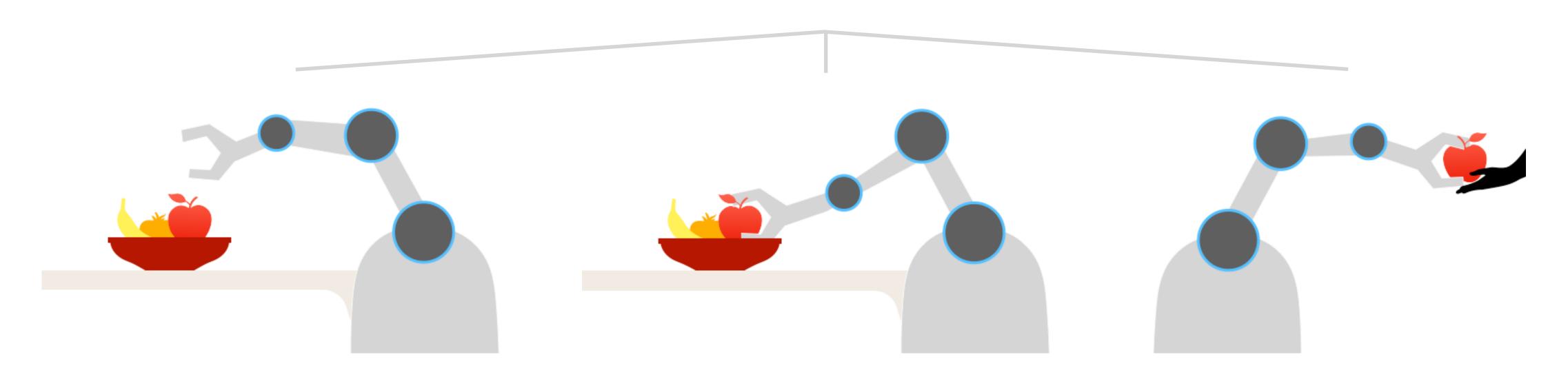








"Bring me an apple"



"Go to the table" "Pick up an apple" "Bring it to me"

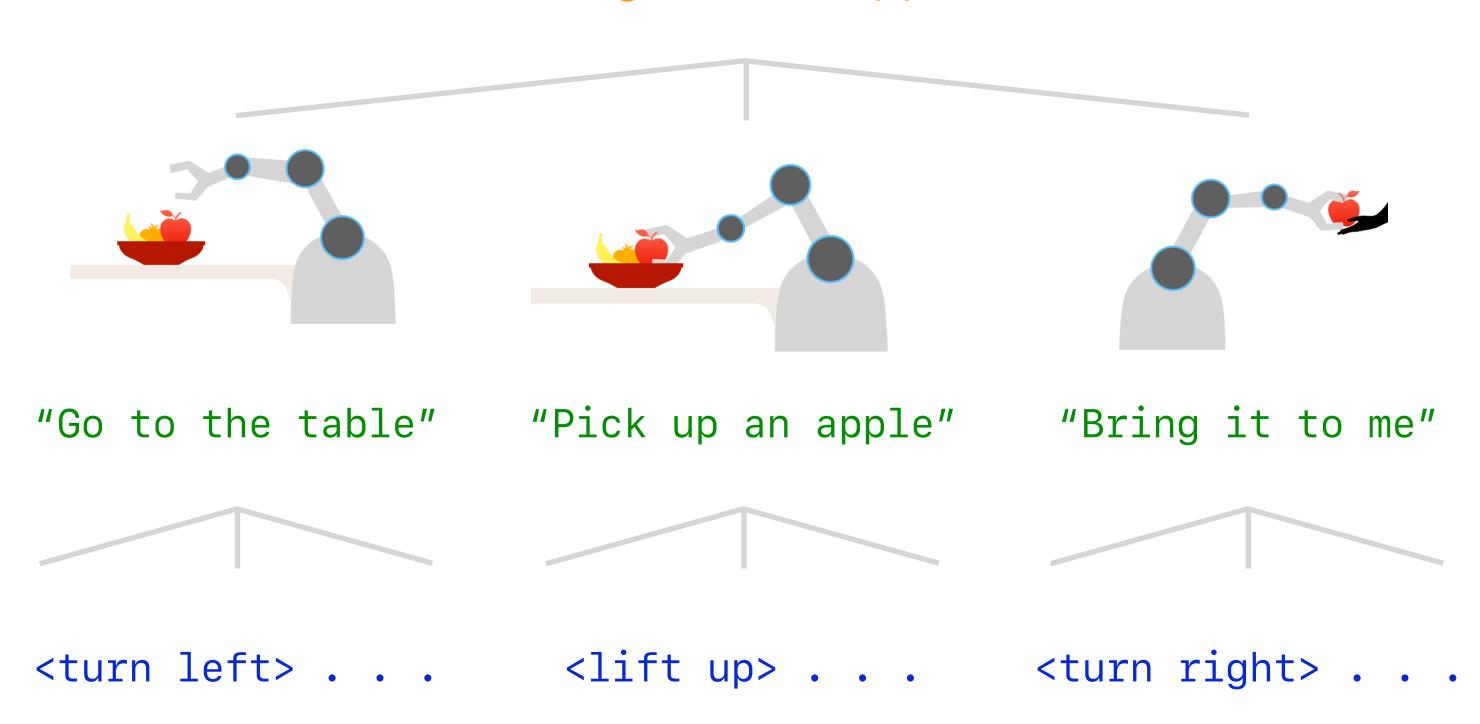


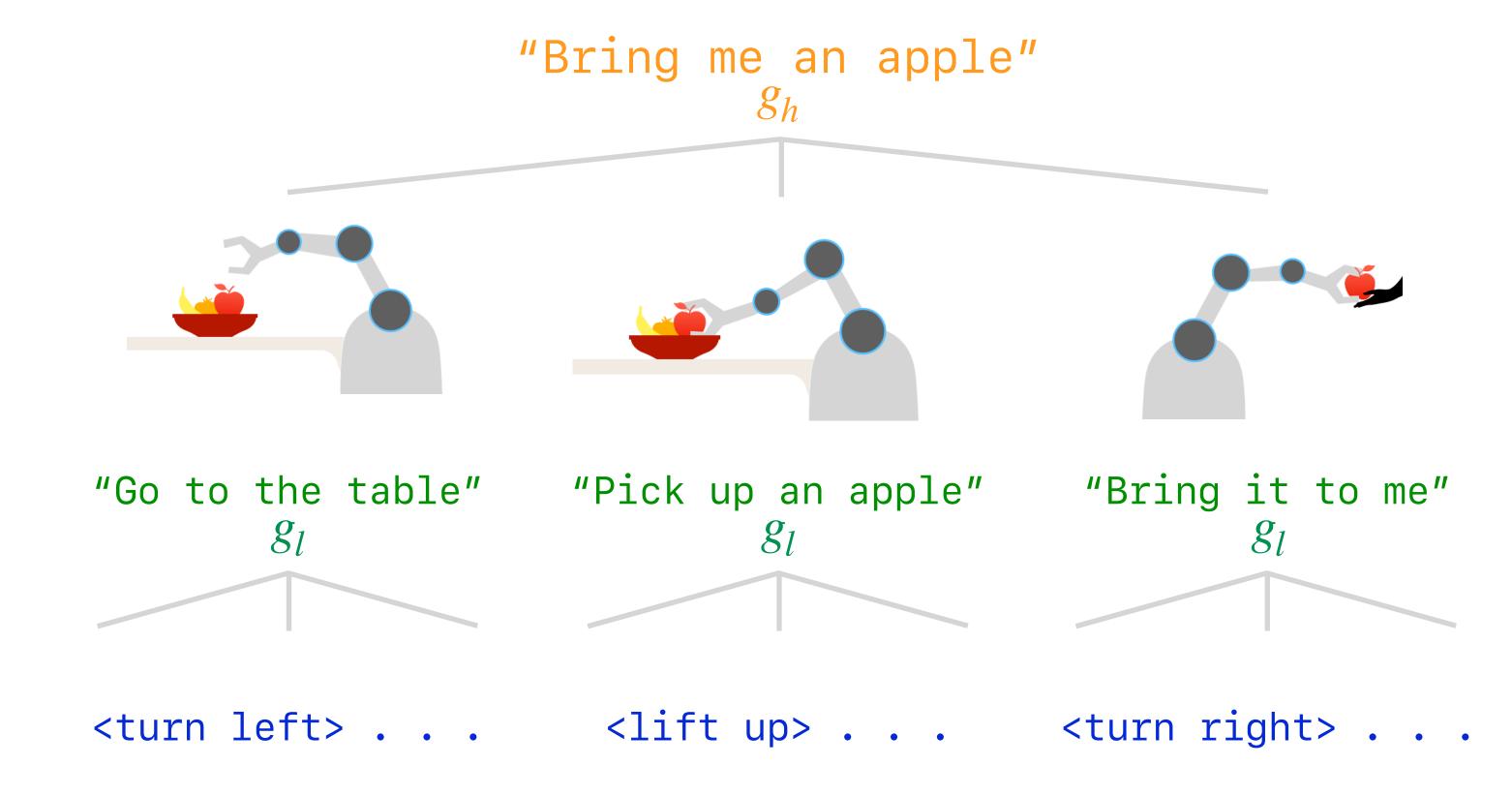


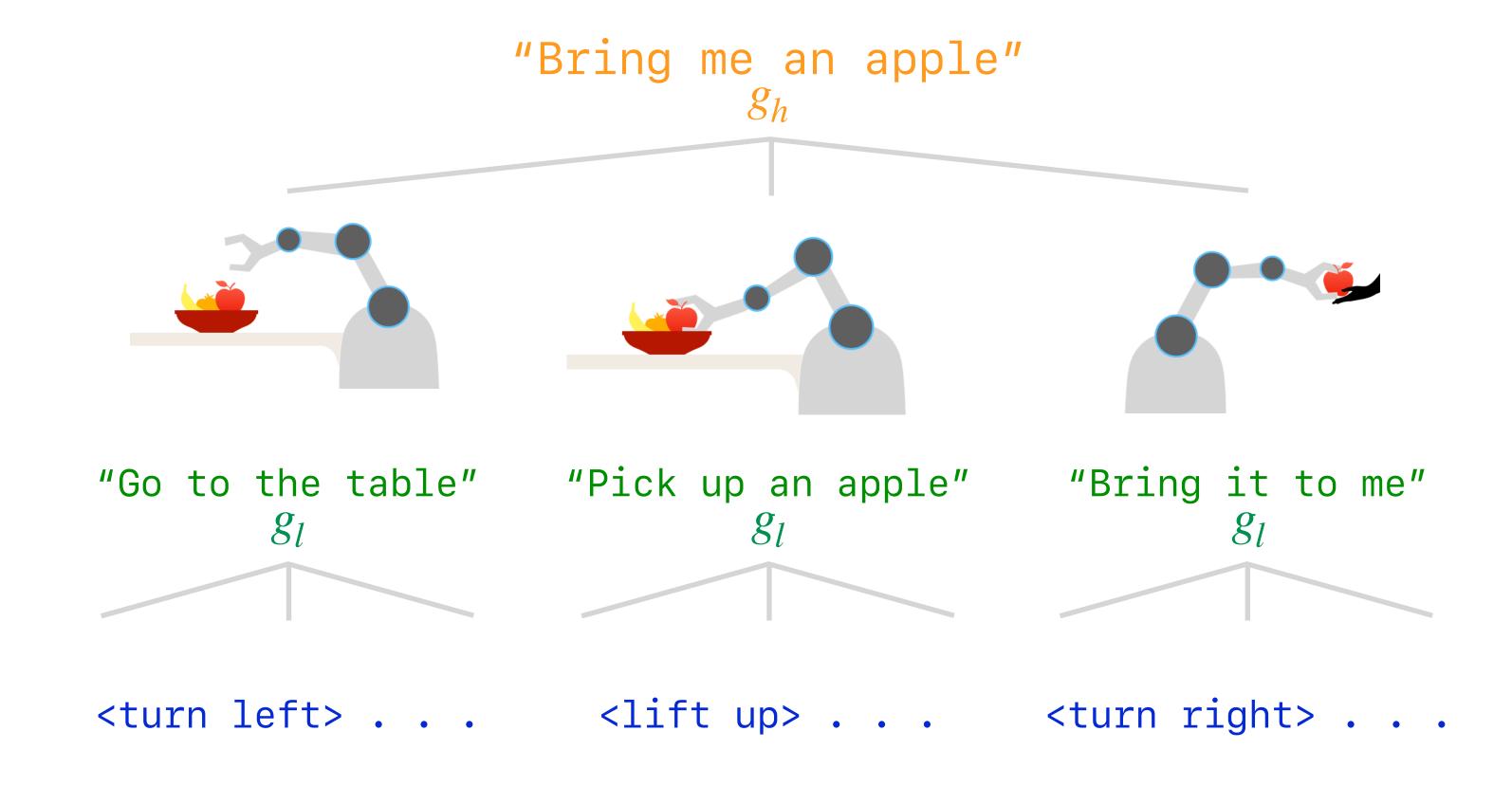


<turn left> . . ft up> . . <turn right> . .

"Bring me an apple"

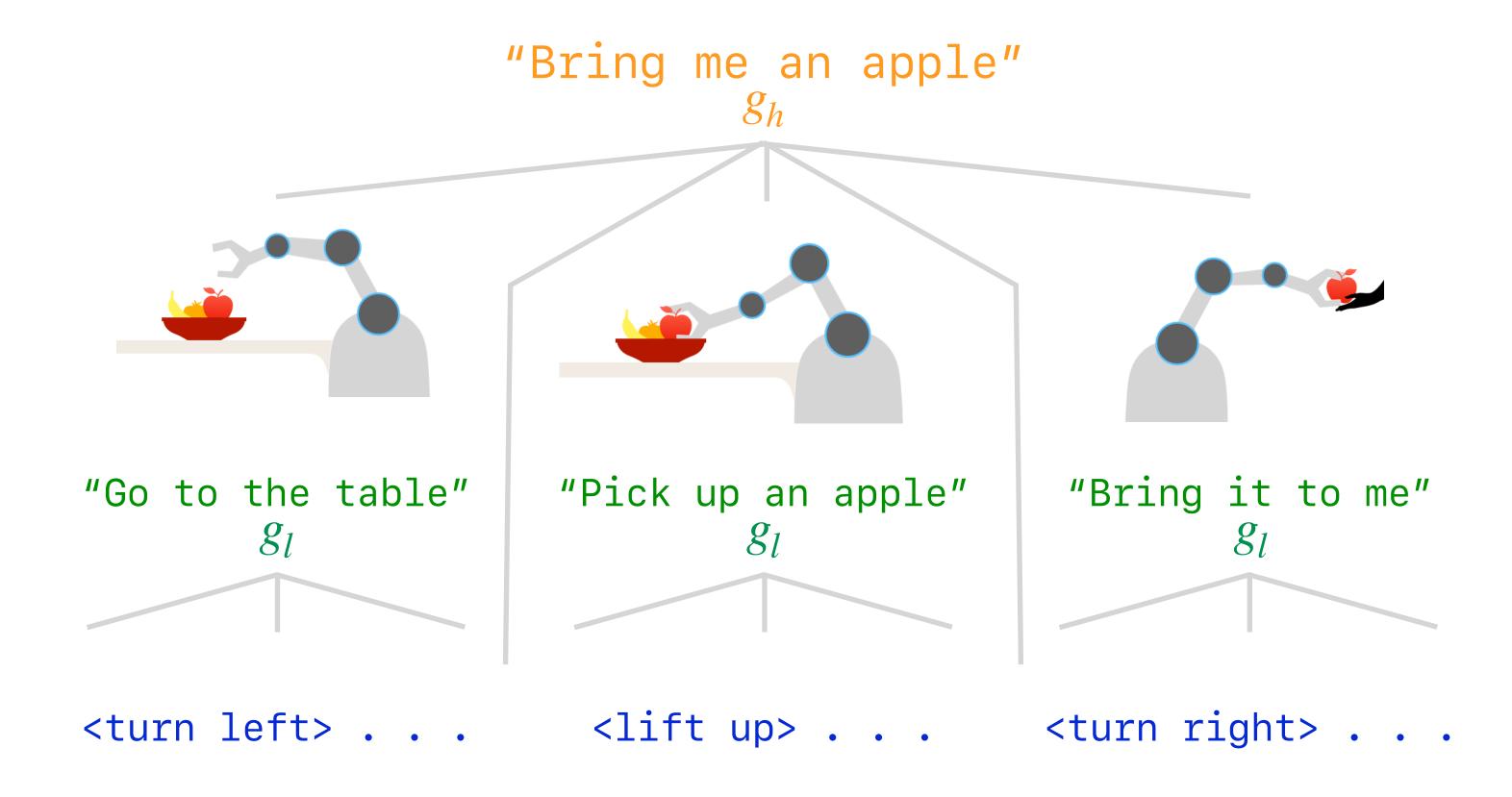






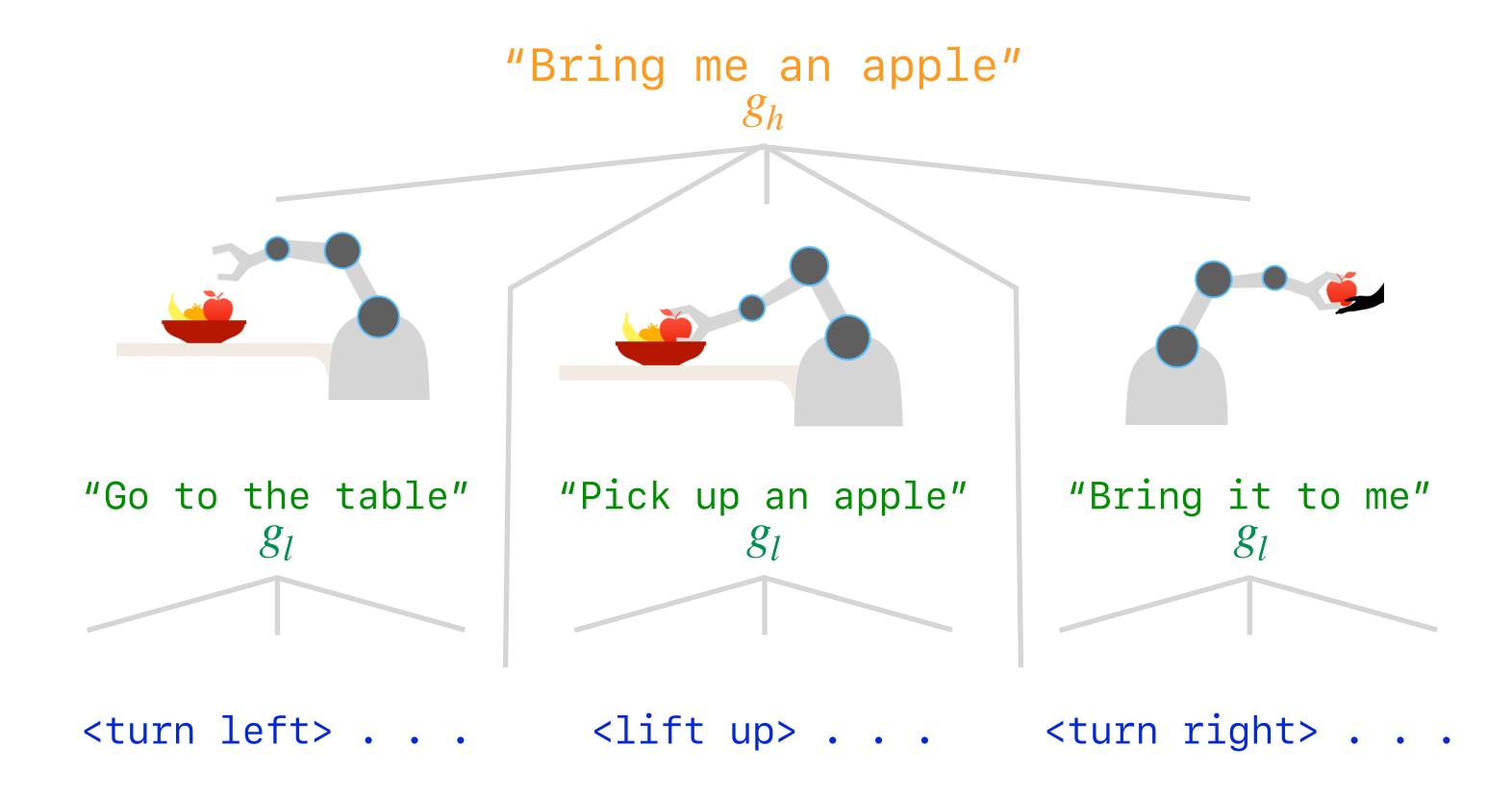
• Strict factorization

- Jiang et al. 2019
- Das et al. 2018
- + Explicit decomposition
 - Andreas et al. 2017
 - Waytowich et al. 2019



Strict factorization

- Jiang et al. 2019
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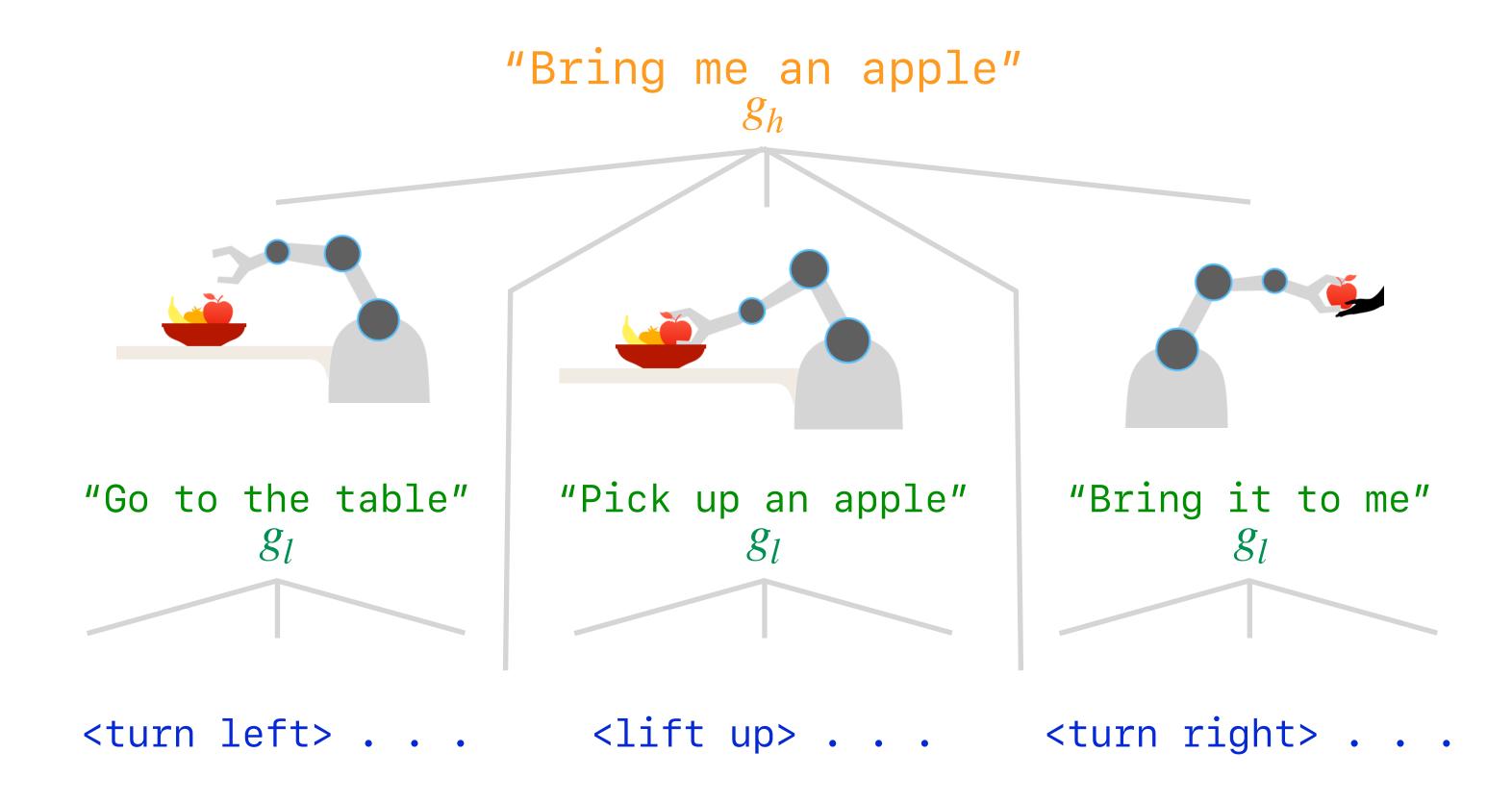


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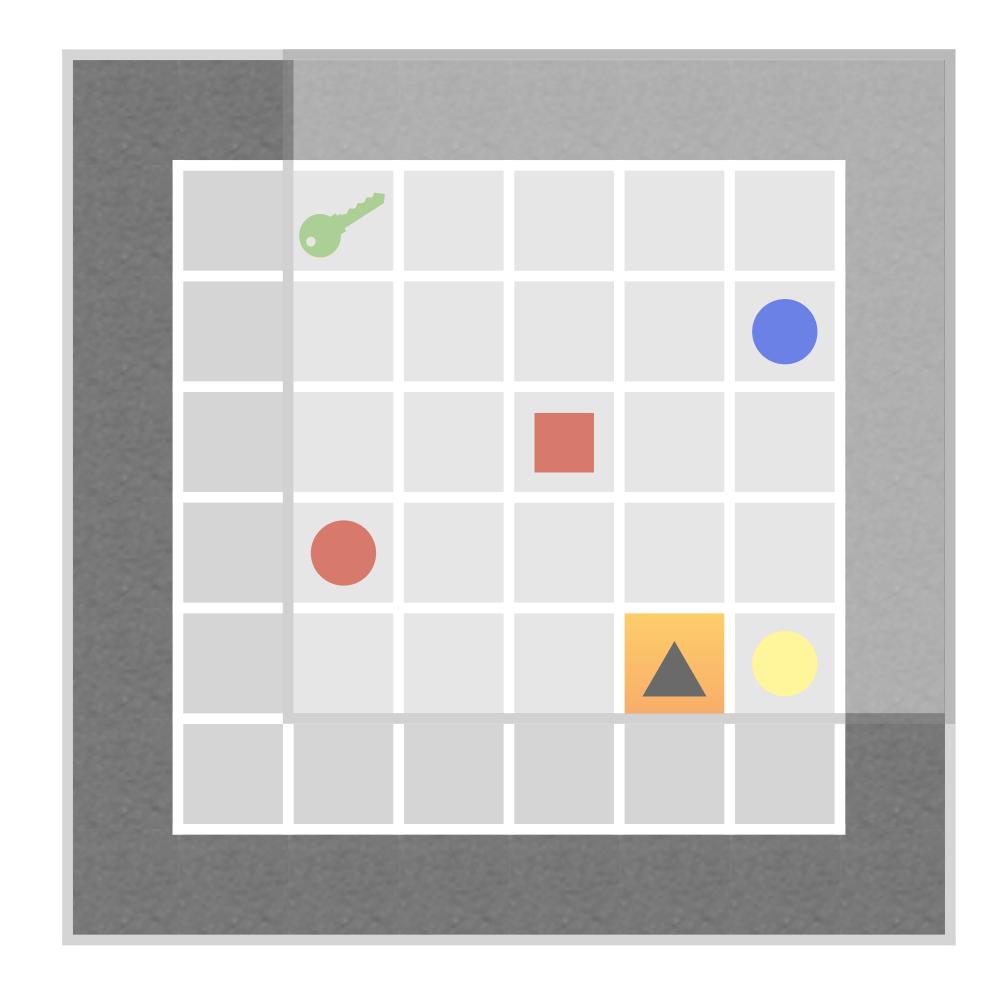
Non-abstractive

• Goyal et al. 2019

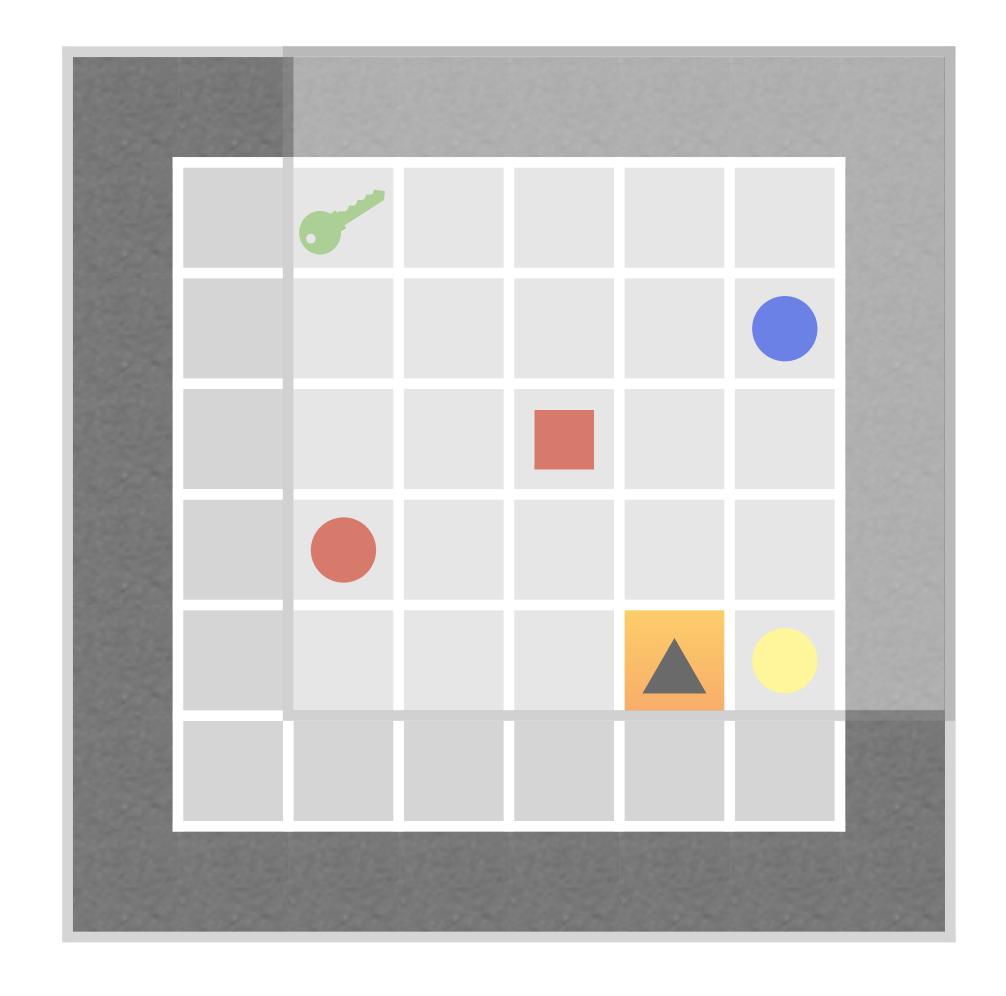


• Strict factorization

- Jiang et al. 2019
- Das et al. 2018
- + Explicit decomposition
 - Andreas et al. 2017
 - Waytowich et al. 2019
- Non-abstractive
 - Goyal et al. 2019
- Intrinsic motivation & curiosity
 - Burda et al. 2019



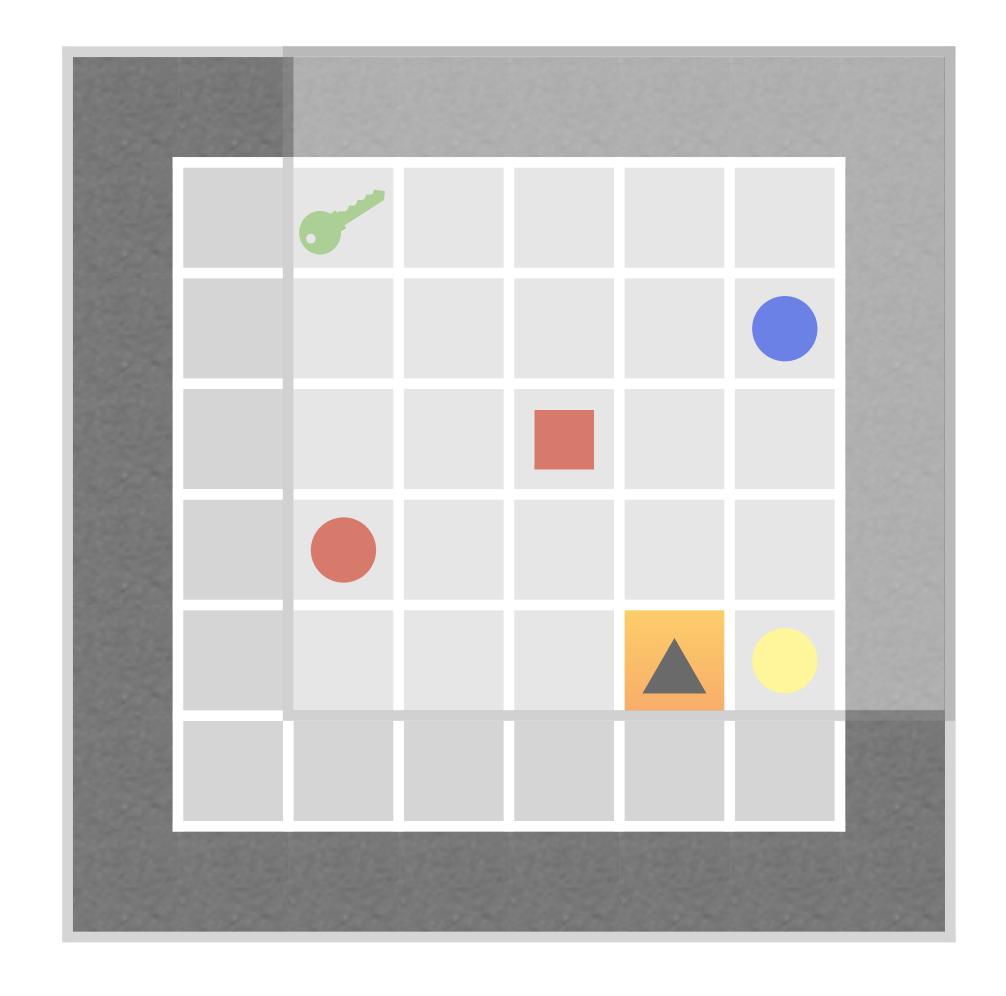
$$(S, A, T, R, G, G_{\ell}, \gamma)$$



 $(S,A,T,R,G,G,,\gamma)$

A: Primitive Actions

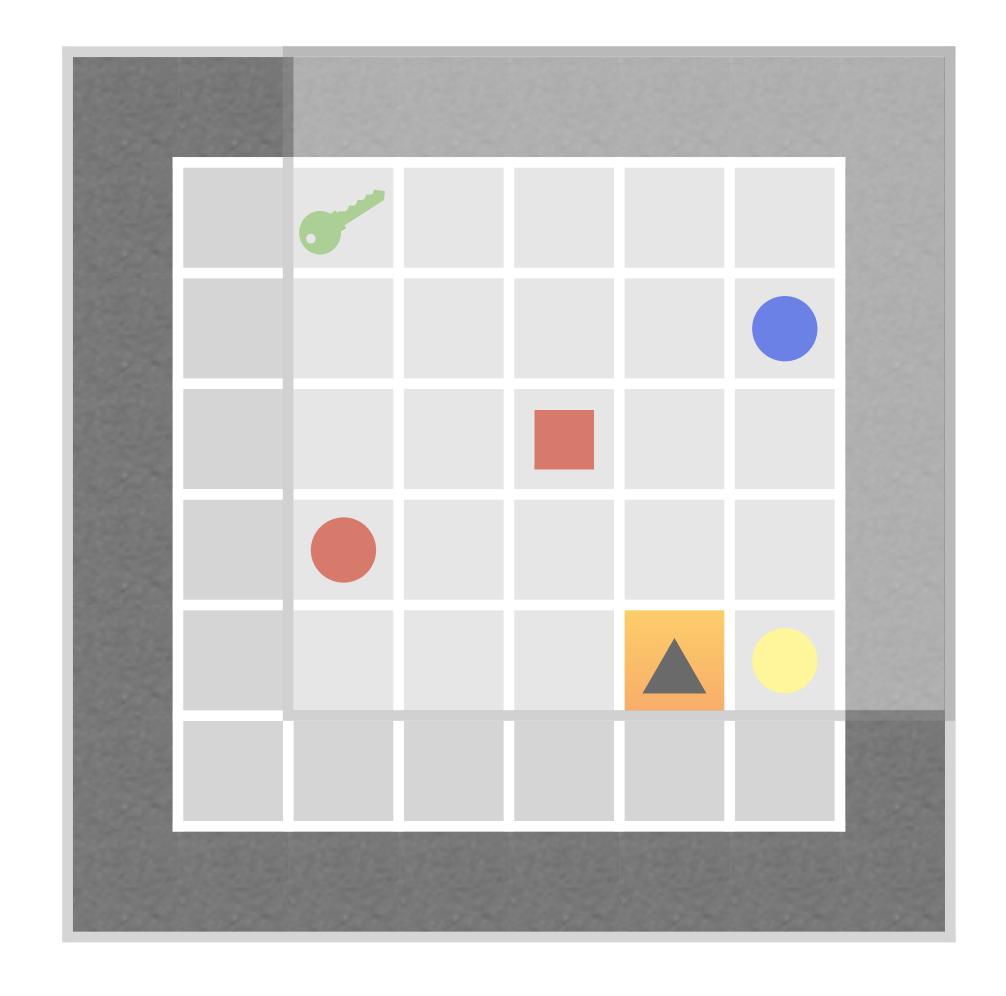
<turn left>
<turn right>
<move forward>



 (S,A,T,R,G,G,γ)

A: Primitive Actions

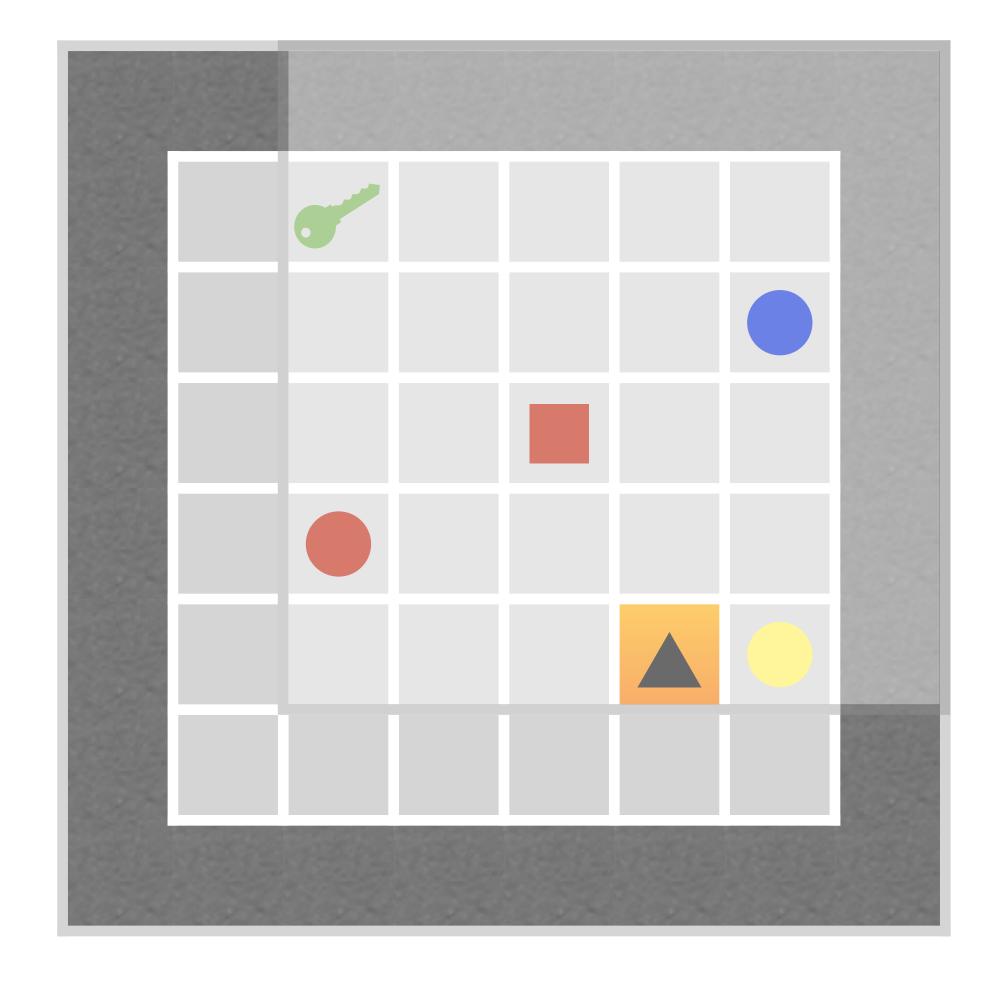
<turn left>
<turn right>
<move forward>



 (S,A,T,R,G,G,γ)

A: Primitive Actions

<turn left>
<turn right>
<move forward>



 (S,A,T,R,G,G,γ)

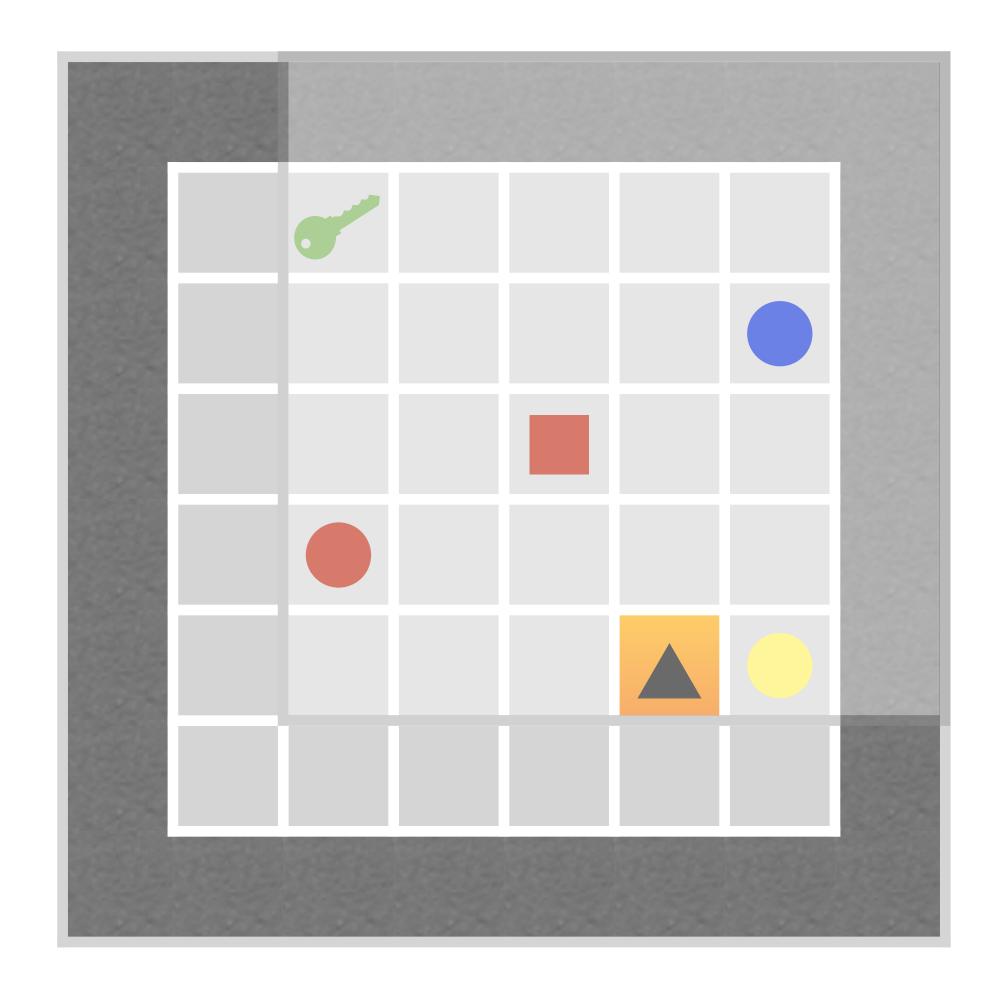
G: High-Level Instructions

"go to the red ball and then to the blue ball"

"put the red ball next to the blue ball"

A: Primitive Actions

<turn left>
<turn right>
<move forward>



 (S,A,T,R,G,G,γ)

G: High-Level Instructions

"go to the red ball and then to the blue ball"

"put the red ball next to the blue ball"

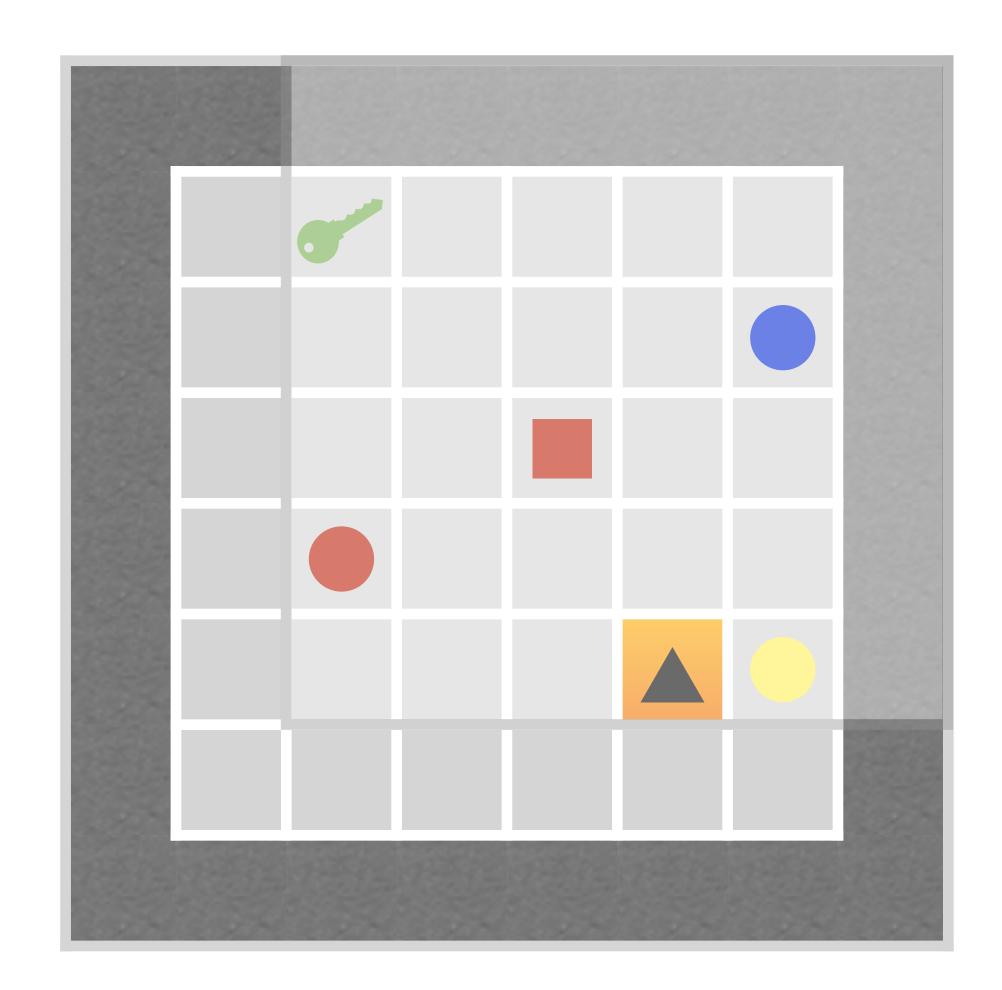
 $G_{\mathcal{C}}$: Low-Level Instructions

"go to the red ball"

"go to the blue ball"

A: Primitive Actions

<turn left>
<turn right>
<move forward>



 $(S, A, T, R, G, G, \gamma)$

G: High-Level Instructions

"go to the red ball and then to the blue ball"

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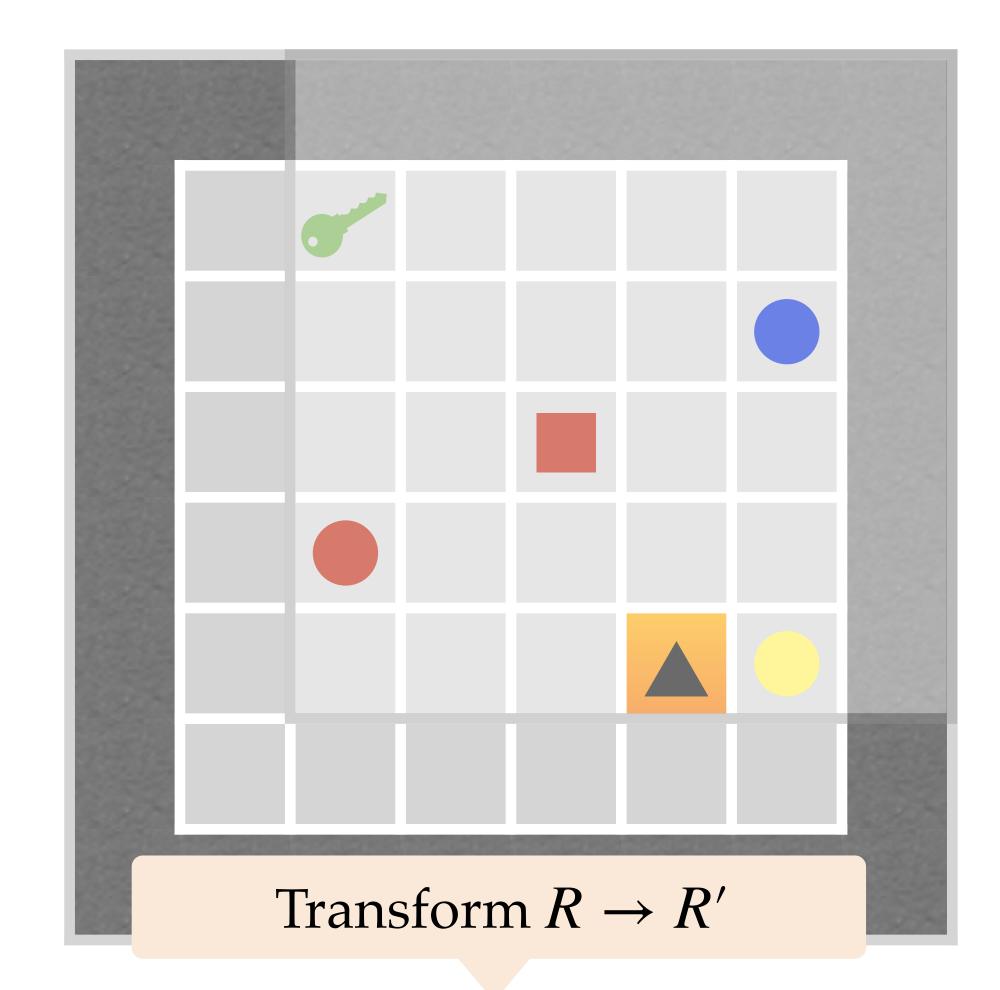
 $G_{\mathcal{C}}$: Low-Level Instructions

"go to the red ball"

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A: Primitive Actions

<turn left>
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 $(S, A, T, R, G, G, \gamma)$

G: High-Level Instructions

"go to the red ball and then to the blue ball"

"put the red ball next to the blue ball"

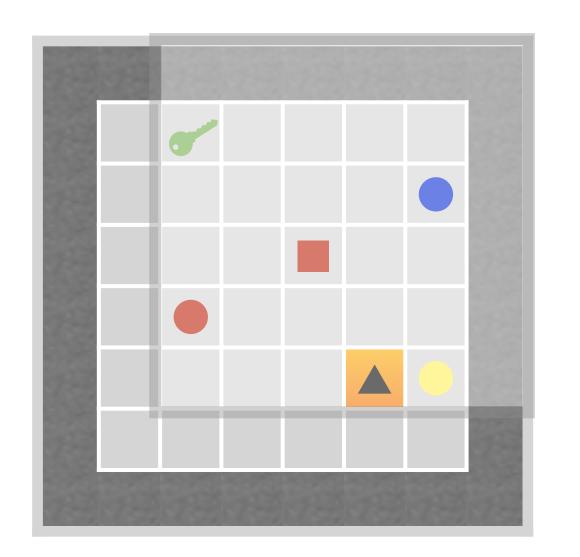
 G_{ℓ} : Low-Level Instructions

"go to the red ball"

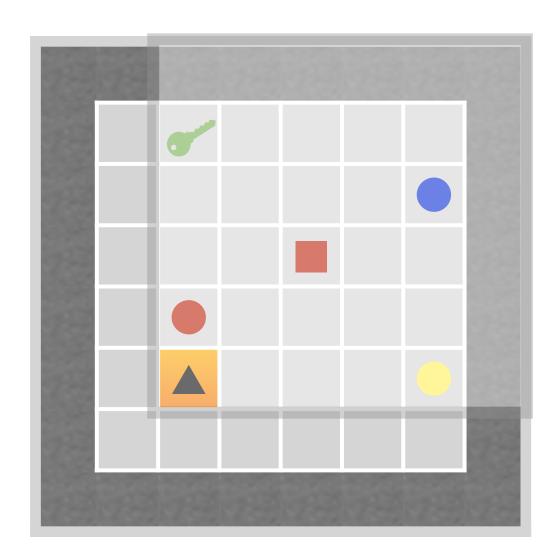
"go to the blue ball"

A: Primitive Actions

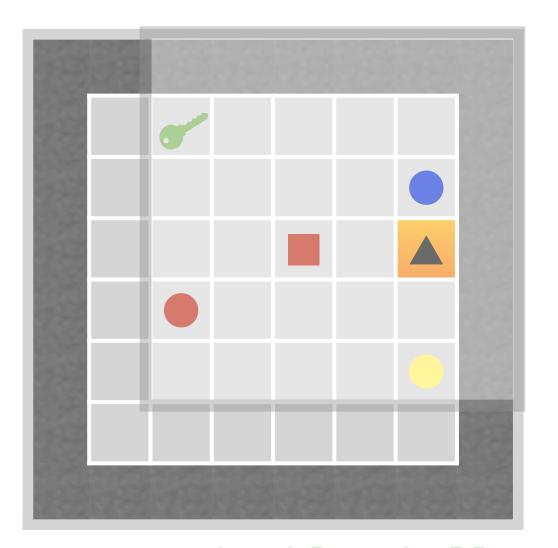
<turn left>
<turn right>
<move forward>



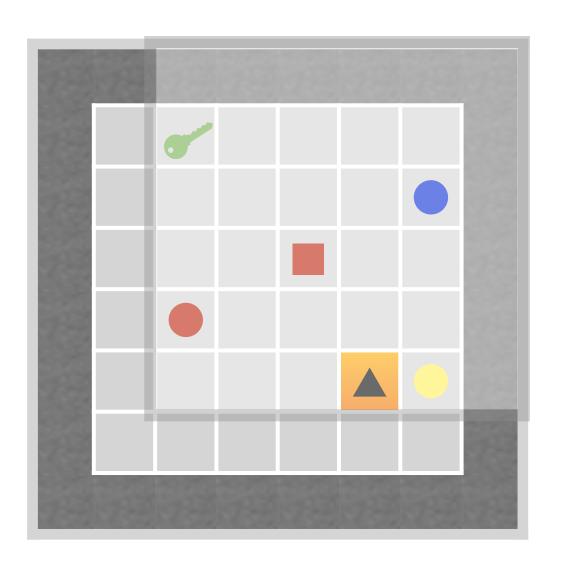
"go to the red ball and then to the blue ball"



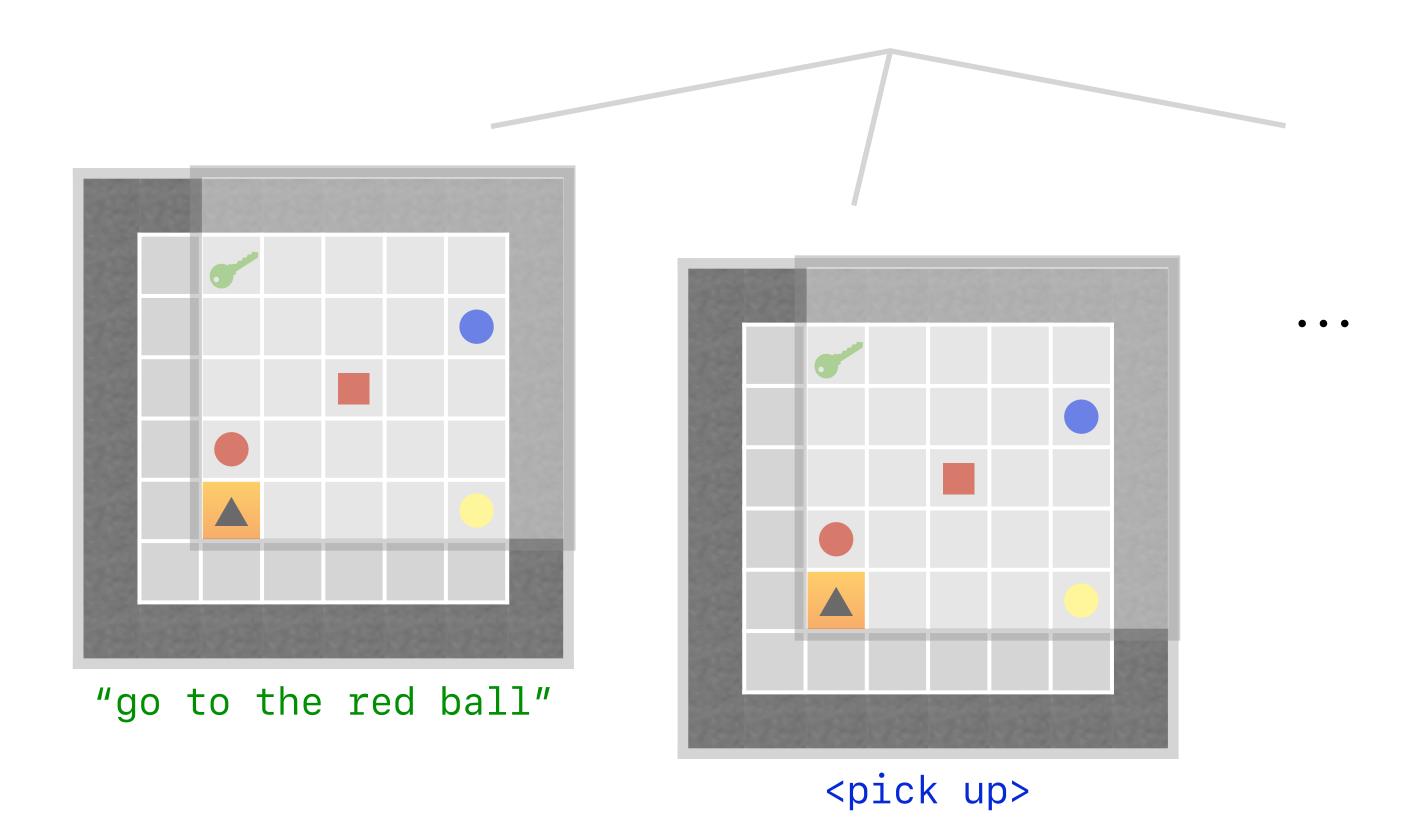
"go to the red ball"



"go to the blue ball"



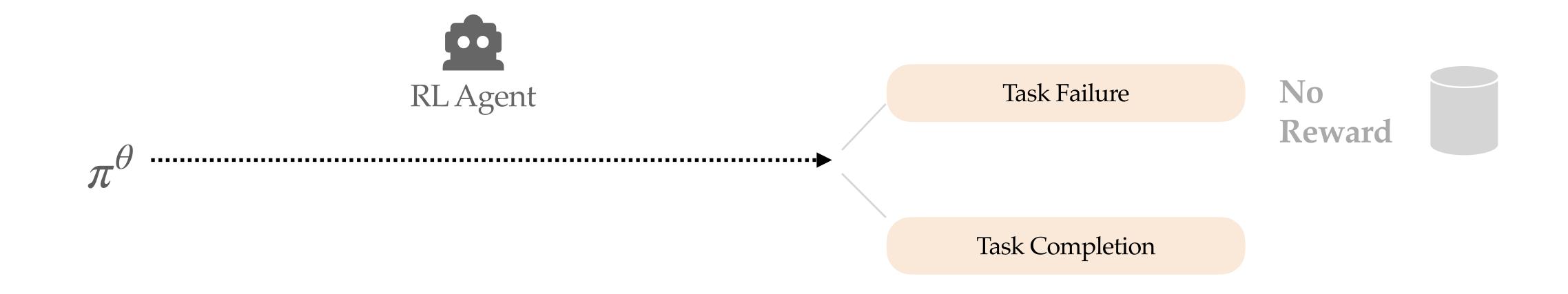
put the red ball next to the blue ball



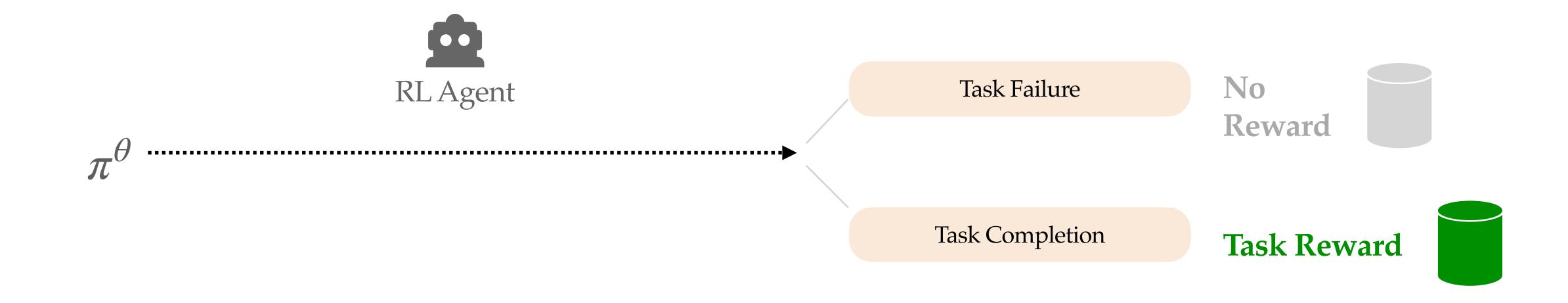
ELLA

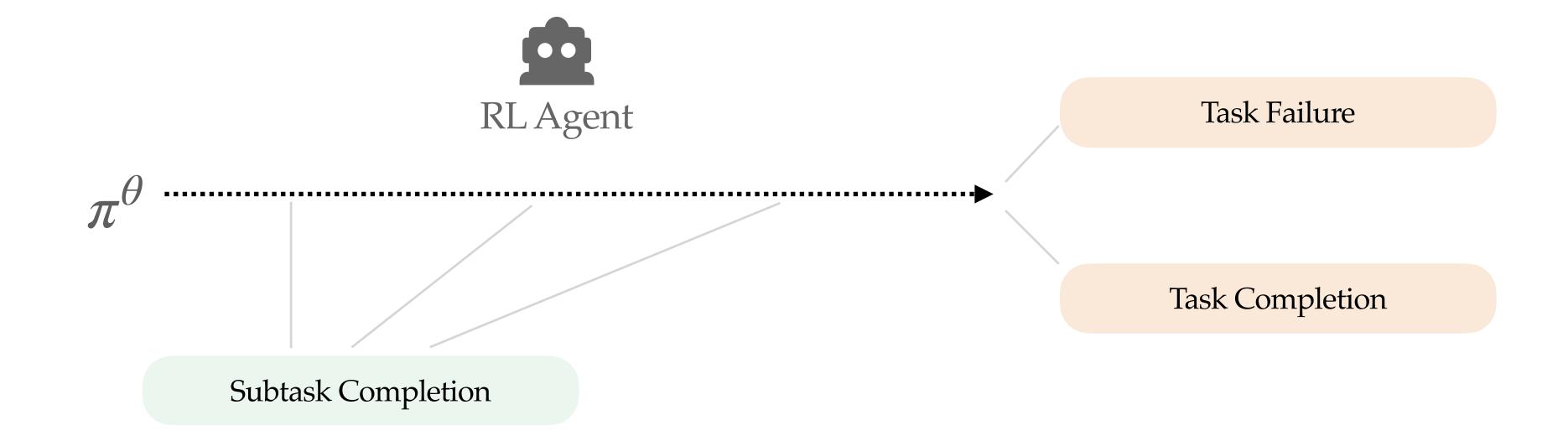


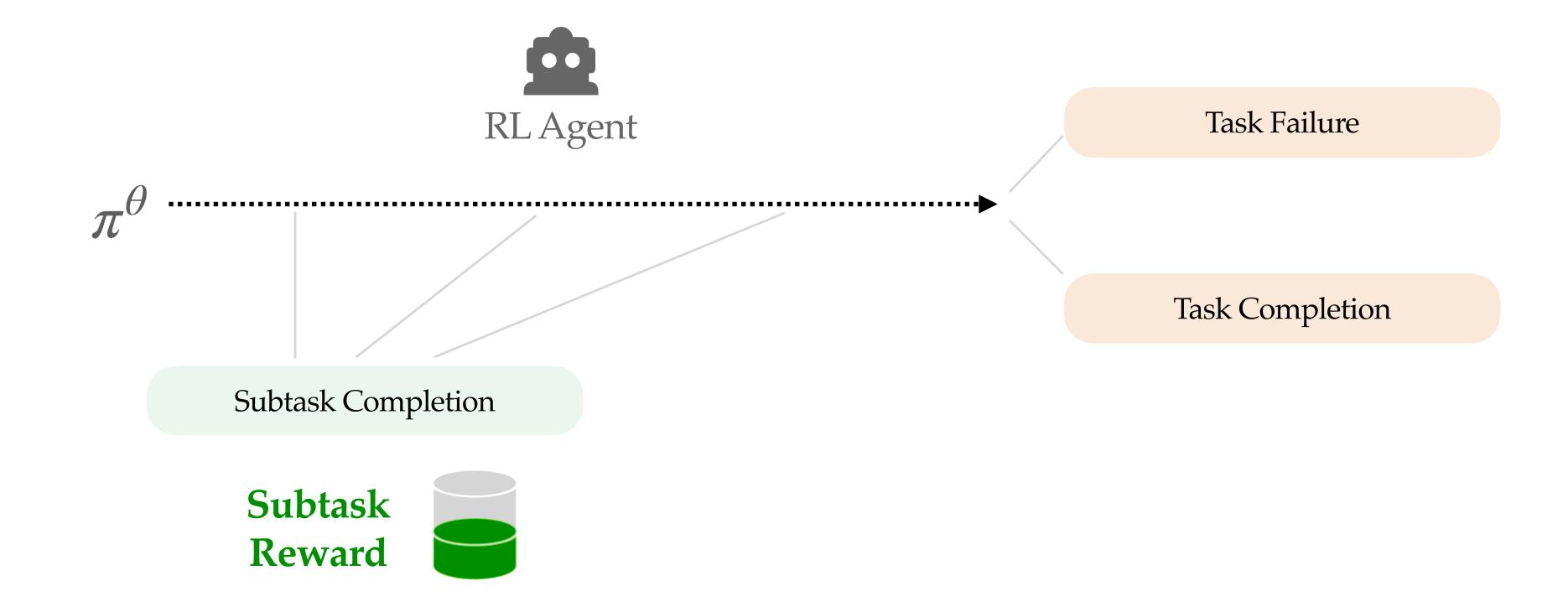
ELLA

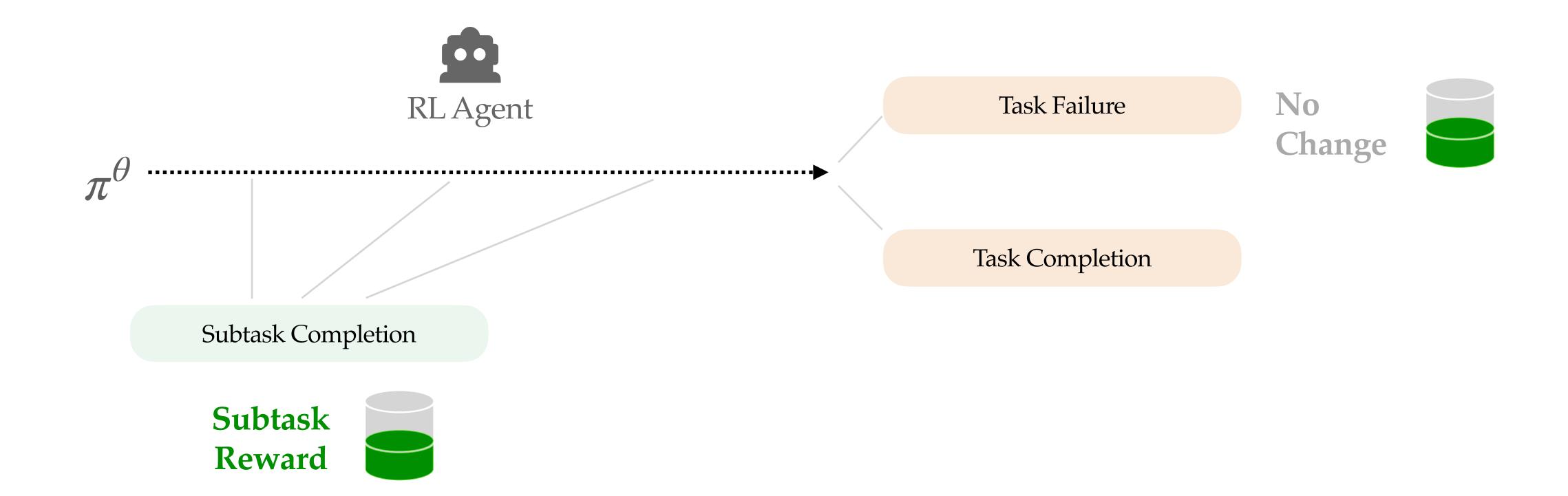


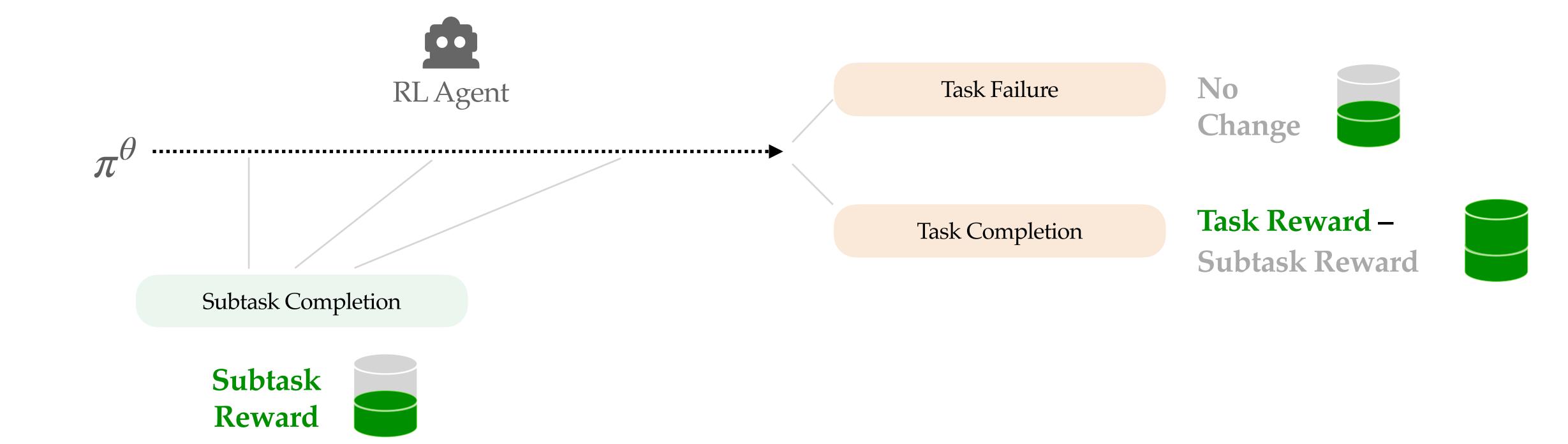
ELLA

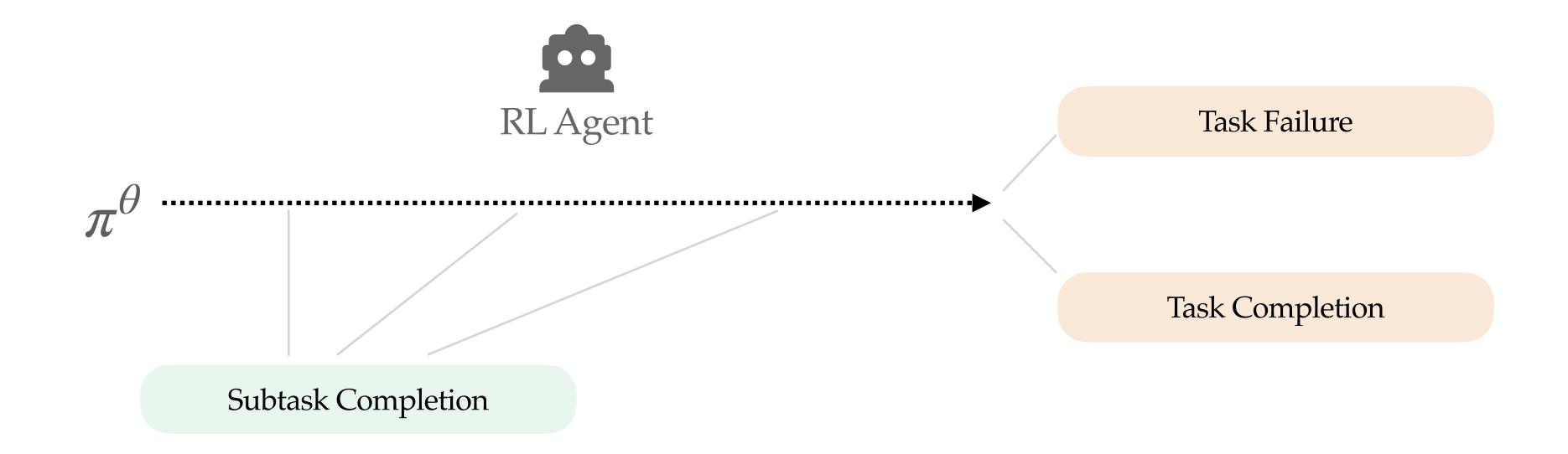


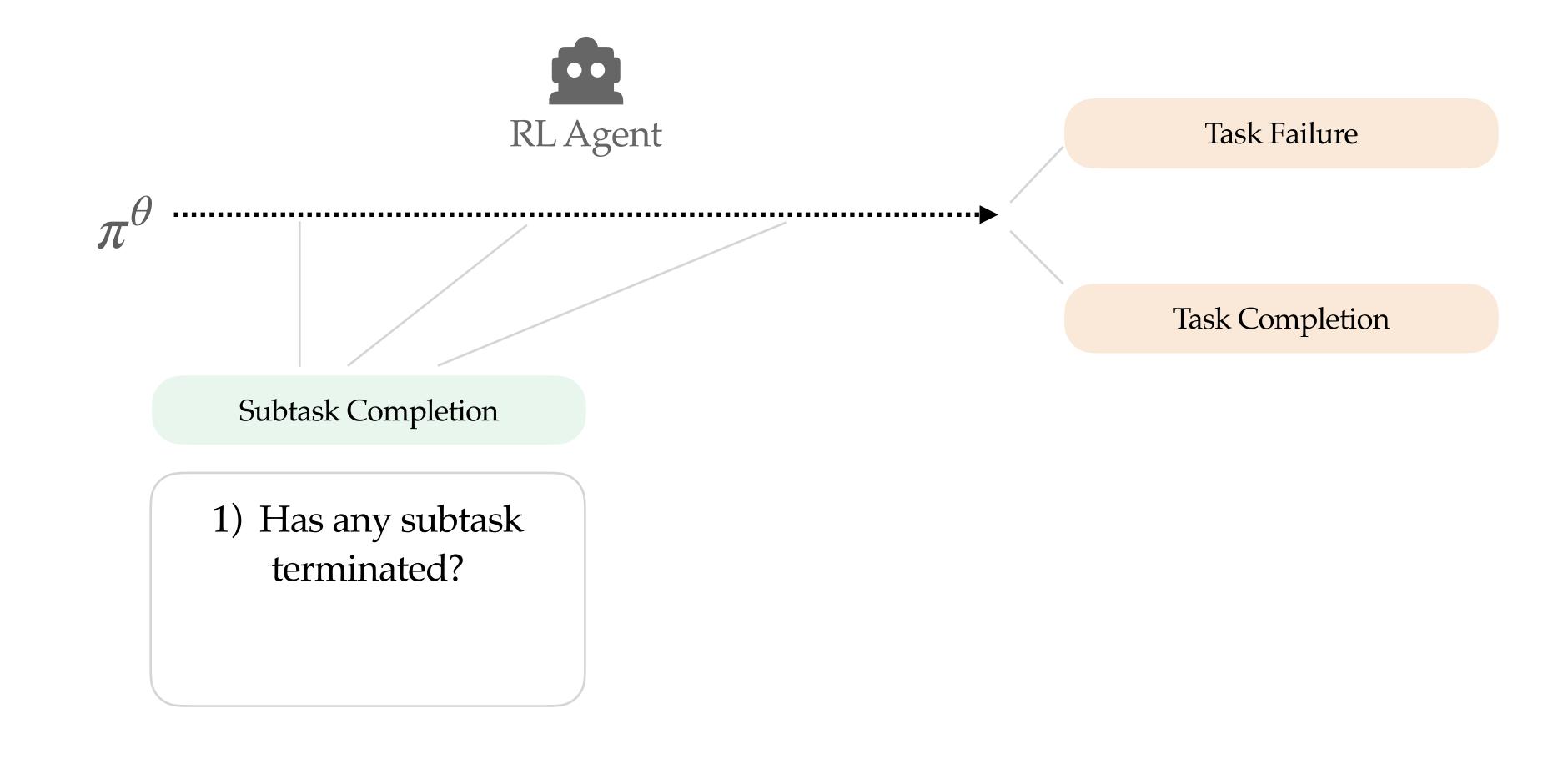


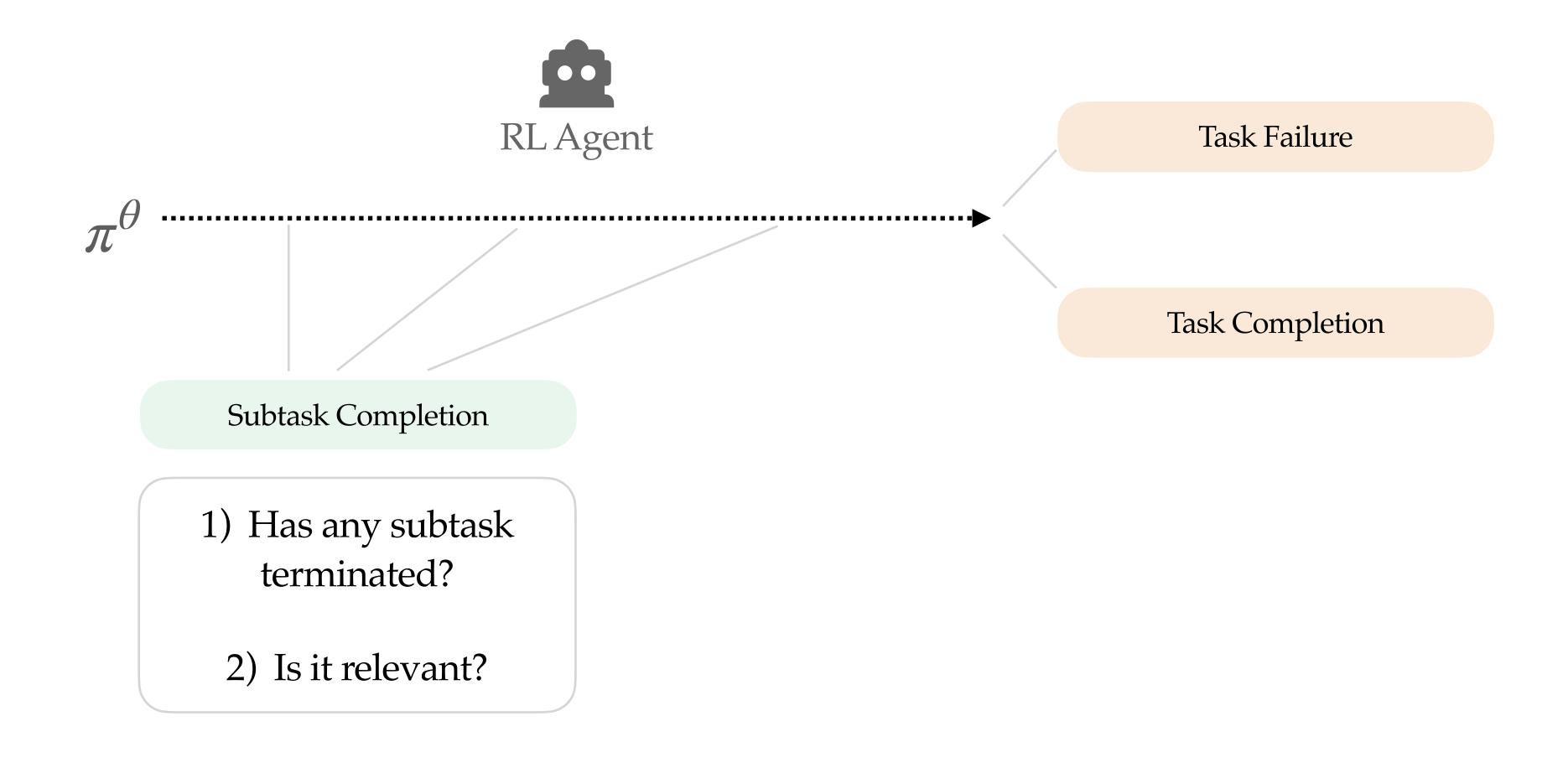


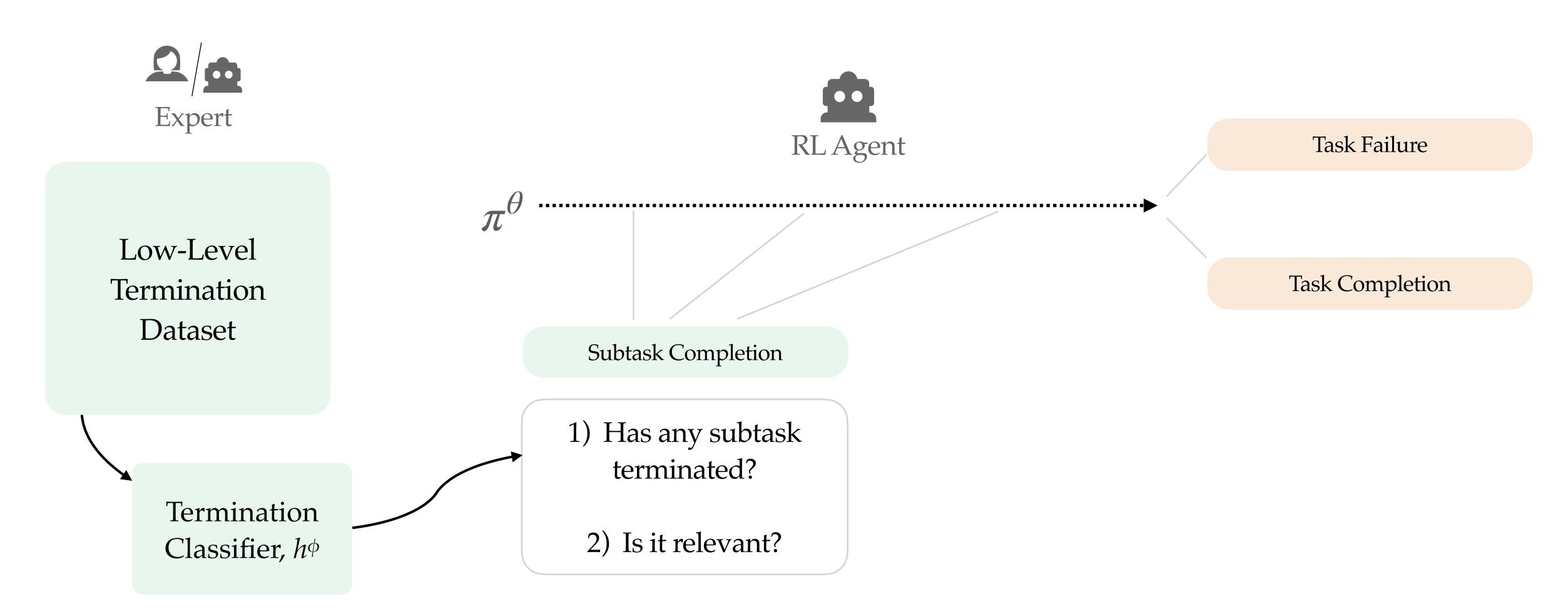


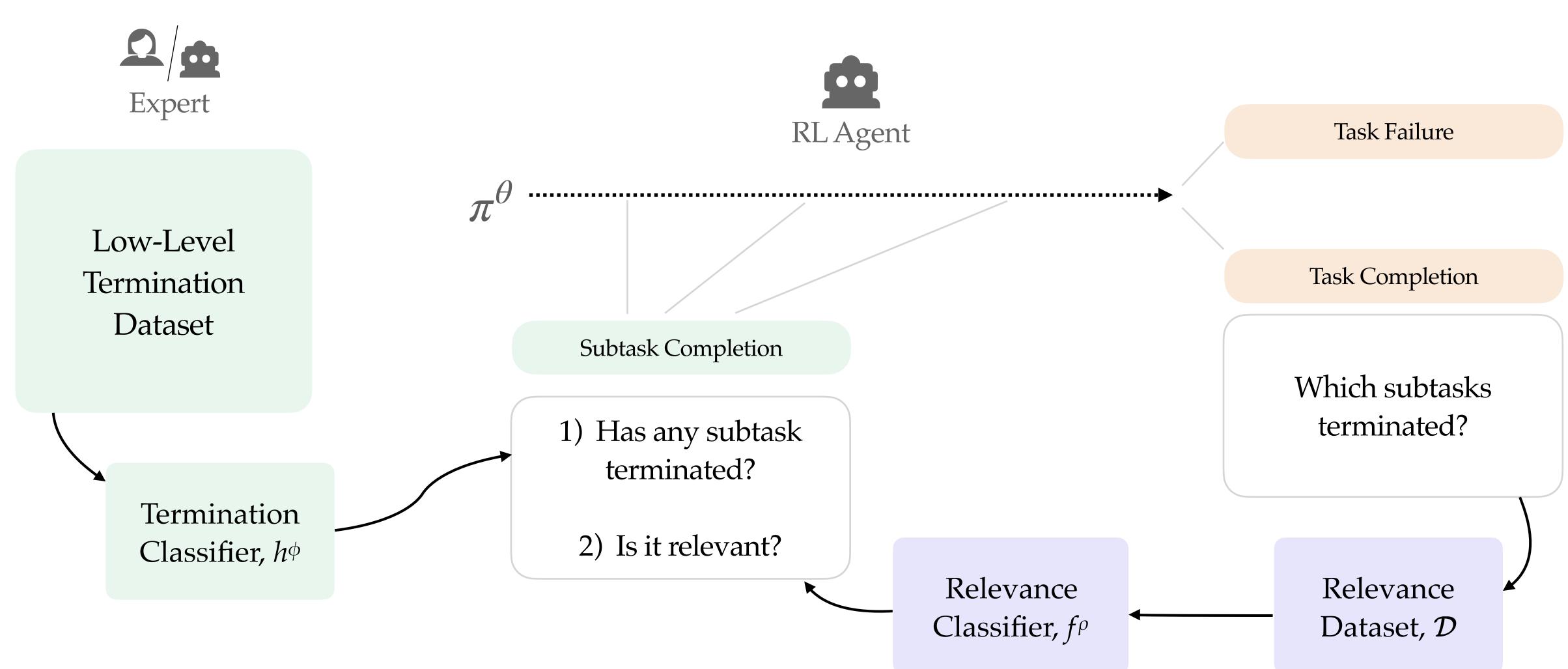


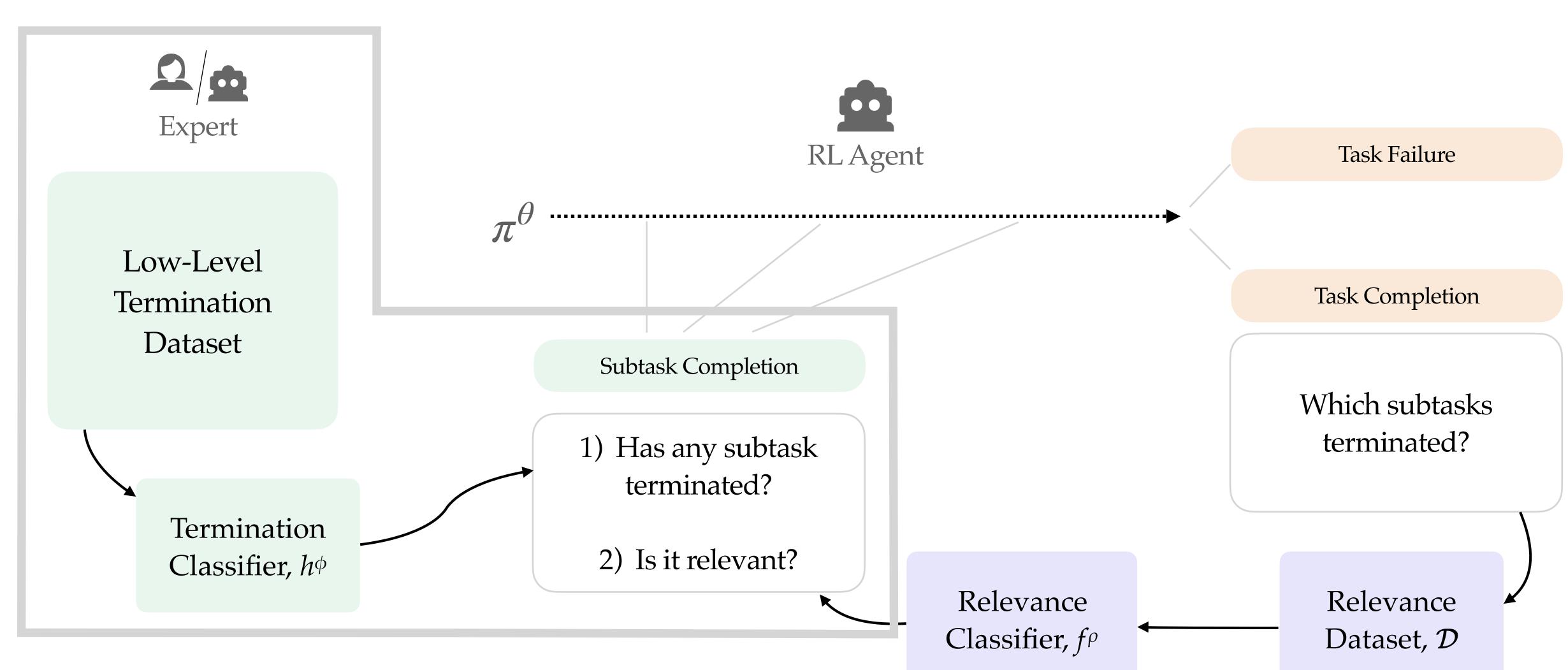






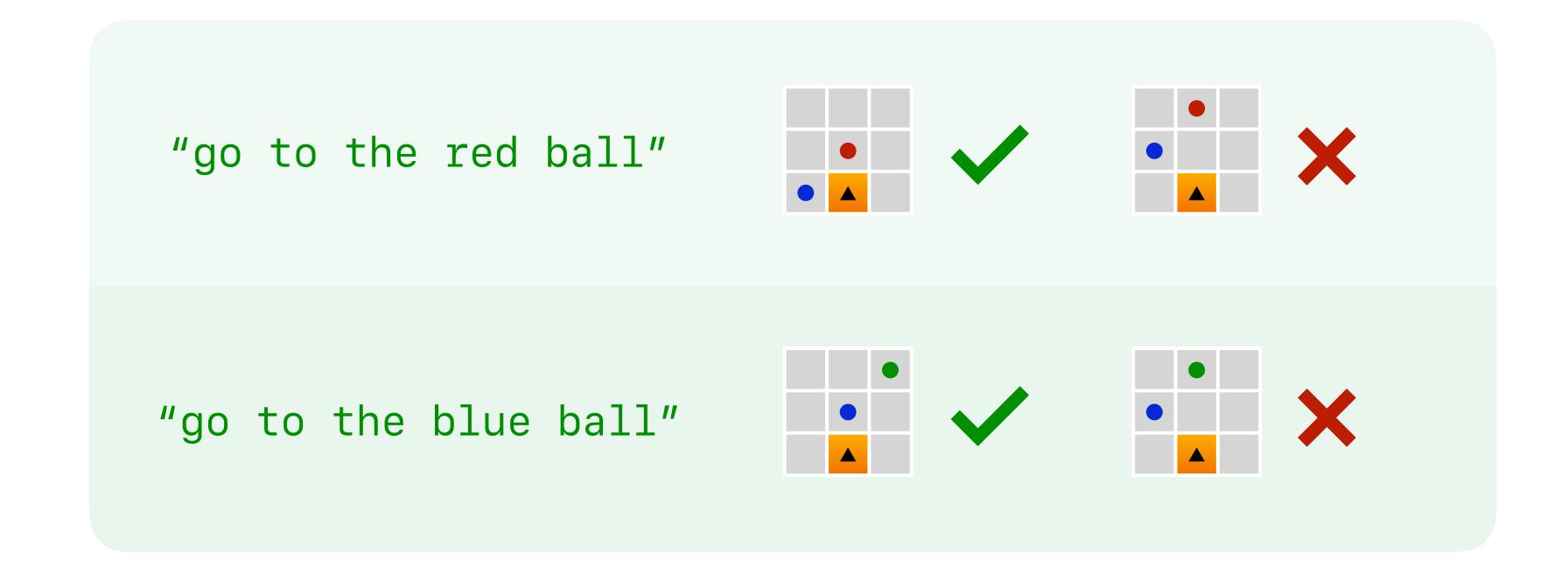




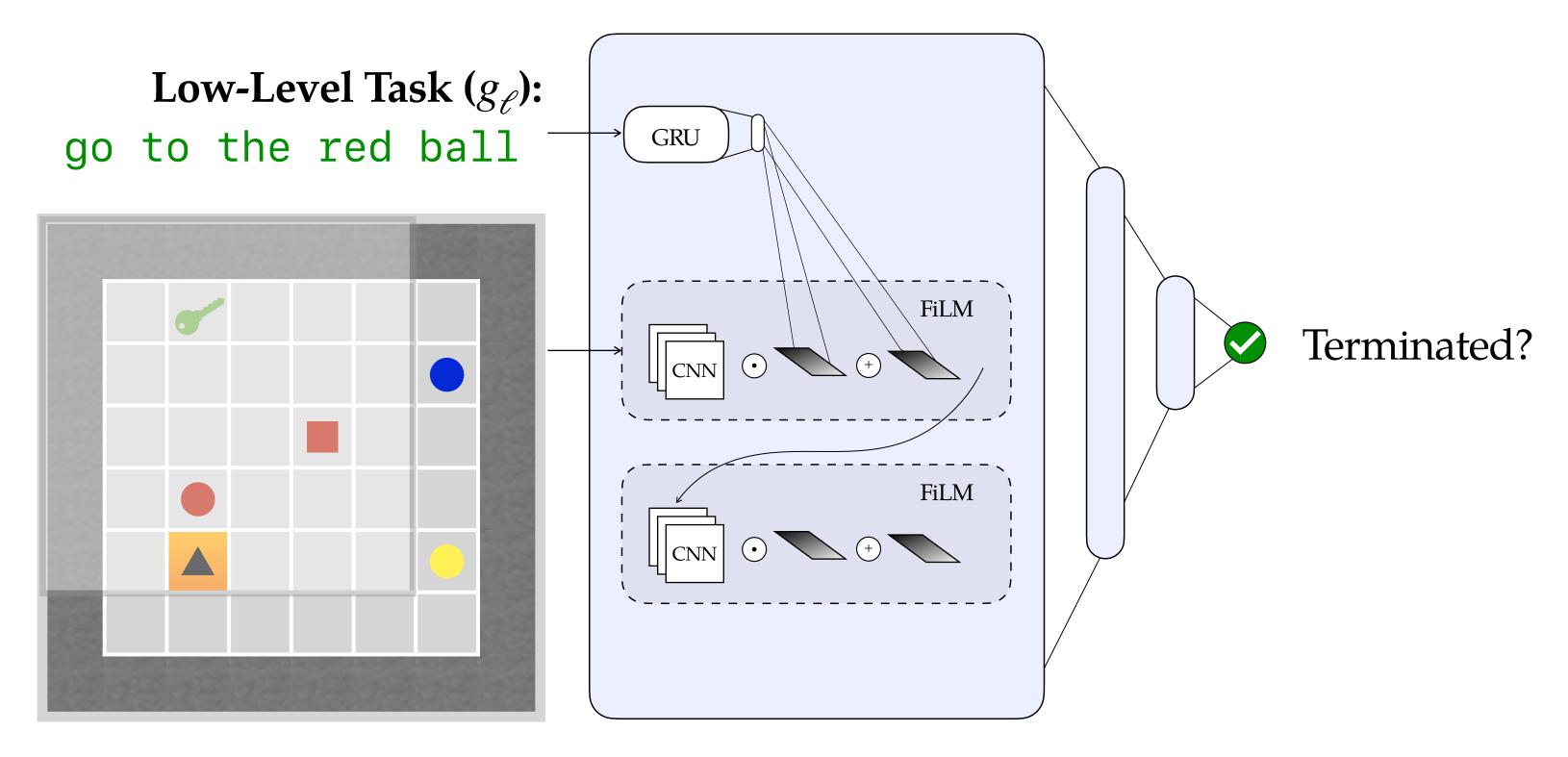


Low-Level Termination Classifier

• $h^{\phi}: S \times G_{\mathcal{E}} \rightarrow \{0,1\}$

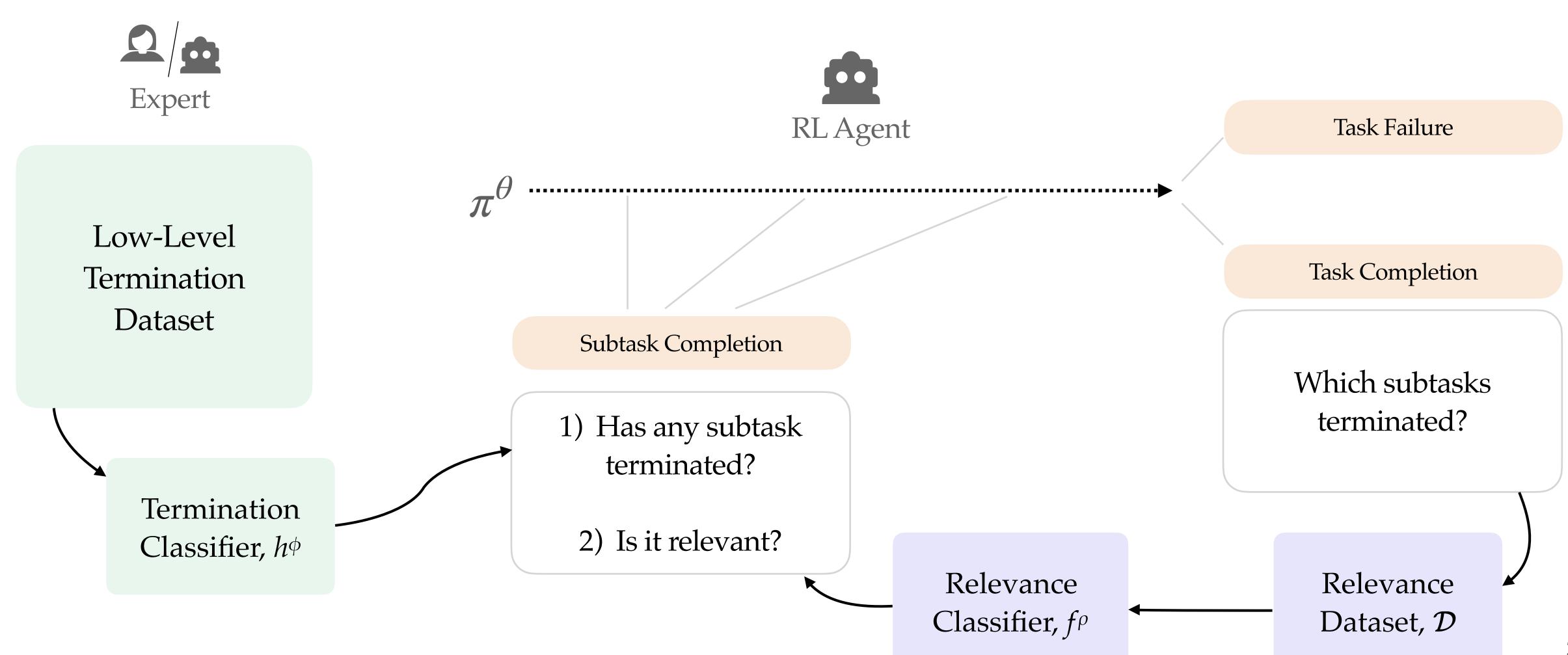


Low-Level Termination Classifier

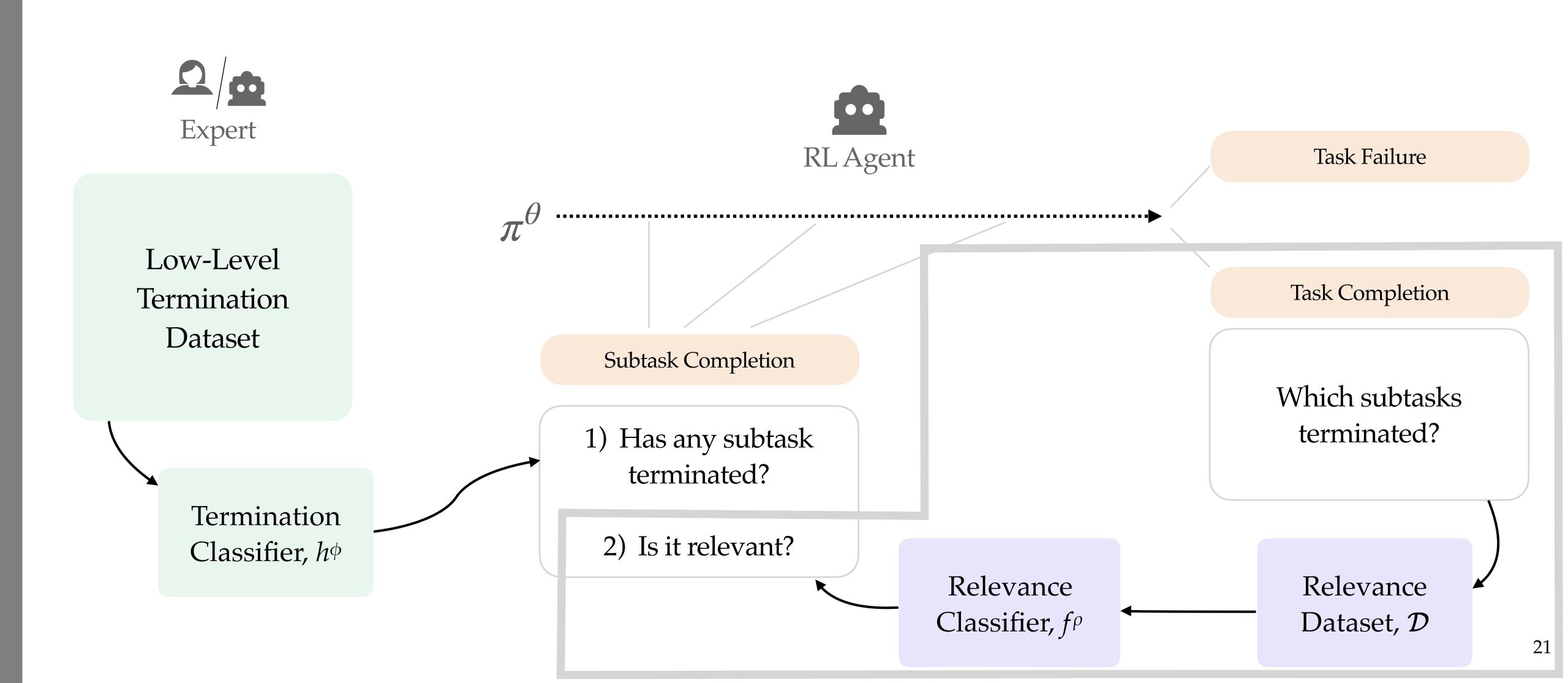


Multimodal
State & Goal Encoder

Approach



Approach

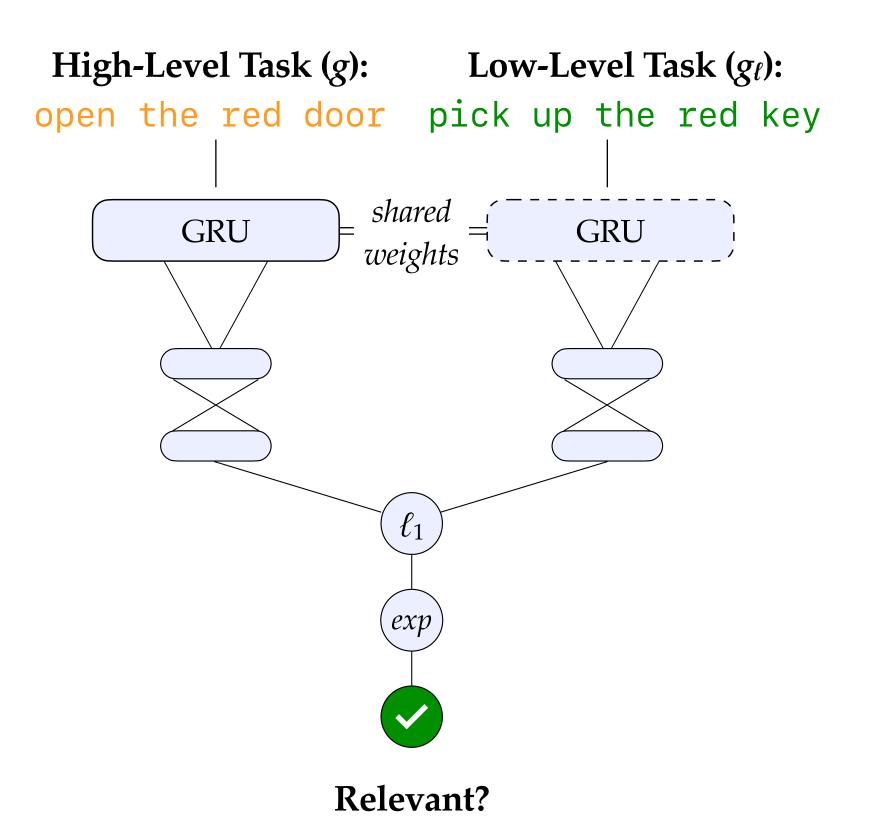


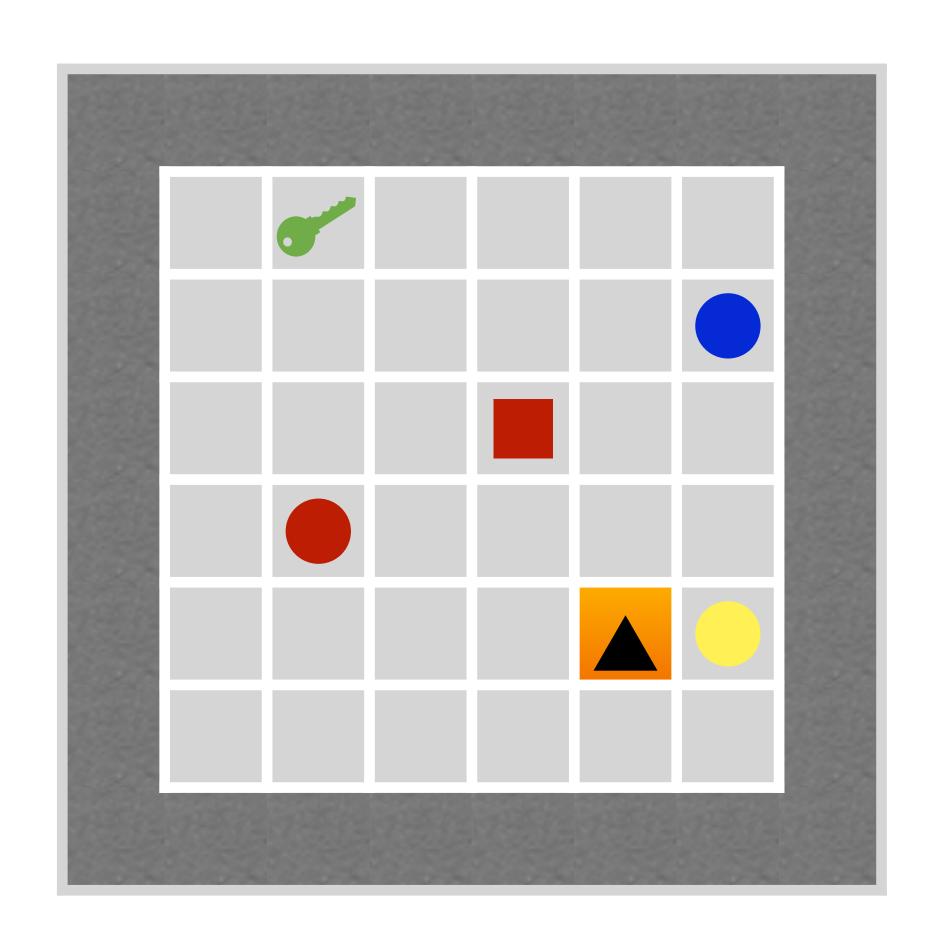
• Mapping $G \to \mathcal{P}(G_{\ell})$ is initially unknown

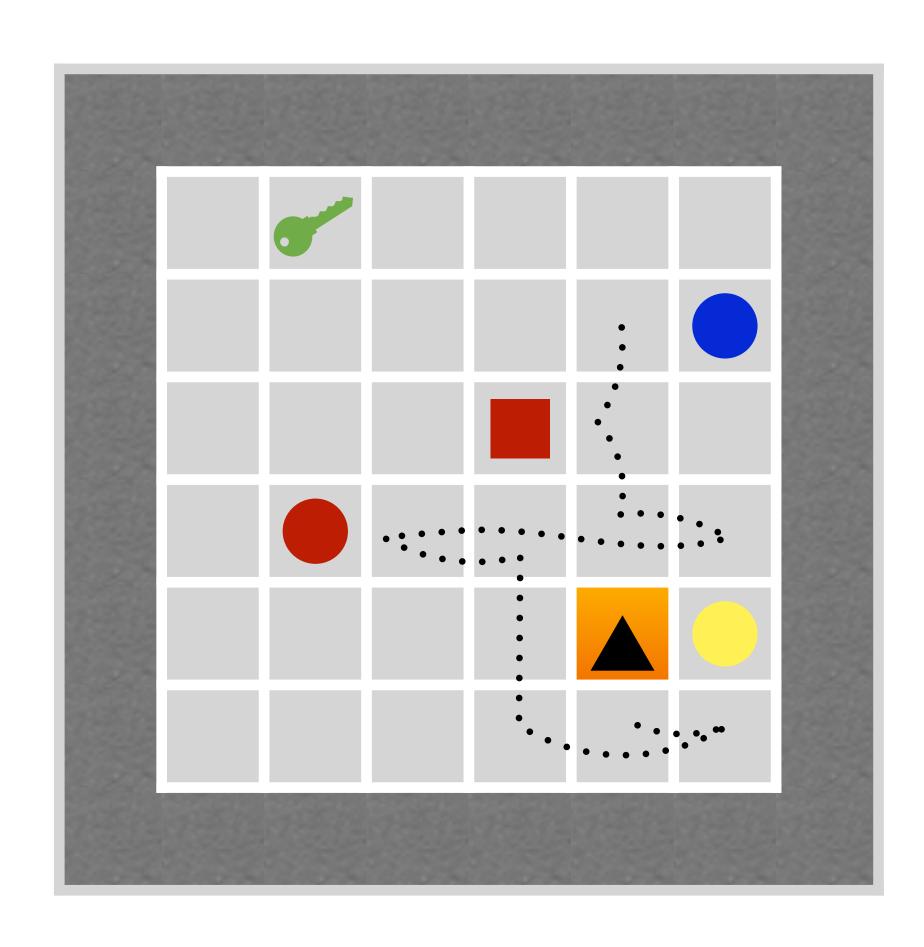
- Mapping $G \to \mathcal{P}(G_{\ell})$ is initially unknown
 - Example: open the red door →
 {pick up the red key,
 go to the red door }

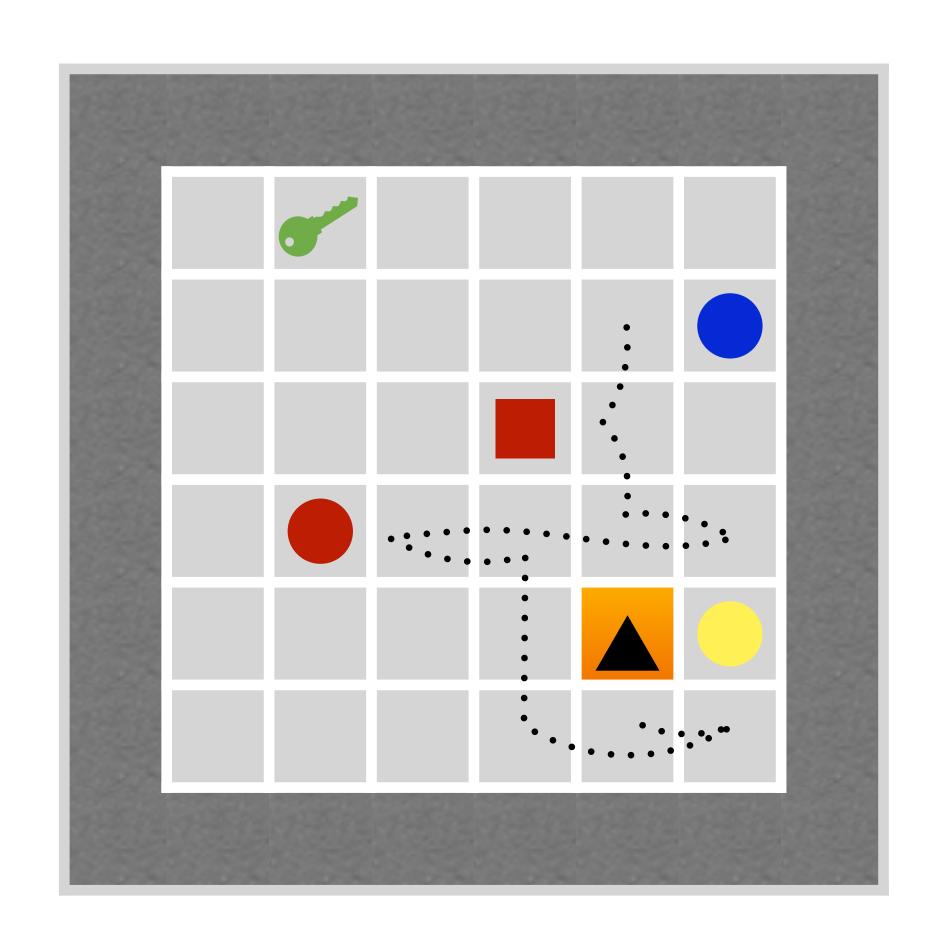
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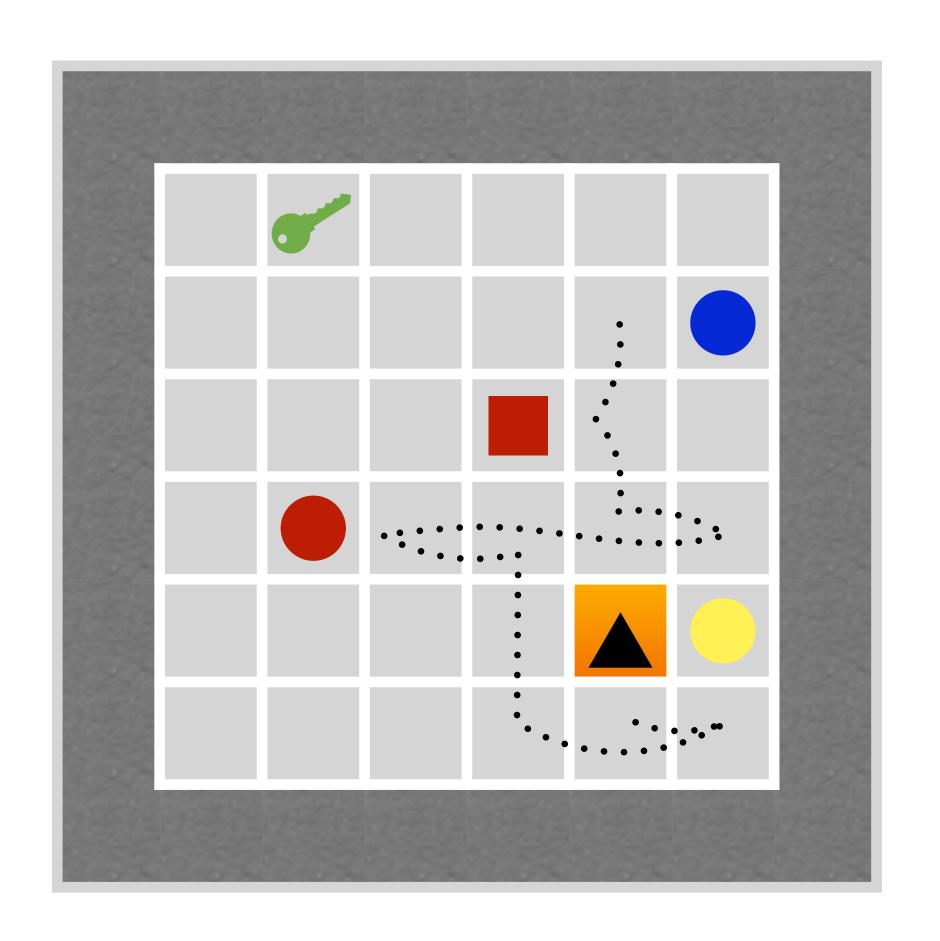








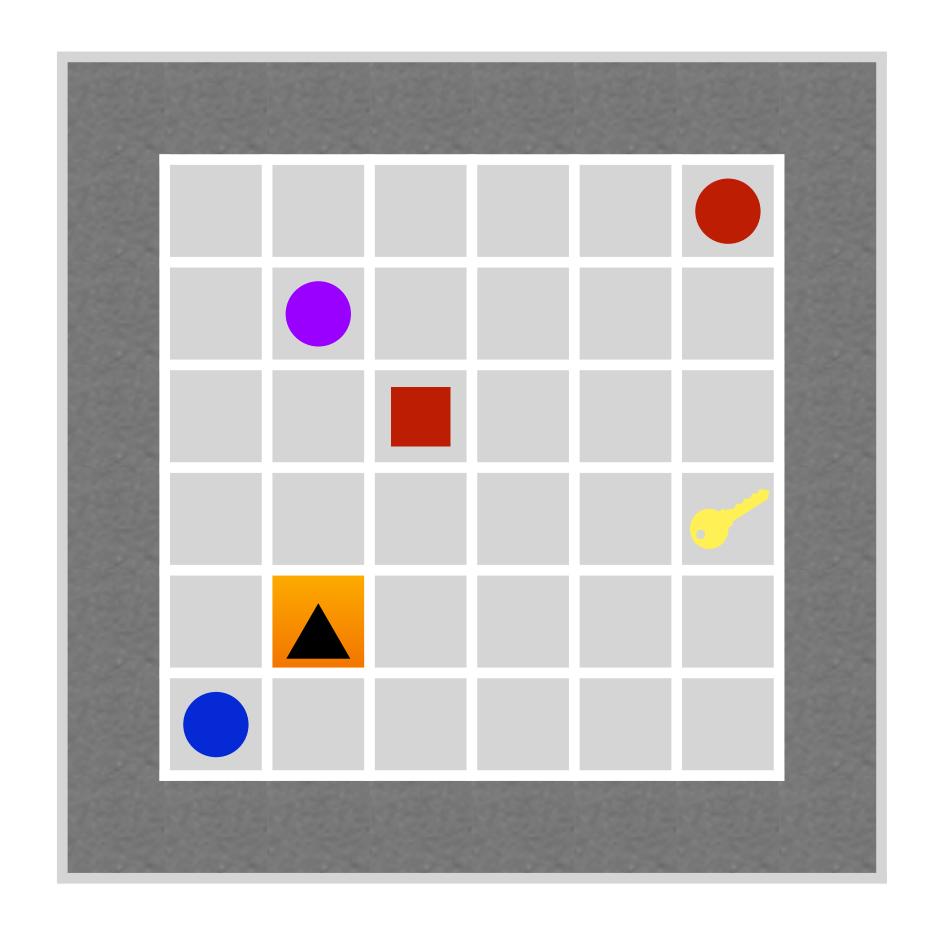
- go to the yellow ball
- go to the red ball
- go to the red square
- go to the blue ball



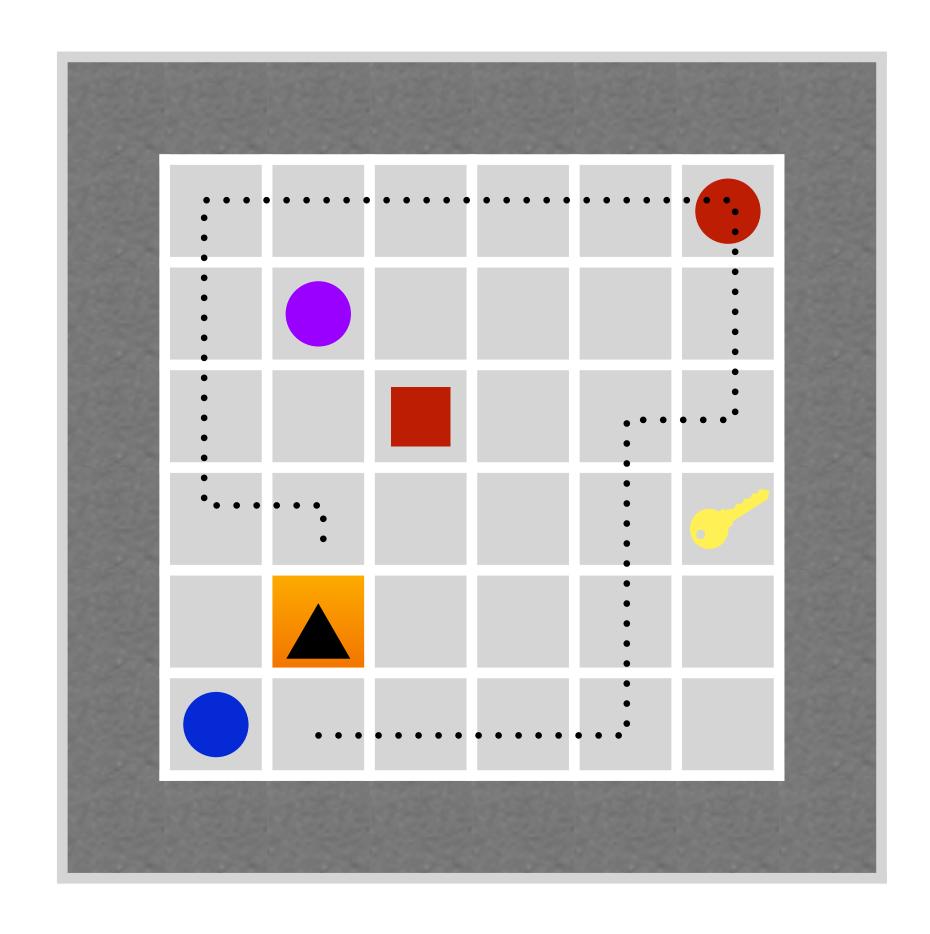


- go to the yellow ball
- go to the red ball
- go to the red square
- go to the blue ball

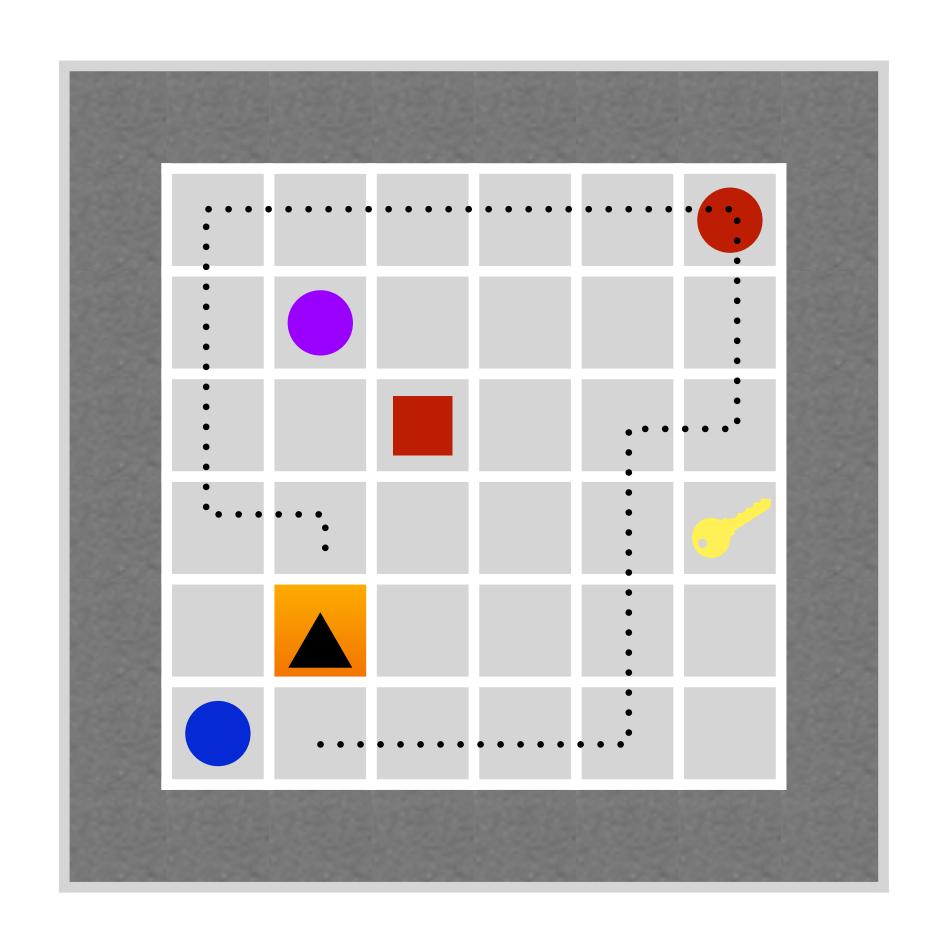
D



D



D



- go to the red ball
- go to the yellow key
- go to the blue ball

D

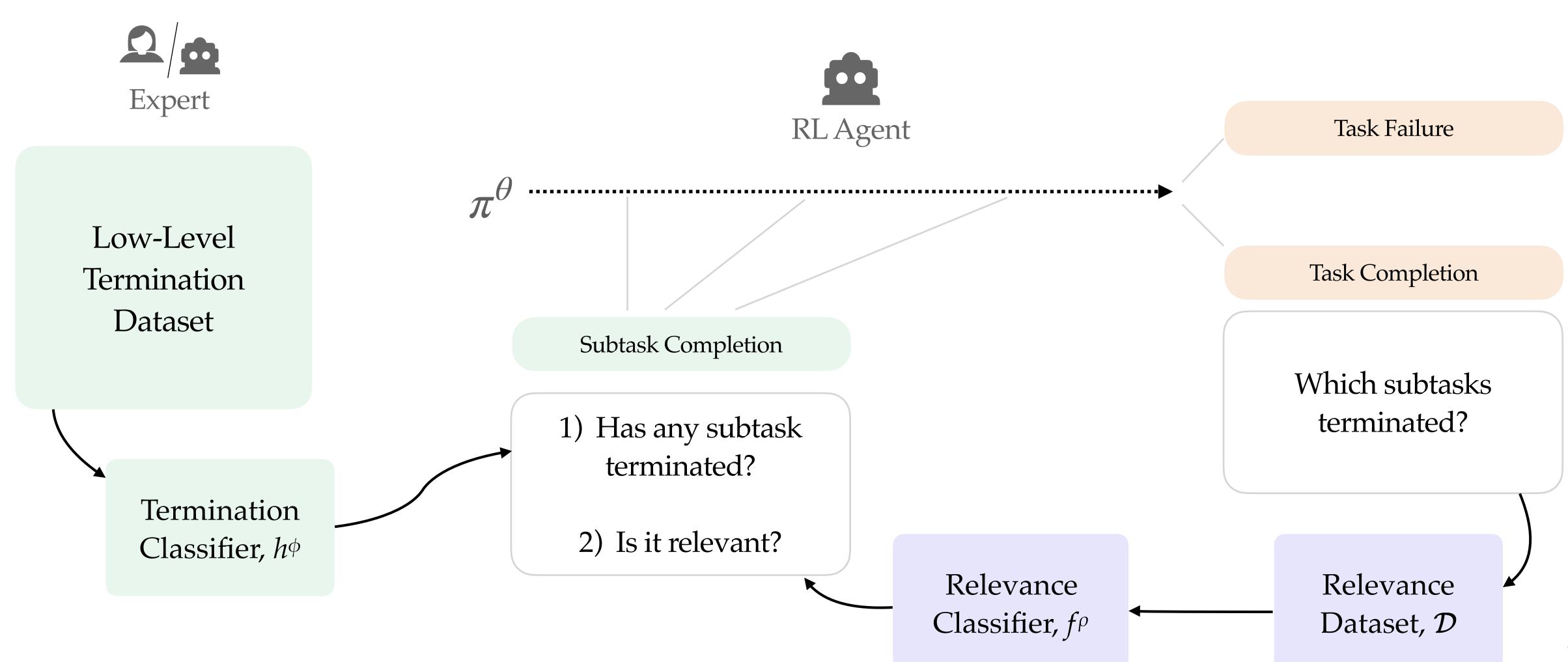
put the red ball next to the blue ball

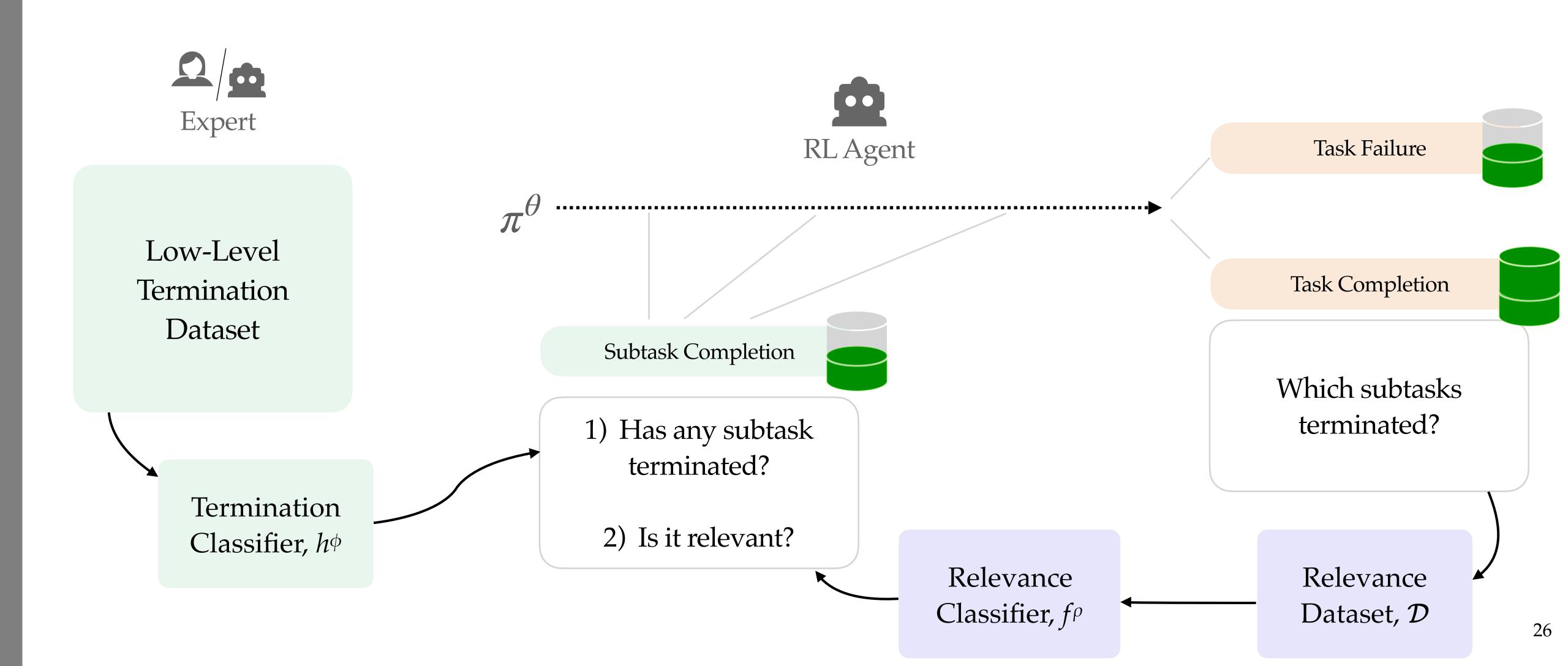
- go to the yellow ball
- go to the red ball
- go to the red square
- go to the blue ball



- go to the yellow key
- go to the blue ball



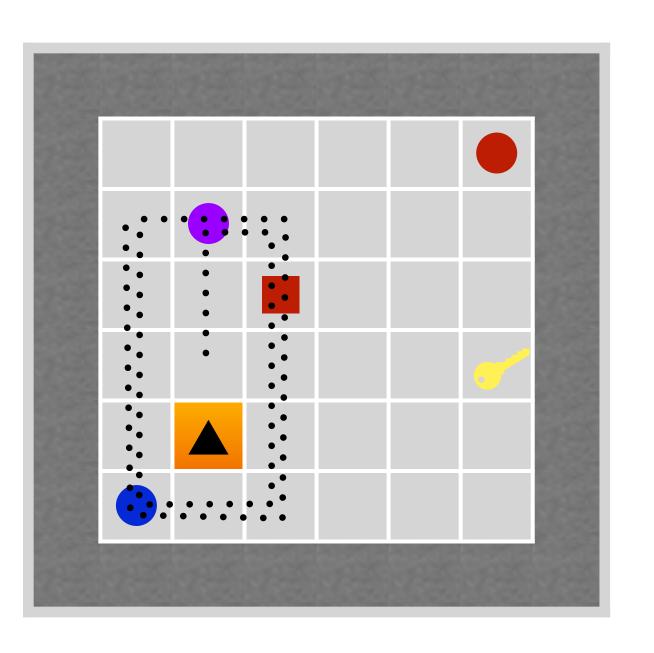




• Bonus λ for relevant low-level tasks

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- However, we do not want "distraction" by subtasks

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- However, we do not want "distraction" by subtasks



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Set
$$r'_N = r_N - \sum_{t \in T_S} \gamma^{t-N} \lambda$$
 where T_S is the set of time steps when bonuses were applied

Reward Shaping

• Neutralize intermediate rewards in successful trajectories

Set
$$r'_N = r_N - \sum_{t \in T_S} \gamma^{t-N} \lambda$$
 where T_S is the set of time steps when bonuses were applied

• Limit return in unsuccessful trajectories by tuning λ

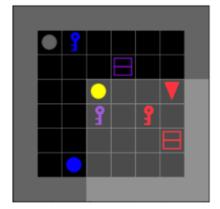
Reward Shaping

- Neutralize intermediate rewards in successful trajectories
 - Set $r'_N = r_N \sum_{t \in T_S} \gamma^{t-N} \lambda$ where T_S is the set of time steps when bonuses were applied
- Limit return in unsuccessful trajectories by tuning λ

$$\lambda < \frac{\gamma^H r_H}{|G_{\ell}|}$$

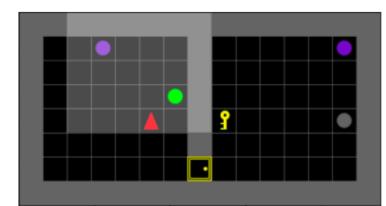
High-Level Tasks

PUTNEXT-ROOM



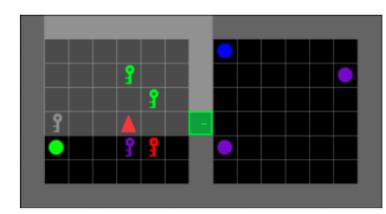
put the yellow ball
next to a purple key

OPEN&PICK-MAZE



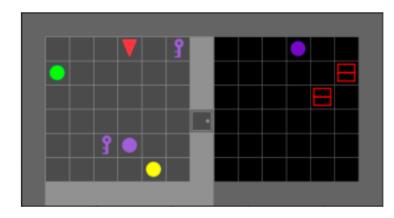
open the yellow door and pick up the grey ball

COMBO-MAZE



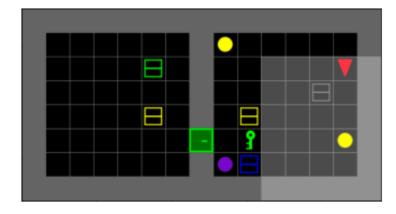
pick up the green ball

PUTNEXT-MAZE



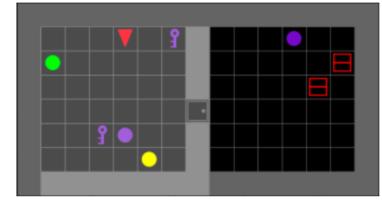
put the blue key next
 to the yellow ball

UNLOCK-MAZE



open the green door

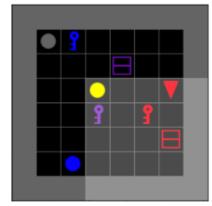
SEQUENCE-MAZE



open the grey door after you put the yellow ball next to a purple key

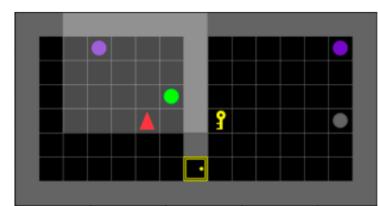
High-Level Tasks

PUTNEXT-ROOM



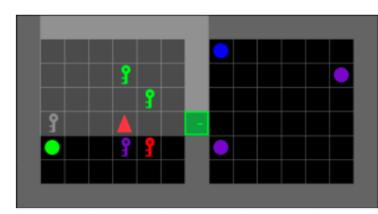
put the yellow ball
next to a purple key

OPEN&PICK-MAZE



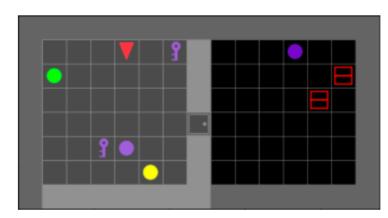
open the yellow door and pick up the grey ball

COMBO-MAZE



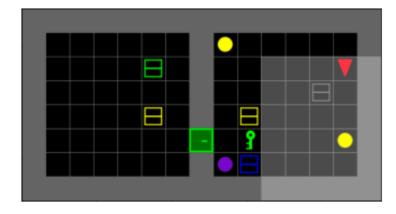
pick up the green ball

PUTNEXT-MAZE



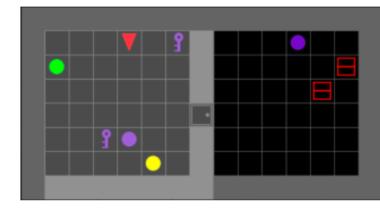
put the blue key next to the yellow ball

UNLOCK-MAZE



open the green door

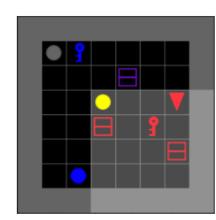
SEQUENCE-MAZE



open the grey door after you put the yellow ball next to a purple key

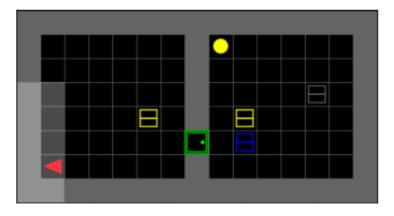
Low-Level Tasks

GoTo-Room



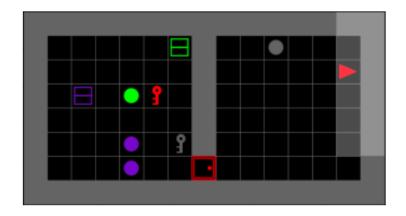
go to a yellow ball

OPEN-MAZE



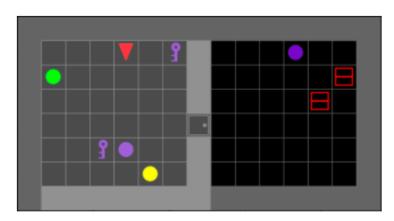
open the green door

GoTo-Maze



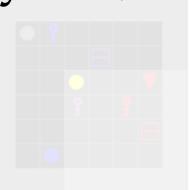
go to a red key

PICK-MAZE



High-Level Tasks

BabyAI (Chevalier-Boisvert et al. 2018)



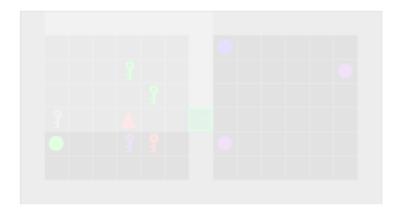
put the yellow ball next to a purple key

OPEN&PICK-MAZE



open the yellow door and pick up the grey ball

COMBO-MAZE

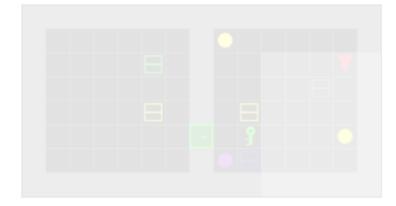


pick up the green ball



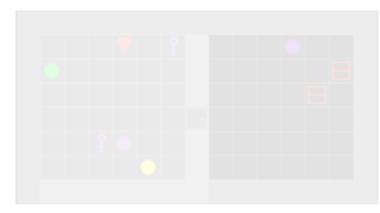
out the blue key next to the yellow ball

UNLOCK-MAZE



open the green door

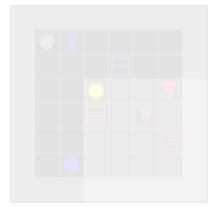
SEQUENCE-MAZE



open the grey door after you put the yellow ball next to a nurnle key

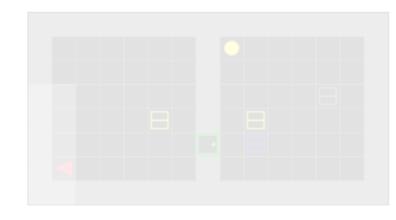
Low-Level Tasks

GoTo-Room



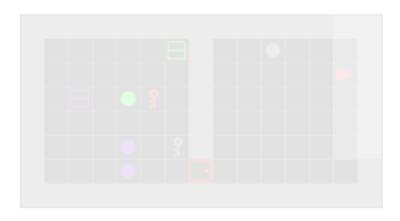
go to a yellow ball

OPEN-MAZE



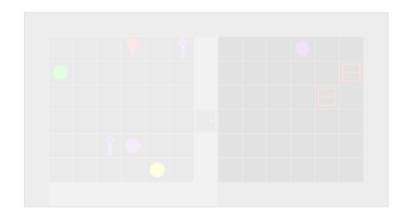
open the green door

GOTO-MAZE



go to a red key

PICK-MAZE

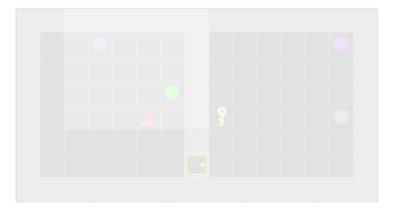


High-Level Tasks

- Baby AI (Chevalier-Boisvert et al. 2018)
- Partial observability

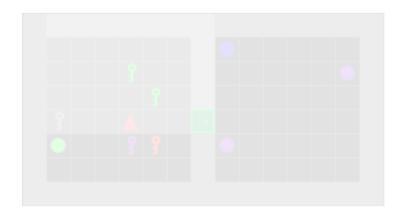


OPEN&PICK-MAZE



open the yellow door and pick up the grey ball

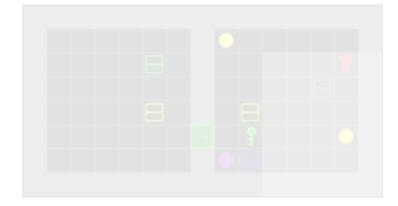
COMBO-MAZE



oick up the green ball

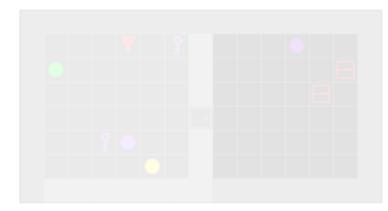
out the blue key next to the yellow ball

UNLOCK-MAZE



open the green door

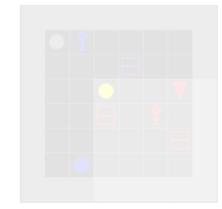
SEQUENCE-MAZE



open the grey door afte:
you put the yellow ball
next to a purple key

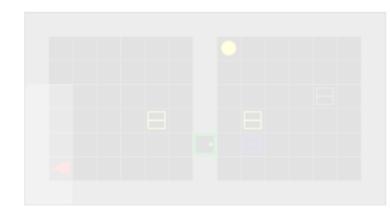
Low-Level Tasks

GoTo-Room



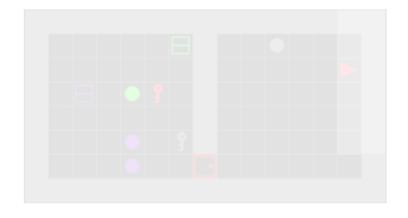
go to a yellow ball

OPEN-MAZE



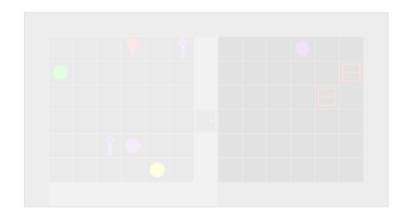
open the green door

GOTO-MAZE



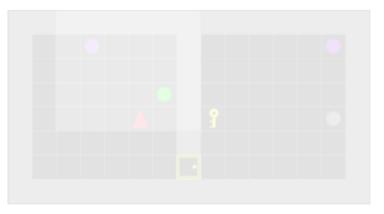
go to a red key

PICK-MAZE

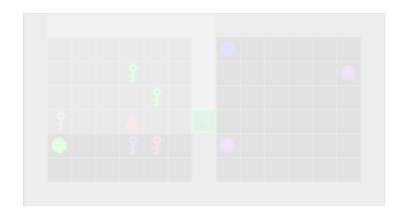


- BabyAI (Chevalier-Boisvert et al. 2018)
- Partial observability
- Distractor objects

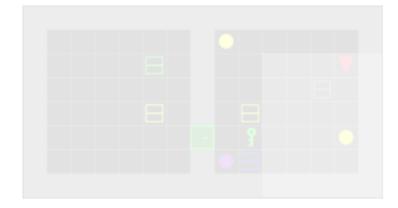
OPEN&PICK-MAZE



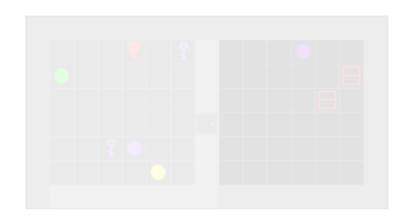
COMBO-MAZE



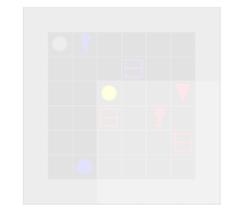
UNLOCK-MAZE



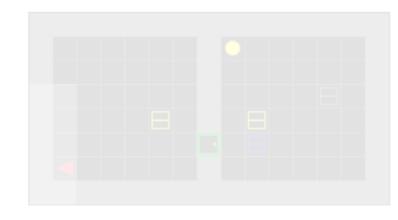
SEQUENCE-MAZE



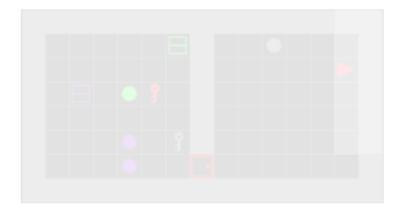
GoTo-Room



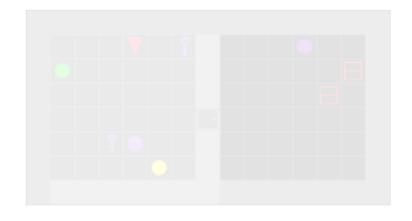
OPEN-MAZE



GOTO-MAZE



PICK-MAZE



 BabyAI (Chevalier-Boisvert et al. 2018) Partial observability Distractor objects • ROOM levels: single 7 x 7 grid SEQUENCE-MAZE COMBO-MAZE

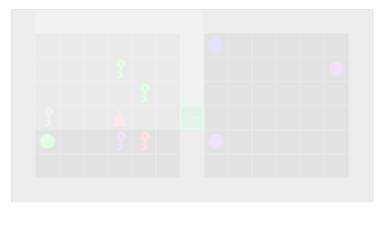


High-Level Tasks

- Baby AI (Chevalier-Boisvert et al. 2018)
- Partial observability
- Distractor objects put the blue key next next to a purple key to the yellow ball
- ROOM levels: single 7 × 7 grid
- MAZE levels: two rooms connected by a closed/locked door

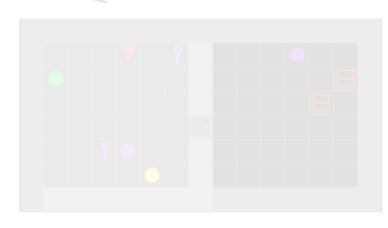
open the yellow door and pick up the grey ball

COMBO-MAZE



oick up the green ball

open the green door
SEQUENCE-MAZE



ppen the grey door after
you put the yellow ball
next to a nurnle key

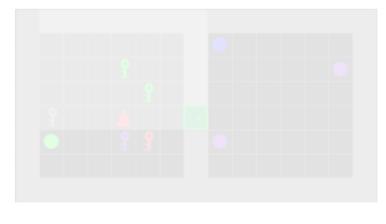


High-Level Tasks

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- MAZE levels: two rooms connected by a closed/locked door

open the yellow door and pick up the grey ball

COMBO-MAZE



pick up the green ball

open the green door

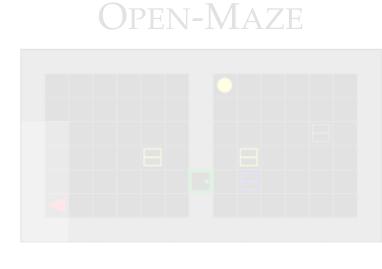
SEQUENCE-MAZE

open the grey door after you put the yellow ball next to a purple key

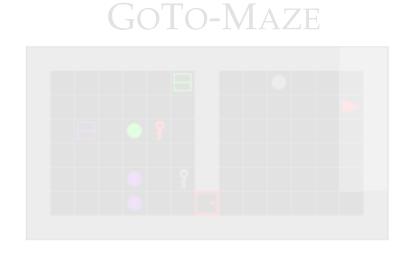
Tasks differ on several axes



go to a yellow ball



open the green door



go to a red key

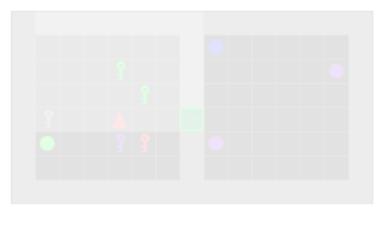


High-Level Tasks

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open the yellow door and pick up the grey ball

COMBO-MAZE



pick up the green ball

open the green door

SEQUENCE-MAZE

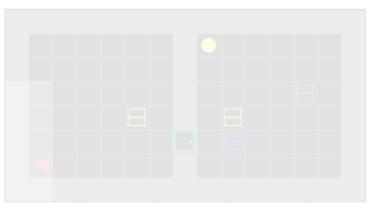


Tasks differ on several axes
 Sparsity of the high-level task



go to a yellow ball

OPEN-MAZE



open the green door

go to a red key

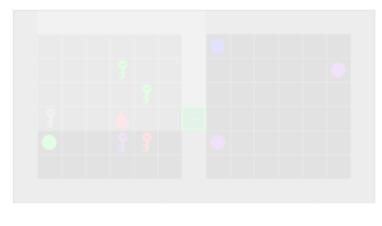


High-Level Tasks

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- Partial observability
- Distractor objects put the blue key next next to a purple key to the yellow ball
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- MAZE levels: two rooms connected by a closed/locked door

open the yellow door and pick up the grey ball

COMBO-MAZE



pick up the green ball

open the green door

SEQUENCE-MAZE



open the grey door after you put the yellow ball next to a purple key

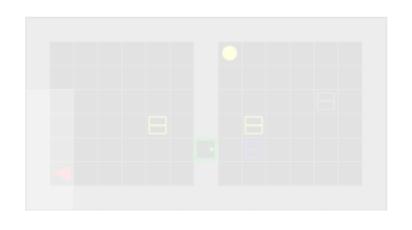
Tasks differ on several axes

• Sparsity of the high-level task

Similarity of the low- and high-level tasks

go to a yellow ball

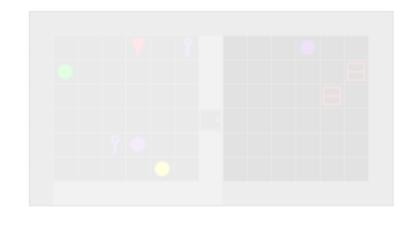
OPEN-MAZE



open the green door

go to a red key

PICK-MAZE

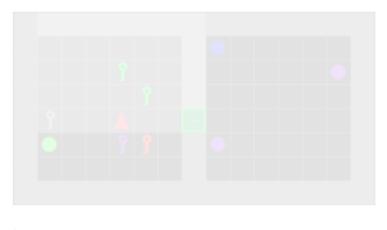


High-Level Tasks

- Baby AI (Chevalier-Boisvert et al. 2018)
- Partial observability
- Distractor objects put the blue key next next to a purple key to the yellow ball
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- MAZE levels: two rooms connected by a closed/locked door

open the yellow door and pick up the grey ball

COMBO-MAZE



pick up the green ball

open the green door

SEQUENCE-MAZE



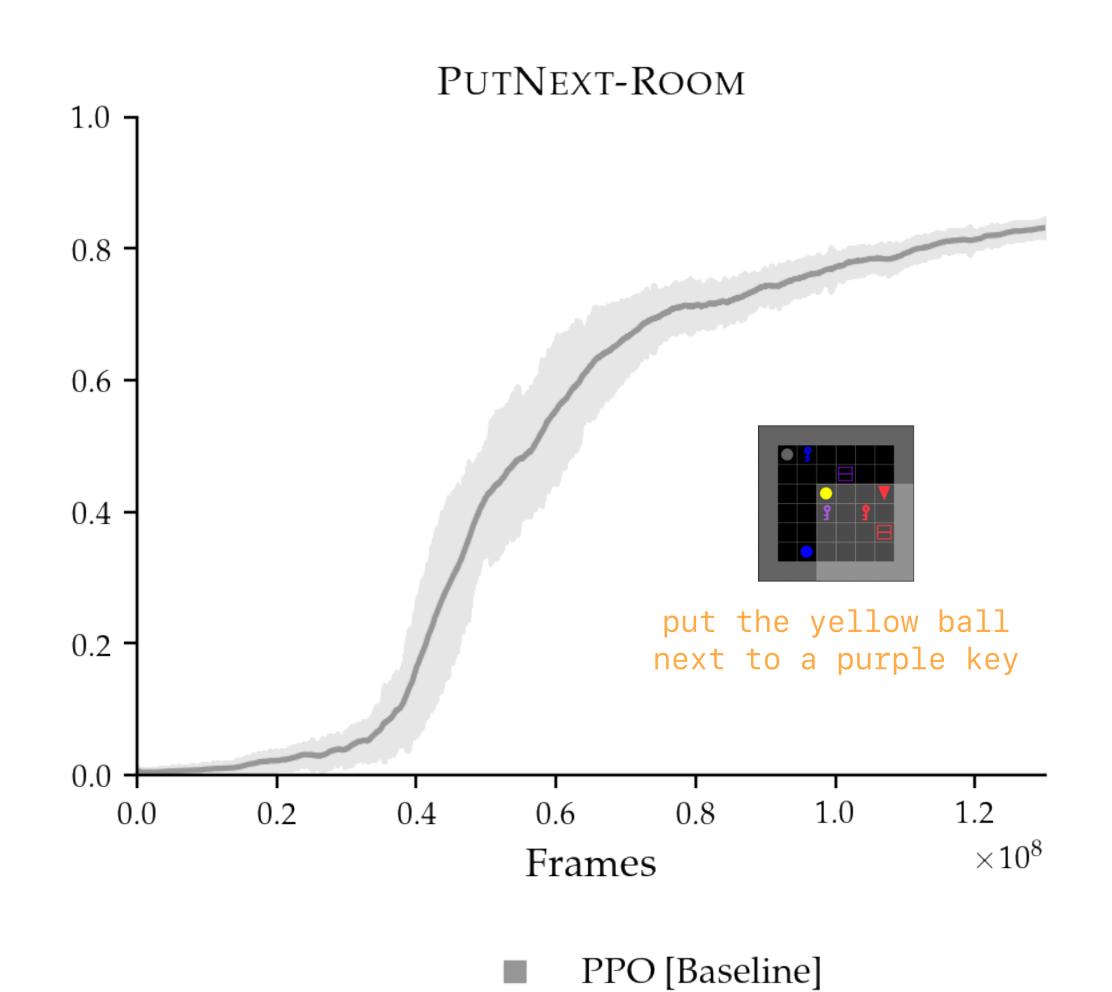
Tasks differ on several axes

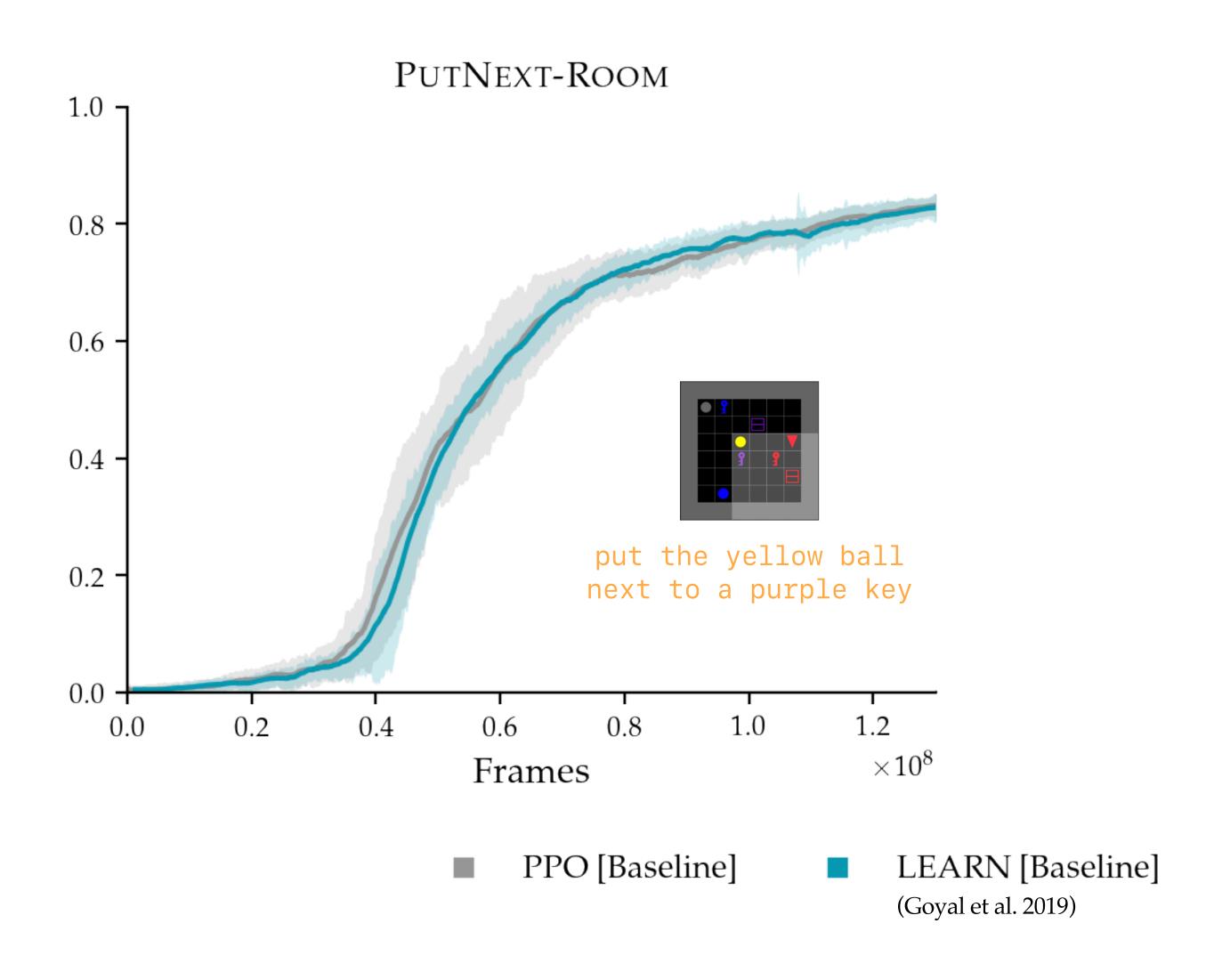
• Sparsity of the high-level task

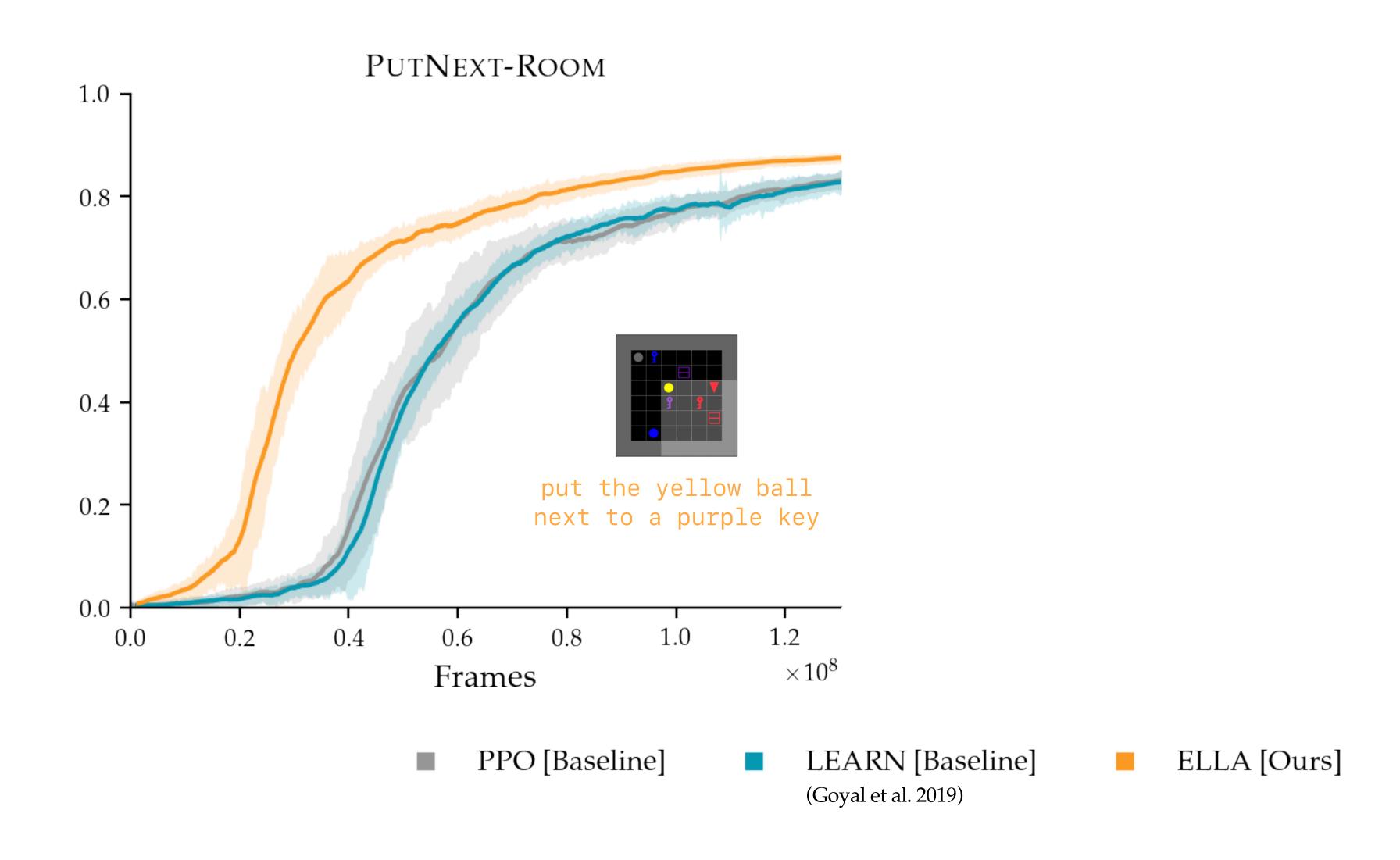
Similarity of the low- and high-level tasks

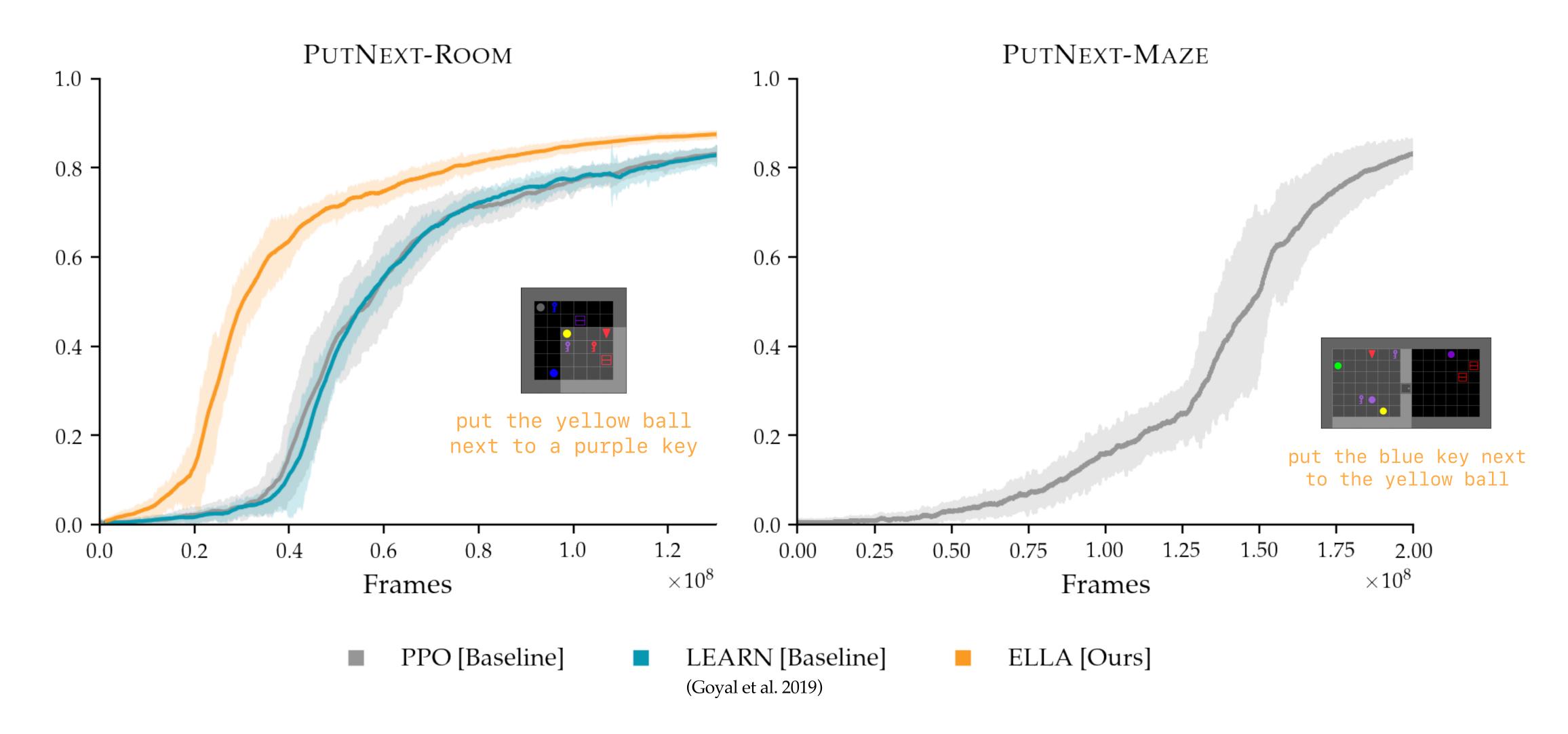
• Compositionality of the tasks in *G*

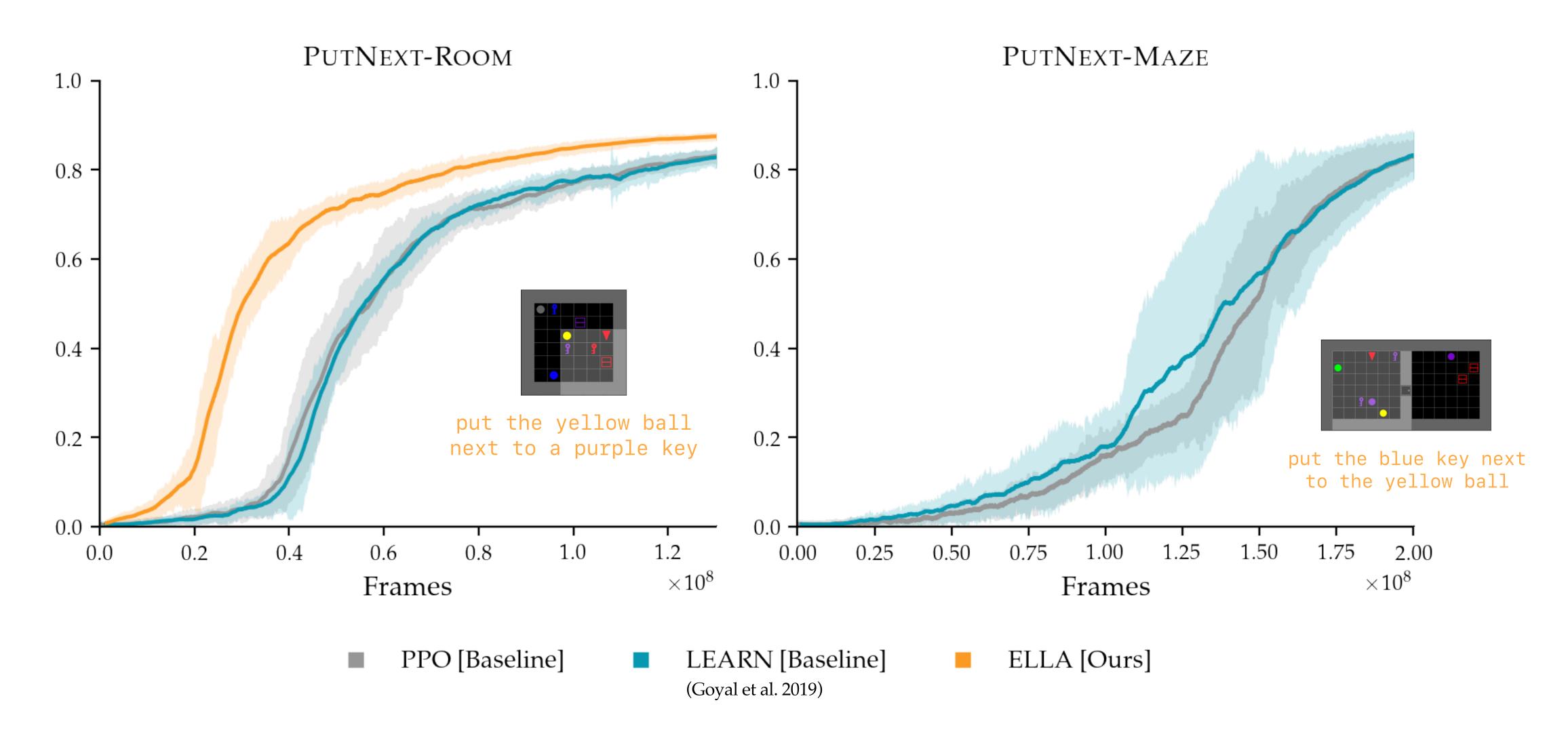
pen the green door

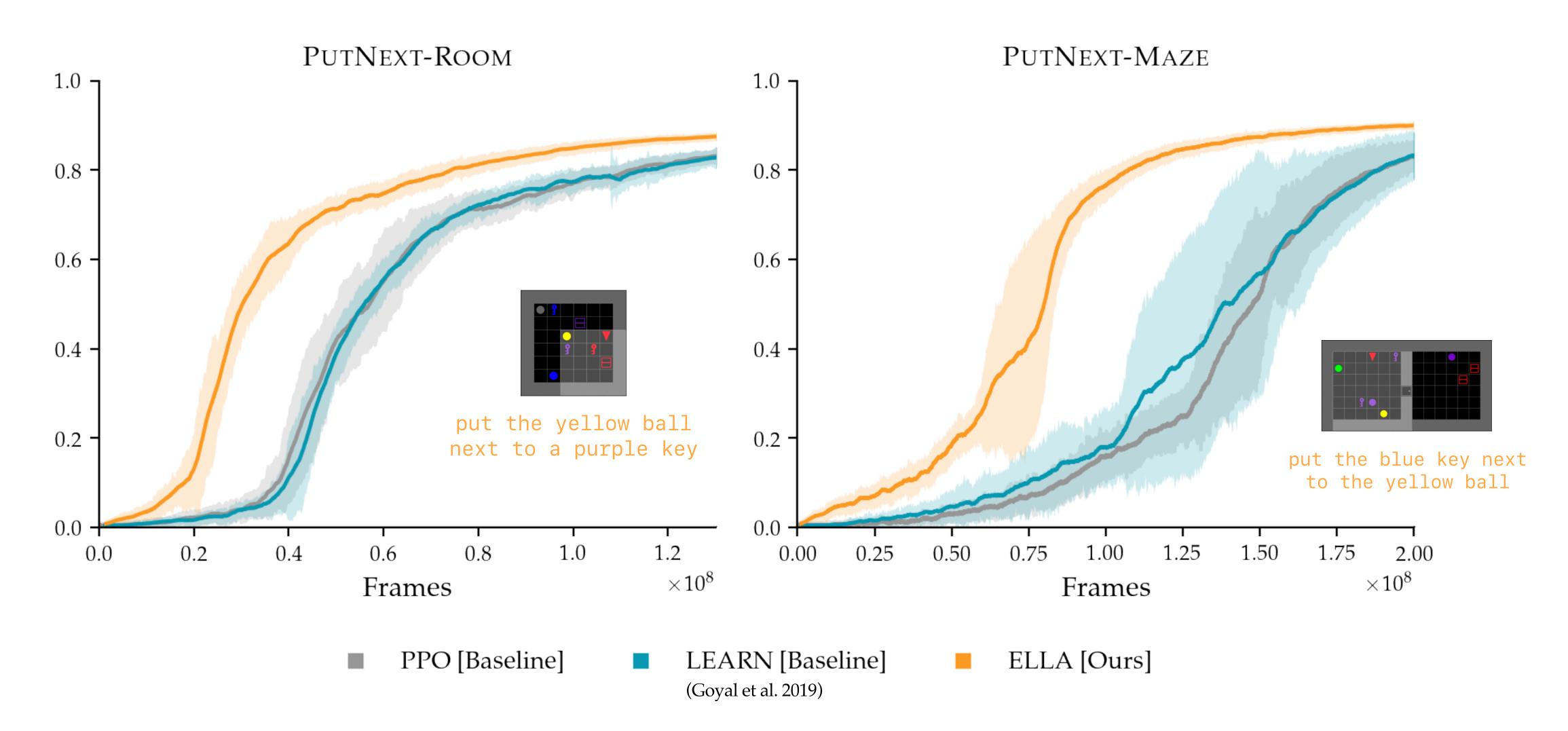


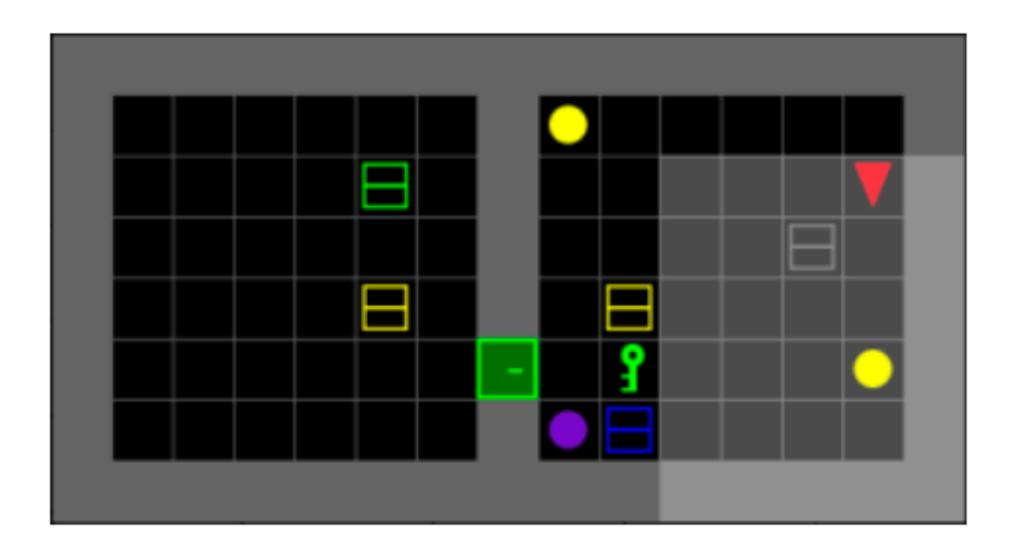




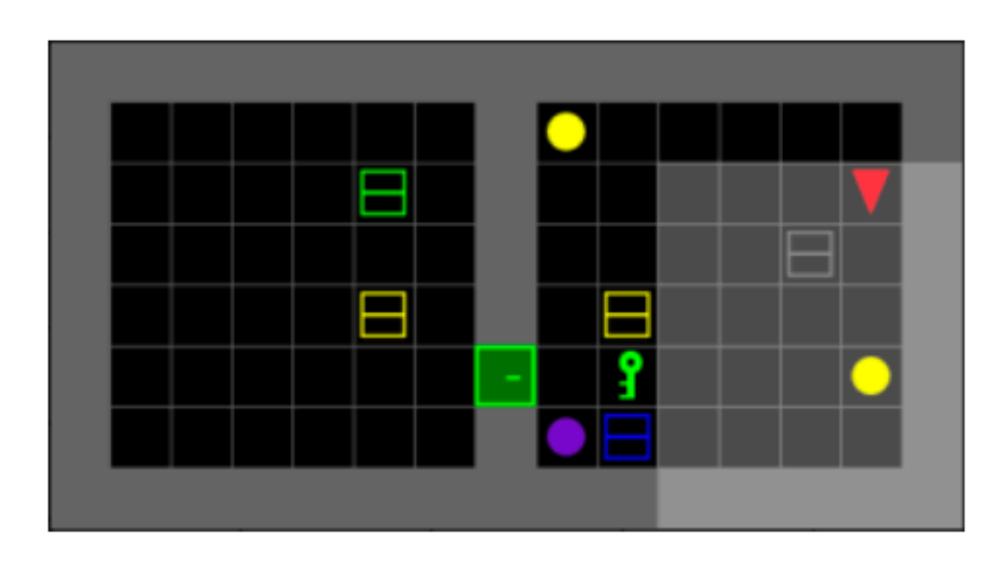




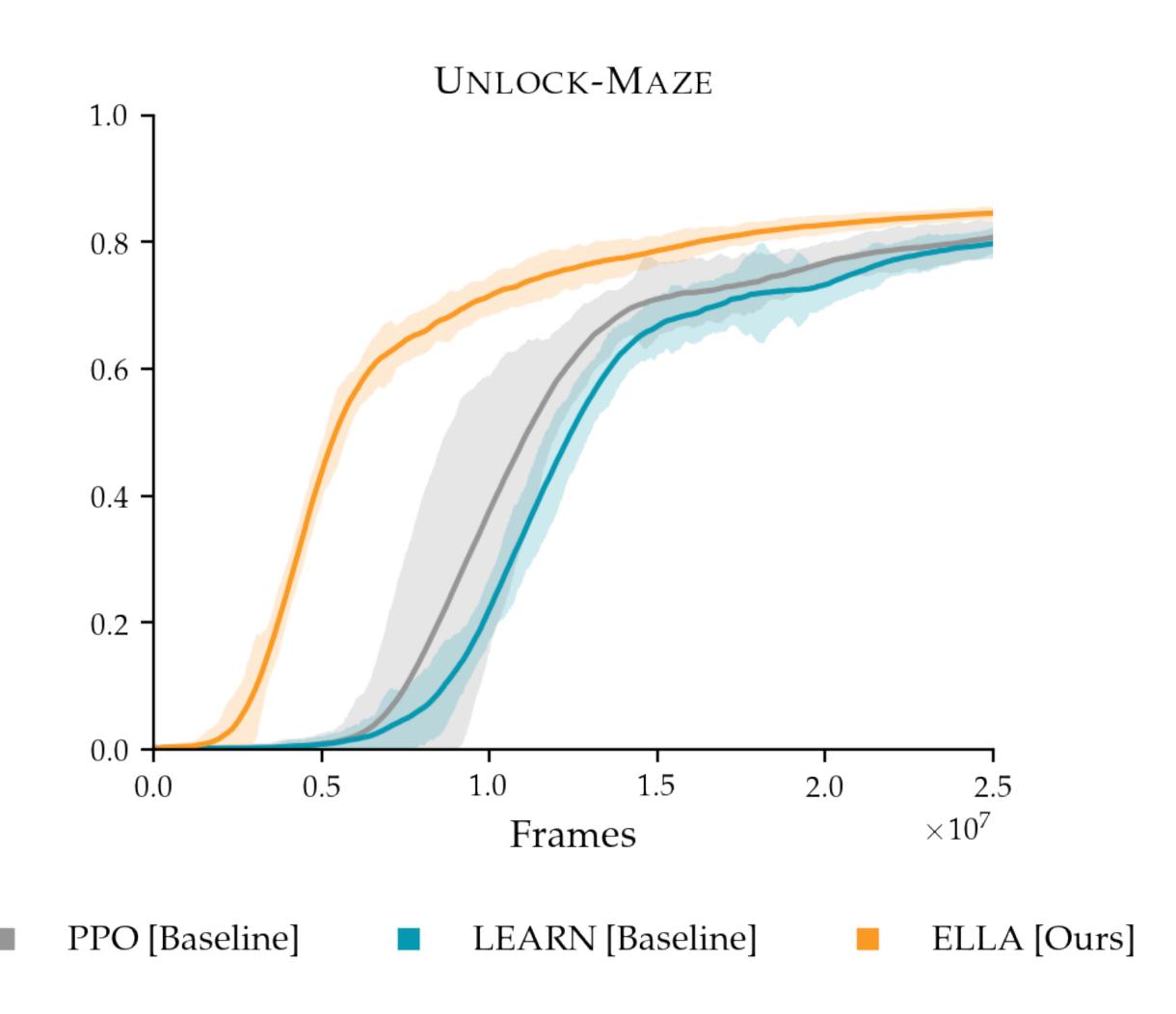




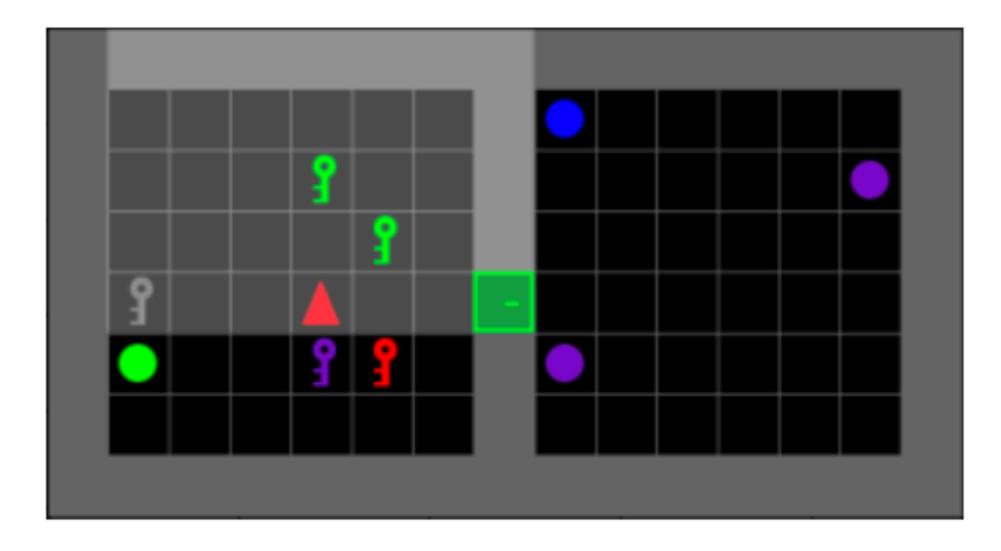
open the green door



open the green door



Results: Similarity

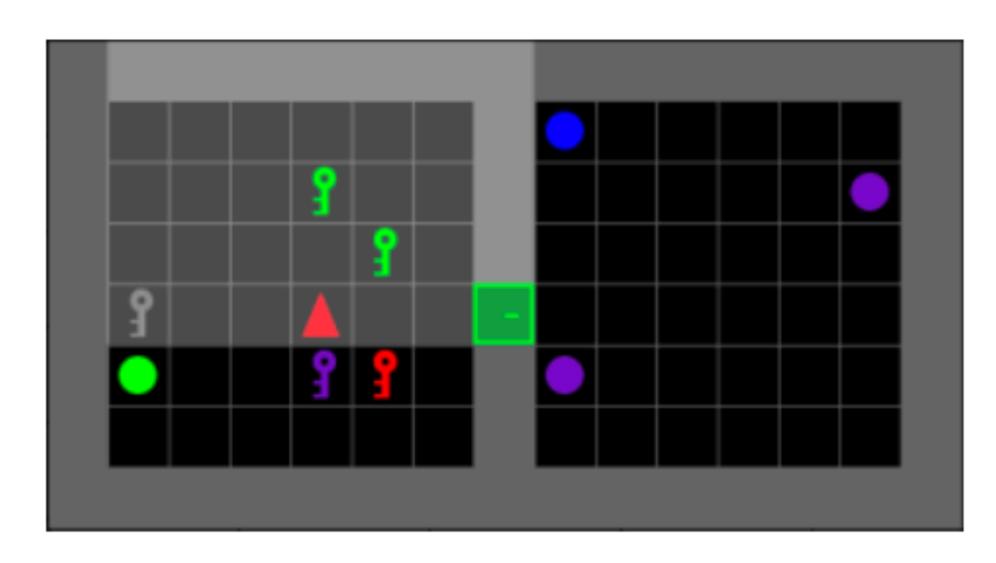


open the green door

pickup the red key

put the green ball next
to the purple ball

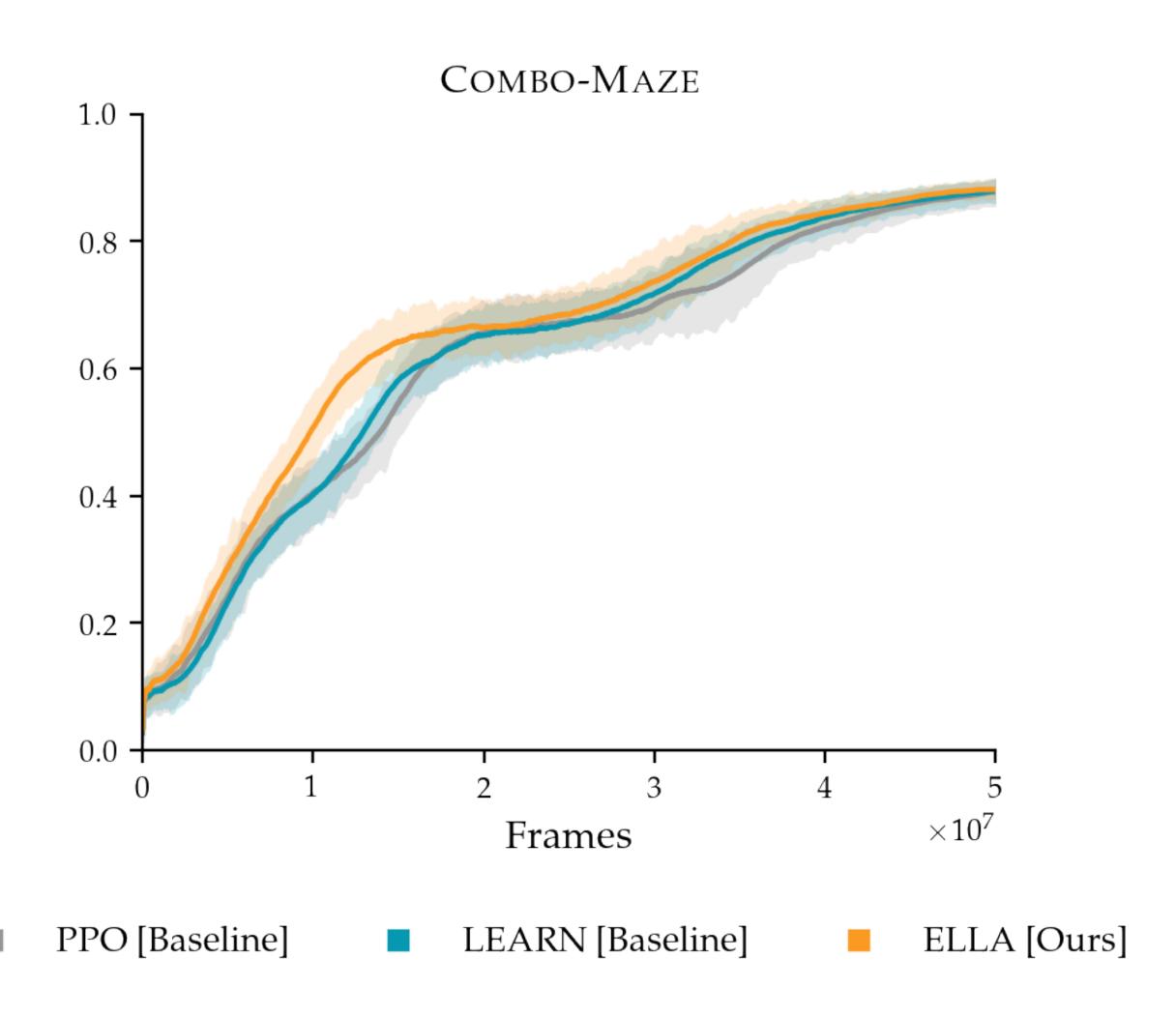
Results: Similarity



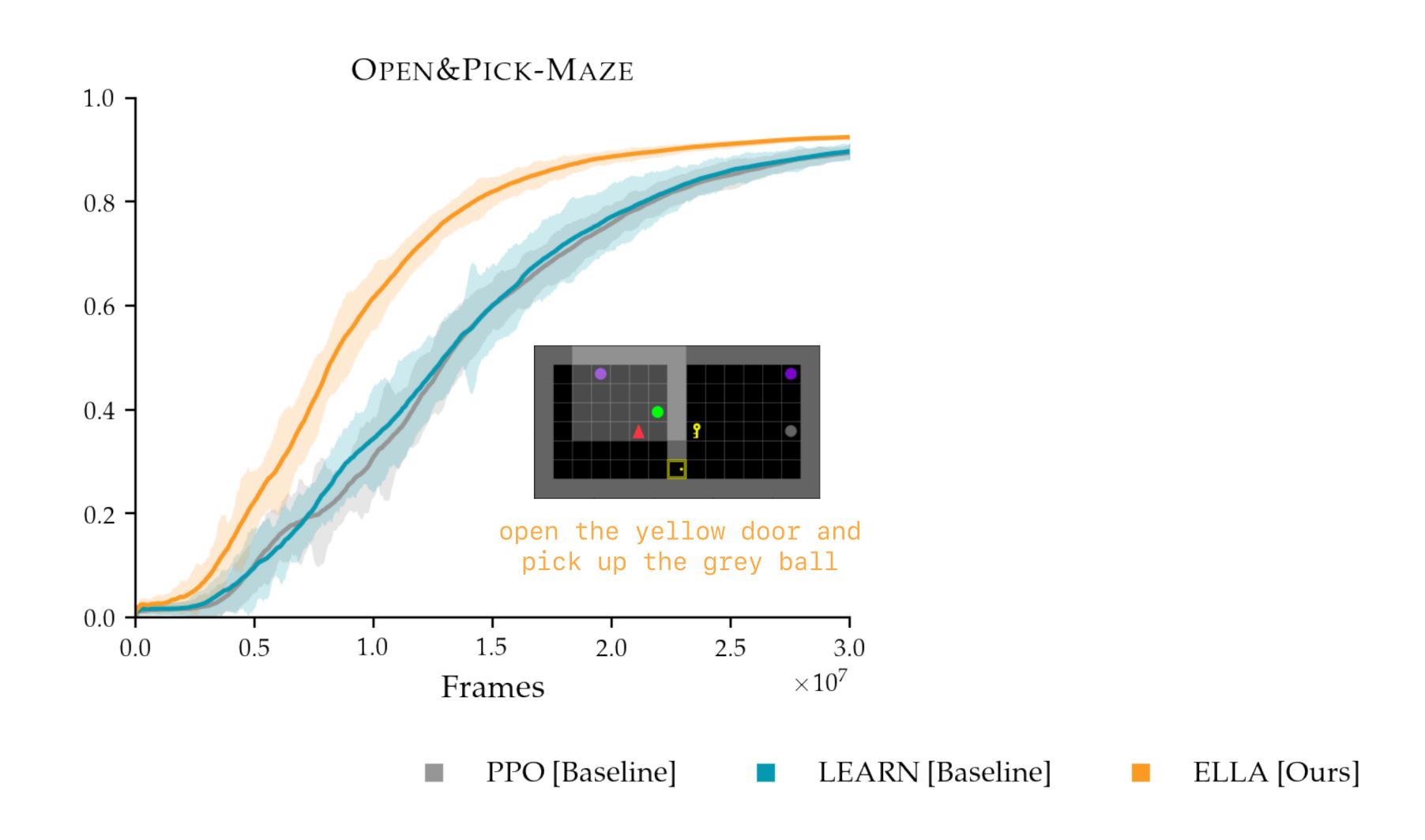
open the green door

pickup the red key

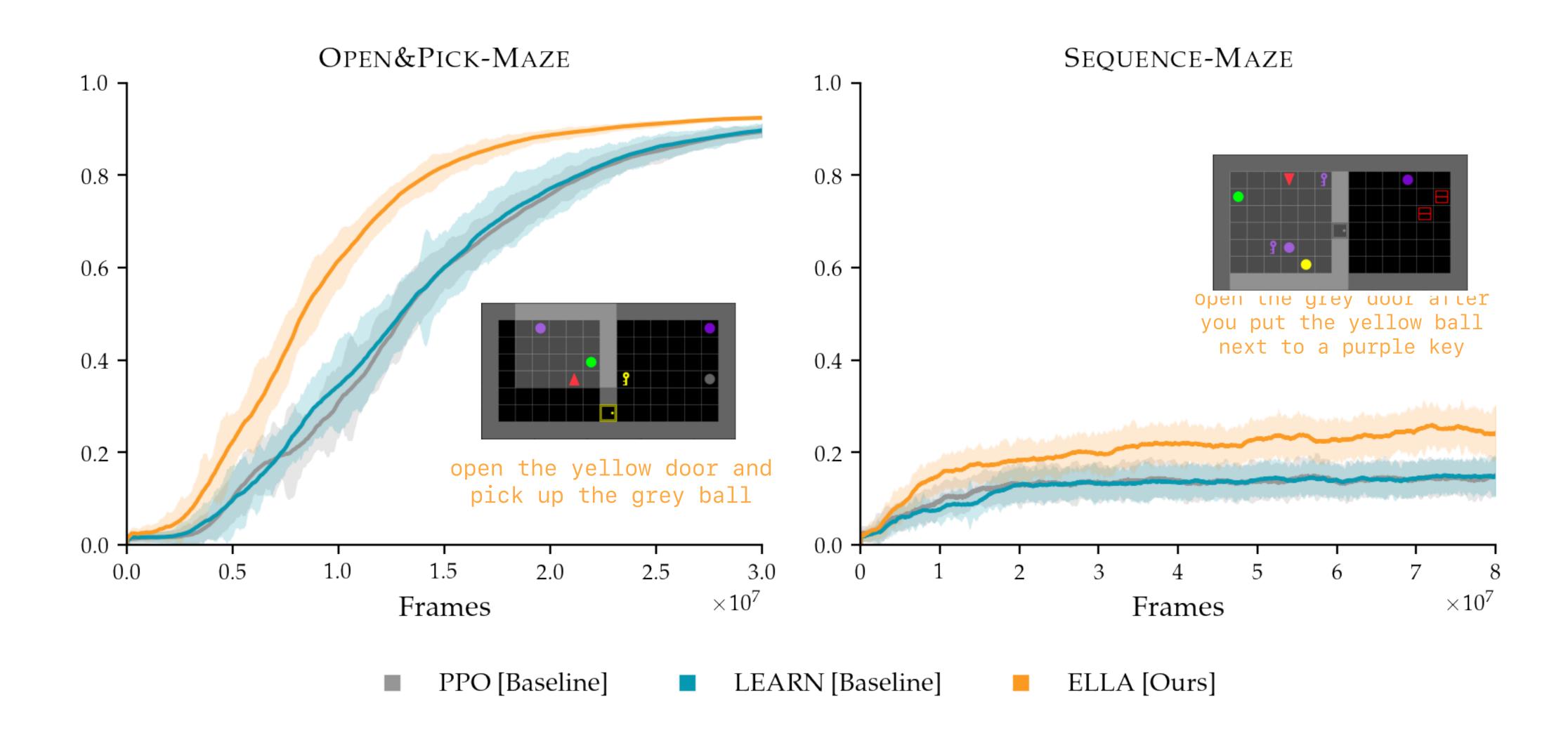
put the green ball next
to the purple ball



Results: Compositionality



Results: Compositionality



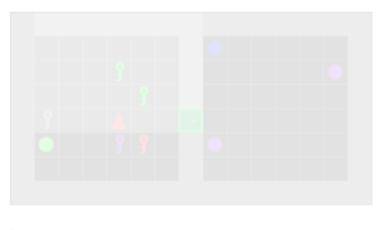
High-Level Tasks

- BabyAI (Chevalier-Boisvert et al. 2018)
- Partial observability
- Distractor objects

 next to a purple key to the vellow ball
- Room levels: single 7 x 7 grid
- MAZE levels: two rooms connected by a closed/locked door

open the yellow door and pick up the grey ball

COMBO-MAZE



pick up the green ball

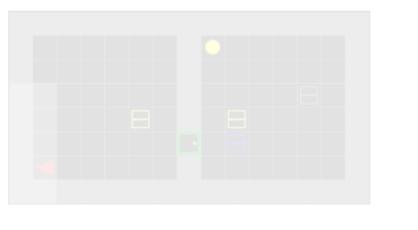
open the green door SEQUENCE-MAZE

open the grey door after you put the yellow ball

Tasks differ on several axes

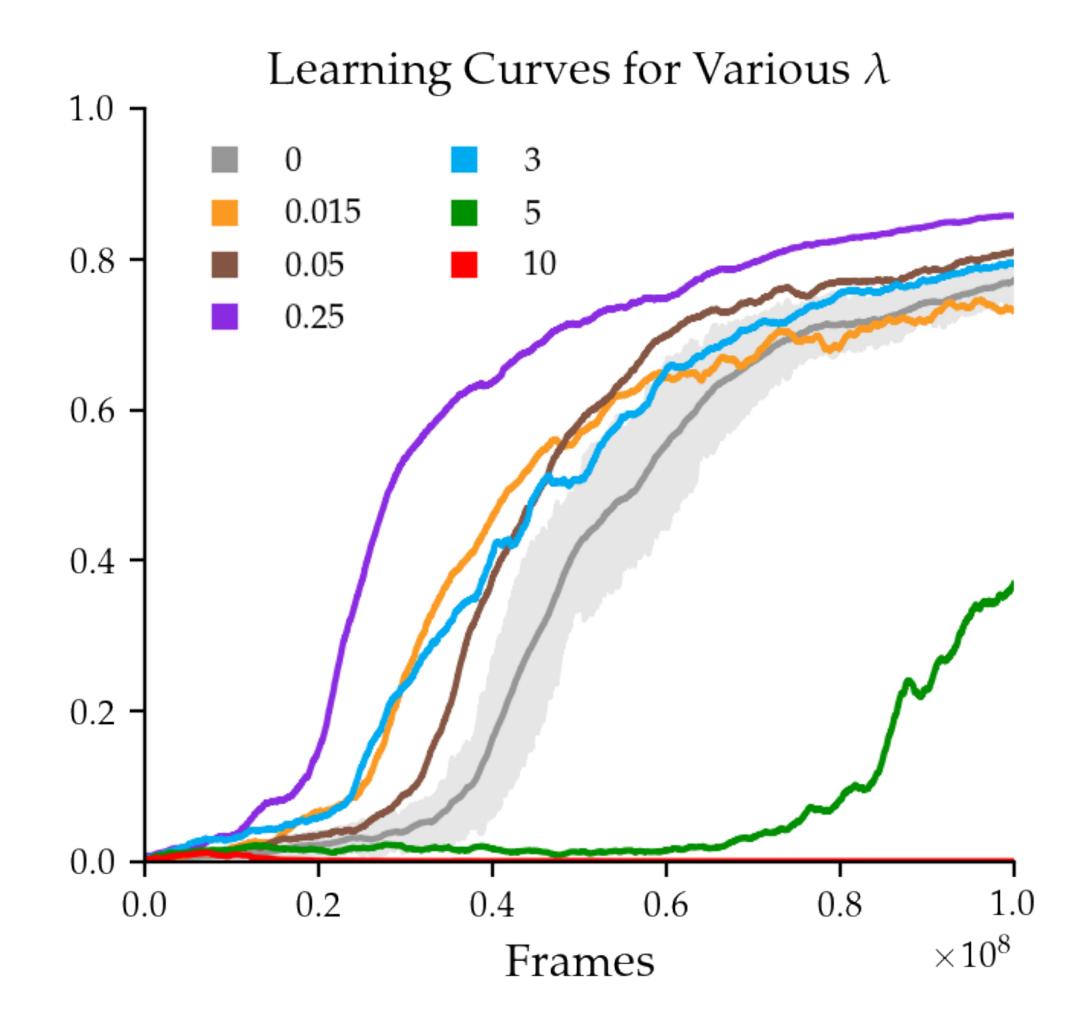


- *Similarity* of the low- and high-level tasks
- go to a yellow ball go to a red key
- Compositionality of the tasks in G



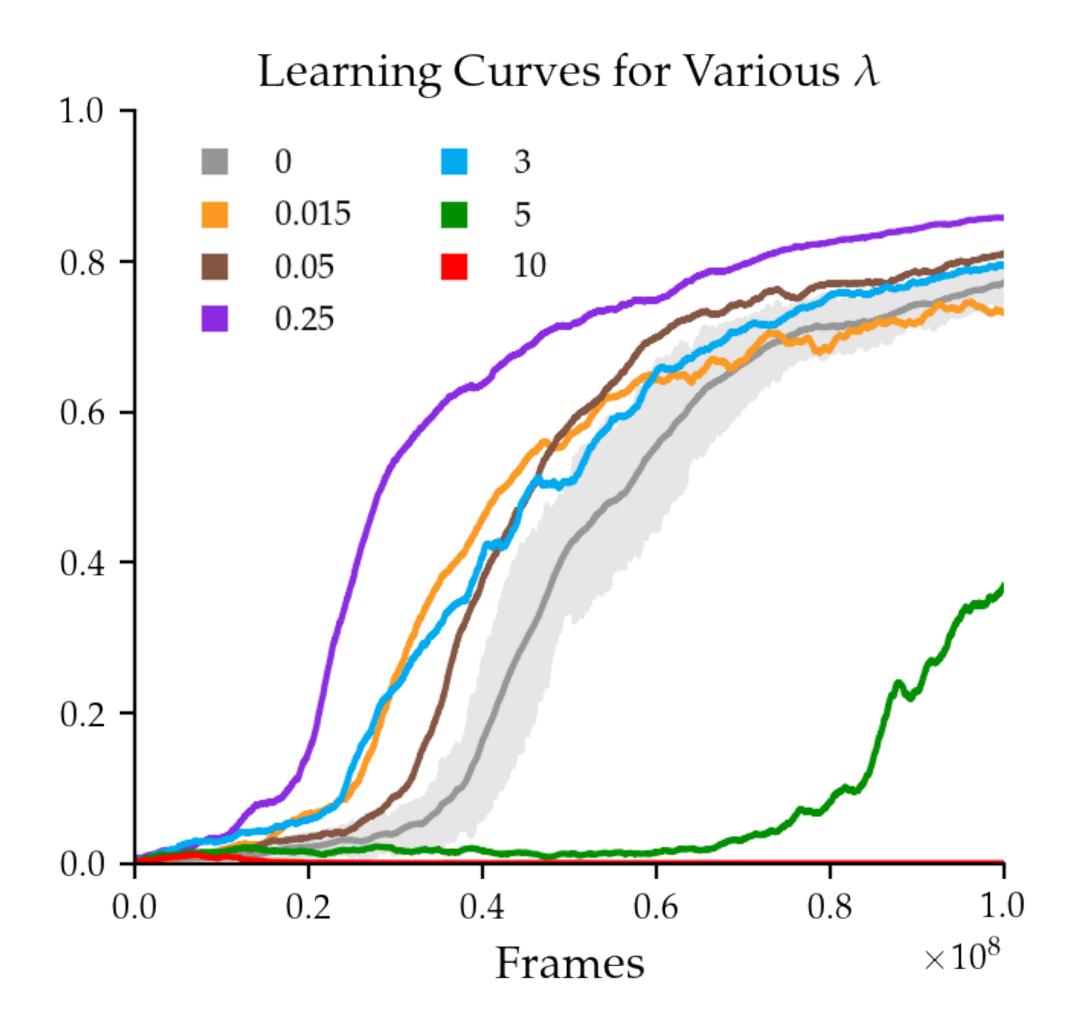
open the green door

Effect of λ



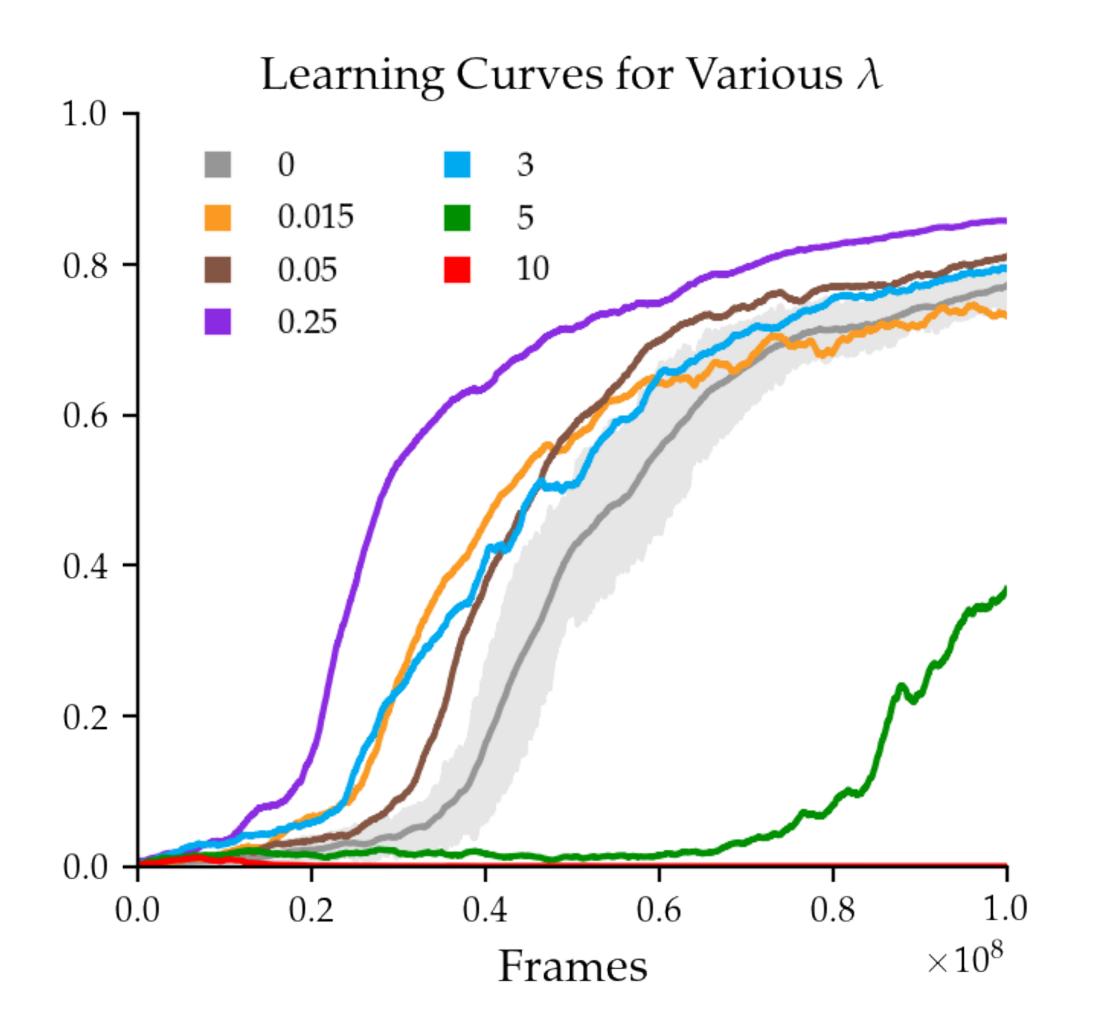
Effect of λ

ullet Set λ intelligently to increase sample efficiency

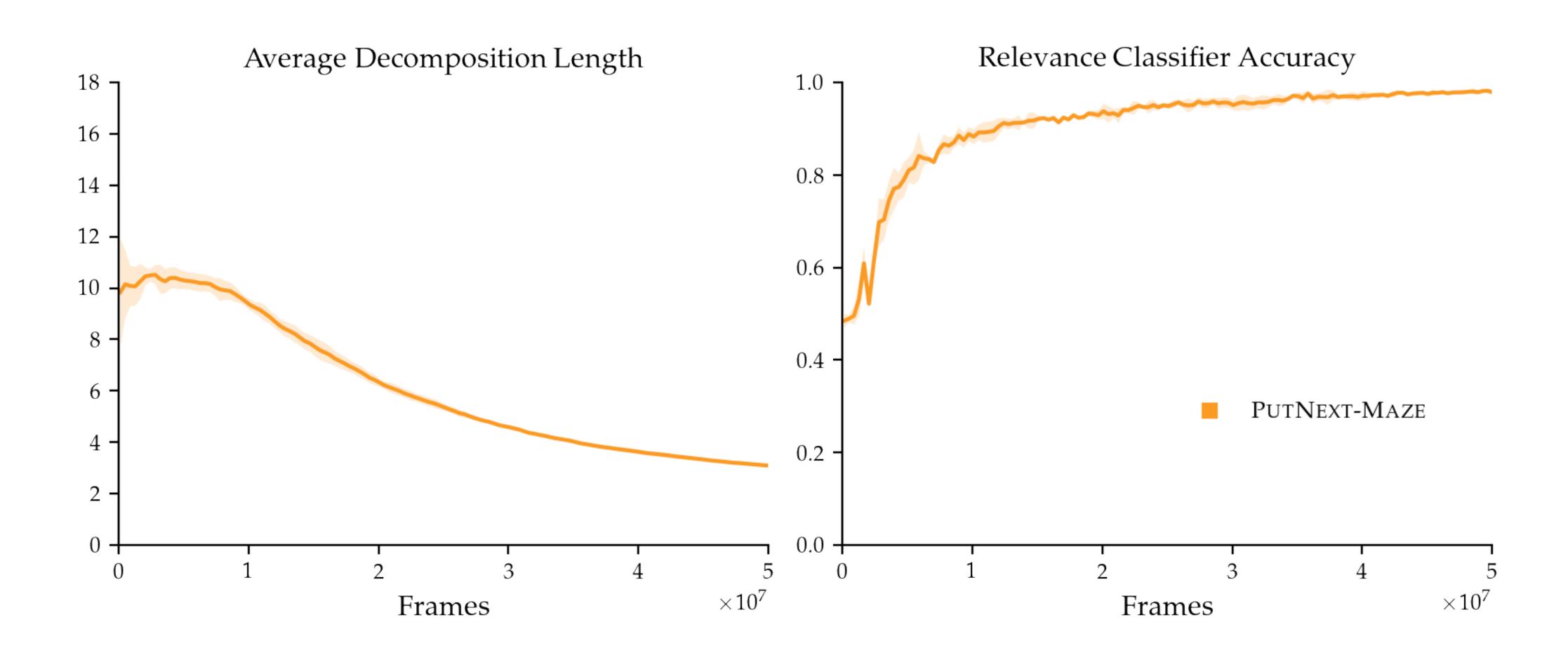


Effect of λ

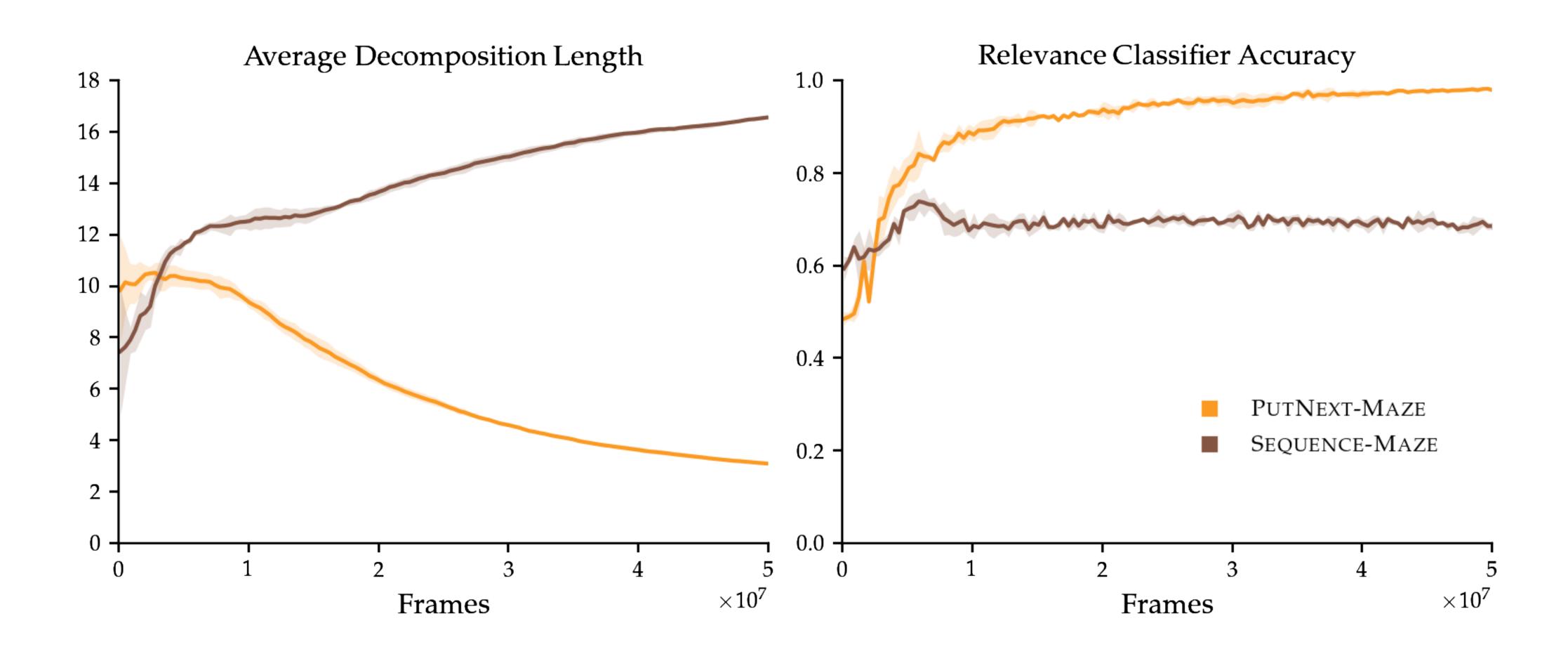
- ullet Set λ intelligently to increase sample efficiency
- Large values of λ lead to unstable learning



Relevance Classifier Performance

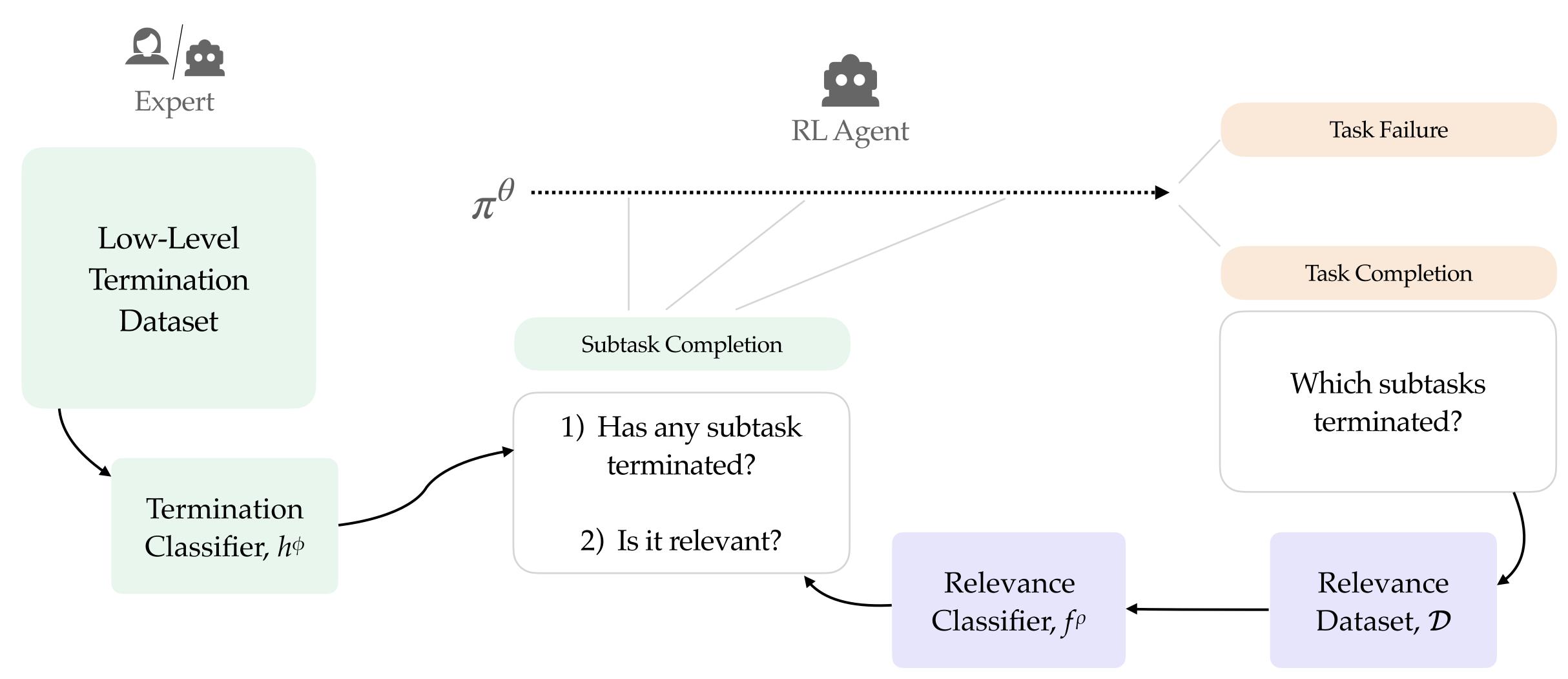


Relevance Classifier Performance

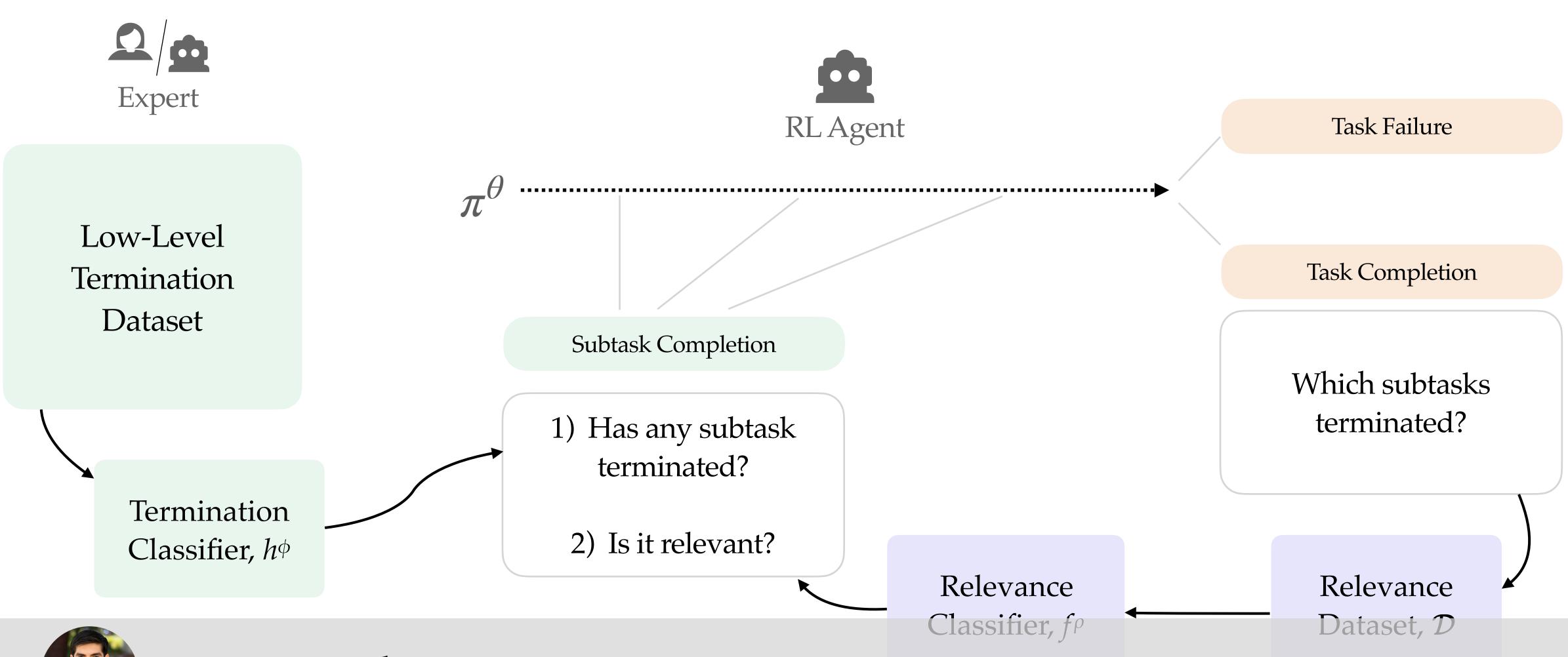




ELLA



ELLA



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